

Rayat Shikshan Sanstha's,  
**Dahiwadi College, Dahiwadi**

**Vision Document: Perspective Plan of IQAC: 2023-24 to 2027-28**

Criterion 1	2023-24	2024-25	2025-26	2026-27	2027-28
<p><b>Curricular Aspects</b> <b>(100)</b></p> <p>1.1 Curricular Planning and Implementation <b>(20)</b></p> <p>1.2 Academic Flexibility <b>(30)</b></p> <p>1.3 Curriculum Enrichment <b>(30)</b></p> <p>1.4 Feedback System <b>(20)</b></p>	<ul style="list-style-type: none"> <li>• Organization of workshops on revised syllabus of FY by the respective depts.</li> <li>• Execution of the Syllabi as per Departmental Calendar</li> </ul> <p><b>Introduction of new subjects like</b></p> <ul style="list-style-type: none"> <li>• B. Sc. III Microbiology,</li> <li>• B. Sc.III Maths &amp; Stat</li> <li>• B. Com. III (Advanced Banking &amp; Financial System)</li> <li>• B A I Defence Studies</li> <li>• M.A. I (English)</li> <li>• M.Sc. I (Analytical Chemistry- additional batch)</li> <li>• Introduction of skill-based Short Term Courses sponsored by BVG, BOSCH, JAIN IRRIGATION</li> <li>• Introduction of On-line Feedback System by Students</li> </ul>	<ul style="list-style-type: none"> <li>• Organization of workshops on revised syllabus of SY by the respective depts.</li> <li>• Execution of the Syllabi as per Departmental Calendar</li> </ul> <p><b>Introduction of new subjects like</b></p> <ul style="list-style-type: none"> <li>• B.A. III Education</li> <li>• B. A II Defence Studies</li> <li>• M. A. I (Economics, History &amp; Hindi)</li> <li>• M.A.II (English)</li> <li>• M.Sc. II (Analytical Chemistry – additional batch)</li> <li>• Continuation of skill-based Short Term Courses sponsored by BVG, BOSCH, JAIN IRRIGATION</li> <li>• Continuation of On-line Feedback System by Students &amp; introduction of On-line Feedback System by Parents</li> </ul>	<ul style="list-style-type: none"> <li>• Organization of workshops on revised syllabus of TY by the respective depts.</li> <li>• BA III Defence Studies</li> <li>• Execution of the Syllabi as per Departmental Calendar</li> <li>• Continuation of skill-based Short Term Courses sponsored by BVG, BOSCH, JAIN IRRIGATION</li> <li>• Continuation of On-line Feedback System by Students, Parents</li> <li>• Introduction of On-line Feedback System by Employers</li> </ul>	<ul style="list-style-type: none"> <li>• Organization of workshops on revised syllabus by the respective depts.</li> <li>• Execution of the Syllabi as per Departmental Calendar</li> <li>• Continuation of skill-based Short Term Courses sponsored by BVG, BOSCH, JAIN IRRIGATION</li> <li>• Continuation of On-line Feedback System by Students, Parents &amp; Employers</li> </ul>	<ul style="list-style-type: none"> <li>• Organization of workshops on revised syllabus by the respective depts.</li> <li>• Execution of the Syllabi as per Departmental Calendar</li> <li>• Continuation of skill-based Short Term Courses sponsored by BVG, BOSCH, JAIN IRRIGATION</li> <li>• Continuation of On-line Feedback System by Students, Parents &amp; Employers</li> </ul>

