

Best Practices

i. Title: Karmaveer Sports Academy

Objectives:

1. To provide good facility of sports to the villagers/ students.
2. To give them chance to show their talents in sports.
3. To give them chance to contribute for nation.
4. To make them aware of importance of sports and physical education.
5. To provide environment for sports by making available infrastructure, equipments and by offering training and provision of other facilities.

Context:

Man tahesil is continuous drought prone area of Satara district wherein the schools, environment for sport is not properly organized. Due to economic constrains the parent/stakeholders are unable to purchase costly sports equipment. In this there was not a single academy made for offering training to the rural students. The college has signed MoU with Rayat Skill Foundation (Management approved) and the parent institute has decided to provide sport equipment and infrastructure viz. Basket ball court, Indoor sport Complex, 400 meter track for running, Cricket ground etc.

The Practice:

In India, sports facilities are generally available in urban areas. The rural students can not avail such facilities. By providing facilities at very low cost in nearby area, they enable themselves to show their talents in the sports at different levels such as taluka, district, zone, inter-zone, university, state, national and international competitions. The rural students are hard workers and they have passion towards sports. Their icon is in the same location i.e. Lalita babar, who has achieved a great success and recipient of Arjun award from Govt. of India. Sports are becoming career option for youth from rural areas. There are some reservations for sports persons in different government and non government organizations. Many students of our college been selected in police and armed forces on the basis of sports.

Karmaveer Sports Academy has enhanced awareness among the people to participate in different training programs which is evident from the overwhelming response from the students in summer camp.

The evidence of success:

This scheme is found to be very successful in relation to those students who had thrust for sports. The existing facility provided by high schools was not sufficient for the students who wish to participate in higher levels of competitions. Therefore institution has provided such as Indoor sports complex, 400 meters track for running. Since the inception of this scheme the institution received applications of students from the Dept. of Physical Education, followed by their selection and proper training is provided to them.

The results indicate that students are encouraged to participate in sports competitions viz. Athletics, Kabaddi, Cricket, Basket ball Sepaktakraw, etc.

Rural students have potential but they do not have physical facilities and they unable to afford fee for such activities from urban areas. This activity helps them to acquire livelihood and better life.

Problems encountered and resources required:

Economic conditions of majority of the students are below poverty line. The equipment/kits are unaffordable for them. Therefore many students cannot participate in different sport activities.

Parents from rural background are not aware of facilities provided by our institution. Funds required for maintenance of infrastructure is challenging aspect. Government funds are inadequate for maintenance of infrastructure.

There is recurring expenditure on purchase of sports kits/ equipment. Coaches/ trainers of different sport activities are not experienced.

Our institution provides these facilities to the students of various colleges, high schools and Jr. Colleges.

ii. Title: Skill Development Courses.

Objectives:

1. The main goal is to create opportunities, space and scope for the development of the talents of rural youth.
2. The emphasis is given as to skill the youth in such a way that they get employment and also they start their entrepreneurship.

3. To give more emphasis on new areas like agriculture, banking, industry, management, tourism, designing, communication skills etc.
4. To provide the training on the lines of international level so that the youth of this region can not only meet the domestic demands but also other countries like U.S. , Japan, China, Germany, Russia, etc.
5. To initiate need based courses like language and communication skills, positive thinking skills, personality development skills including job and employability skills.
6. To enable and mobilize large number of youths to take up skill training and become employable and earn their livelihood.

Context:

Dahiwadi is drought prone area. Irrigated land is very less. Annual income around this locality is below poverty line. To improve the income and make their life better, this institute has initiated need based 10 different skill development courses as follows:

Sr. No	Name of the course	Duration	No. of students enrolled
1	Rural banking operations (Symbiosis)	3 months	20
2	Personality development (Symbiosis)	70 hours	20
3	Certificate course in Cyber law (Symbiosis)	2 months	26
4	Bridge course (Bousch)	2 months	28

5	Certificate course in Nursery Management (FALI)	3 months	20
6	Certificate course in Agro business (FALI)	3 months	13

7	Certificate course in Agro-industry (FALI