Criterion 2	2023-24	2024-25	2025-26	2026-27	2027-28
<p><b>Teaching Learning and Evaluation</b> (350)</p> <p>2.1 Student Enrolment and Profile (40)</p> <p>2.2 Catering to Student Diversity (40)</p> <p>2.3 Teaching-Learning Process (40)</p> <p>2.4 Teacher Profile and Quality (40)</p> <p>2.5 Evaluatio Process and Reforms (40)</p> <p>2.6 Student Performance and Learning Outcomes (90)</p> <p>2.7 Student Satisfaction Survey (60)</p>	<ul style="list-style-type: none"> <li>• Formation &amp; Functioning of Admission Committees</li> <li>• Introduction of Proficiency Test</li> <li>• Remedial coaching for Slow Learners</li> <li>• Use of ICT Tools in Teaching</li> <li>• Suggestion for FDP for Improving Teacher Quality</li> <li>• Projects, Seminars &amp; Question Banks, unit test, mid-term exam</li> <li>• Analysis of Student Feedback on Student Satisfaction Survey</li> </ul>	<ul style="list-style-type: none"> <li>• Formation &amp; Functioning of Admission Committees</li> <li>• Provision of Extra Assignments for Advanced Learners</li> <li>• Use of Smart Boards in Teaching</li> <li>• Continuation of suggestion for FDP for Improving Teacher Quality</li> <li>• Projects, Seminars &amp; GD Question Banks</li> <li>• Introduction of Surprise Test, Unit test, Mid-term Exam</li> <li>• Analysis of Student Feedback on Student Satisfaction Survey</li> </ul>	<ul style="list-style-type: none"> <li>• Formation &amp; Functioning of Admission Committees</li> <li>• Continuation of Remedial Coaching for Slow Learners &amp; Extra Assignments for Advanced Learners</li> <li>• Use of Softwares in Teaching</li> <li>• Continuation of suggestion for FDP for Improving Teacher Quality</li> <li>• Projects, Seminars, Question Banks, Surprise Test, Mid-term Exam</li> <li>• Analysis of Student Feedback on Student Satisfaction Survey</li> </ul>	<ul style="list-style-type: none"> <li>• Formation &amp; Functioning of Admission Committees</li> <li>• Continuation of Remedial Coaching for Slow Learners &amp; Extra Assignments for Advanced Learners</li> <li>• Continuation of use of ICT, Smart boards &amp; softwares in Teaching</li> <li>• Continuation of suggestion for FDP for Improving Teacher Quality</li> <li>• Projects, Seminars &amp; Question Banks, unit test, Mid-term Exam</li> <li>• Analysis of Student Feedback on Student Satisfaction Survey</li> </ul>	<ul style="list-style-type: none"> <li>• Formation &amp; Functioning of Admission Committees</li> <li>• Continuation of Remedial Coaching for Slow Learners &amp; Extra Assignments for Advanced Learners</li> <li>• Continuation of use of ICT, Smart boards &amp; softwares in Teaching</li> <li>• Continuation of suggestion for FDP for Improving Teacher Quality</li> <li>• Projects, Seminars, Question Banks, unit test, mid-term exam &amp; introduction of Open Book Test</li> <li>• Analysis of Student Feedback on Student Satisfaction Survey</li> </ul>

Criterion 3	2023-24	2024-25	2025-26	2026-27	2027-28
<p><b>Research, Innovations and Extension</b> (110)</p> <p>3.2 Resource Mobilization for Research (10)</p> <p>3.3 Innovation Ecosystem (15)</p> <p>3.6 Extension Activities (25)</p> <p>3.7 Collaboration (20)</p> <p>3.4 Research Publications and Awards (40)</p>	<ul style="list-style-type: none"> <li>• Provision and utilization of Seed Money for Research</li> <li>• Financial support for teachers &amp; students</li> <li>• Extension activities by NSS, NCC</li> <li>• Establishment of National &amp; International Collaborations</li> <li>• Conduct Collaborative Activities</li> <li>• Felicitation for publications in high impact factor journals</li> <li>• Publication of Student Research Journal &amp; Poster Book</li> <li>• Obtain ISSN for Research Journal</li> </ul>	<ul style="list-style-type: none"> <li>• Provision and utilization of Seed Money for Research</li> <li>• Financial support for teachers &amp; students</li> <li>• Extension activities by NSS, NCC</li> <li>• Interdisciplinary National Conferences/ Seminars (Arts &amp; Commerce)</li> <li>• Felicitation for publications in high impact factor journals</li> <li>• Publication of Student Research Journal &amp; Poster Book</li> </ul>	<ul style="list-style-type: none"> <li>• Provision and utilization of Seed Money for Research</li> <li>• Financial support for teachers &amp; students</li> <li>• Extension activities by NSS, NCC</li> <li>• Interdisciplinary International Conferences / Seminars (Science)</li> <li>• Felicitation for publications in high impact factor journals</li> <li>• Publication of Student Research Journal &amp; Poster Book</li> </ul>	<ul style="list-style-type: none"> <li>• Provision and utilization of Seed Money for Research</li> <li>• Financial support for teachers &amp; students</li> <li>• Extension activities by NSS, NCC</li> <li>• Interdisciplinary National Conferences (Science)</li> <li>• Felicitation for publications in high impact factor journals</li> <li>• Publication of Student Research Journal &amp; Poster Book</li> </ul>	<ul style="list-style-type: none"> <li>• Provision and utilization of Seed Money for Research</li> <li>• Financial support for teachers &amp; students</li> <li>• Extension activities by NSS, NCC</li> <li>• Interdisciplinary International Conferences (Arts &amp; Commerce)</li> <li>• Felicitation for publications in high impact factor journals</li> <li>• Publication of Student Research Journal &amp; Poster Book</li> </ul>

Criterion 4	2023-24	2024-25	2025-26	2026-27	2027-28
<p><b>Infrastructure and Learning Resources</b> (100)</p> <p>4.1 Physical Facilities (30)</p> <p>4.2 Library as a Learning Resource (20)</p> <p>4.3 IT Infrastructure (30)</p> <p>4.4 Maintenance of Campus Infrastructure (20)</p>	<ul style="list-style-type: none"> <li>• Extension of Library building</li> <li>• Up gradation of Research Facility Center</li> <li>• Up gradation of IT Infrastructure</li> <li>• Purchase of 20 Computers</li> <li>• Proposal for Ladies Hostel extension</li> </ul>	<ul style="list-style-type: none"> <li>• Construction of New Administrative Building</li> <li>• Extension of Library building</li> <li>• Recognition for Research Lab of Physics</li> <li>• Construction of ladies hostel</li> <li>• Up gradation of IT Infrastructure</li> <li>• Purchase of 20 Computers</li> </ul>	<ul style="list-style-type: none"> <li>• Construction of New Administrative Building</li> <li>• Construction of ladies hostel</li> <li>• Up gradation of IT Infrastructure</li> <li>• Purchase of 20 Computers</li> <li>• Extension of canteen</li> <li>• Development of 400 meter track</li> </ul>	<ul style="list-style-type: none"> <li>• Construction of New Main Building</li> <li>• Up gradation of IT Infrastructure</li> <li>• Purchase of 20 Computers</li> <li>• Construction of Boys Hostel &amp; Staff Quarters</li> <li>• Construction of toilet block near chemistry lab</li> </ul>	<ul style="list-style-type: none"> <li>• Completion of the Construction of New Main Building</li> <li>• Up gradation of IT Infrastructure</li> <li>• Purchase of 20 Computers</li> <li>• Construction of Boys Hostel &amp; Staff Quarters</li> <li>• Construction of toilet block near chemistry lab</li> </ul>

Criterion 5	2023-24	2024-25	2025-26	2026-27	2027-28
<p><b>Student Support and Progression</b> (140)</p> <p>5.1 Student Support (50)</p> <p>5.2 Student Progression (30)</p> <p>5.3 Student Participation and Activities (50)</p> <p>5.4 Alumni Engagement (10)</p>	<ul style="list-style-type: none"> <li>• Increase in student participation in National &amp; International activities</li> <li>• Maintaining good rapport with Alumni</li> </ul>	<ul style="list-style-type: none"> <li>• Introduction of On-line Admission process</li> <li>• Active involvement of Alumni in College Activities</li> </ul>	<ul style="list-style-type: none"> <li>• On-line Admission process</li> <li>• Introduction of Single Window System</li> <li>• Seeking Contribution of alumni for National &amp; International Conferences</li> </ul>	<ul style="list-style-type: none"> <li>• On-line Admission process</li> <li>• Single Window System</li> <li>• Strengthening support of Alumni Association</li> </ul>	<ul style="list-style-type: none"> <li>• On-line Admission process</li> <li>• Single Window System</li> <li>• Seeking Contribution of alumni for National &amp; International Conferences</li> </ul>

Criterion 6	2023-24	2024-25	2025-26	2026-27	2027-28
<p><b>Governance, Leadership and Management</b> <b>(100)</b></p> <p>6.1 Institutional Vision and Leadership <b>(10)</b></p> <p>6.2 Strategy Development and Deployment <b>(10)</b></p> <p>6.3 Faculty Empowerment Strategies <b>(35)</b></p> <p>6.4 Financial Management and Resource Mobilization <b>(15)</b></p> <p>6.5 Internal Quality Assurance System <b>(30)</b></p>	<ul style="list-style-type: none"> <li>• Formation of Academic Calendar &amp; its execution</li> <li>• Seeking grants from UGC and other agencies viz. DST, CSIR, etc.</li> <li>• Organization of quality enhancement programmes</li> </ul>	<ul style="list-style-type: none"> <li>• Formation of Academic Calendar &amp; its execution</li> <li>• Seeking grants from UGC and other agencies viz. DST, CSIR, etc.</li> <li>• Organization of quality enhancement programmes</li> </ul>	<ul style="list-style-type: none"> <li>• Formation of Academic Calendar &amp; its execution</li> <li>• Seeking grants from UGC and other agencies viz. DST, CSIR, etc.</li> <li>• Organization of quality enhancement programmes</li> </ul>	<ul style="list-style-type: none"> <li>• Formation of Academic Calendar &amp; its execution</li> <li>• Seeking grants from UGC and other agencies viz. DST, CSIR, etc.</li> <li>• Organization of quality enhancement programmes</li> </ul>	<ul style="list-style-type: none"> <li>• Formation of Academic Calendar &amp; its execution</li> <li>• Seeking grants from UGC and other agencies viz. DST, CSIR, etc.</li> <li>• Organization of quality enhancement programmes</li> </ul>

Criterion 7	2023-24	2024-25	2025-26	2026-27	2027-28
<p><b>Institutional Values and Best Practices</b> (100)</p> <p>7.1 Institutional Values and Social Responsibilities (50)</p> <p>7.2 Best Practices (30)</p> <p>7.2 Institutional Distinctiveness (20)</p> <p><b>Grand Total Marks 1000</b></p>	<ul style="list-style-type: none"> <li>• Organization of various activities through Karmaveer Sports Academy</li> <li>• Participation in Pani Foundation Activities</li> <li>• Introduction of one best practice by each department</li> <li>• Introduction of one distinct activity by each department</li> </ul>	<ul style="list-style-type: none"> <li>• Organization of various activities through Karmaveer Sports Academy</li> <li>• Participation in Pani Foundation Activities</li> <li>• Continuation of the best practice by each department</li> <li>• Introduction of one distinct activity by each department</li> </ul>	<ul style="list-style-type: none"> <li>• Organization of various activities through Karmaveer Sports Academy</li> <li>• Participation in Pani Foundation Activities</li> <li>• Continuation of the best practice by each department</li> <li>• Introduction of one distinct activity by each department</li> </ul>	<ul style="list-style-type: none"> <li>• Organization of various activities through Karmaveer Sports Academy</li> <li>• Participation in Pani Foundation Activities</li> <li>• Continuation of the best practice by each department</li> <li>• Introduction of one distinct activity by each department</li> </ul>	<ul style="list-style-type: none"> <li>• Organization of various activities through Karmaveer Sports Academy</li> <li>• Participation in Pani Foundation Activities</li> <li>• Continuation of the best practice by each department</li> <li>• Introduction of one distinct activity by each department</li> </ul>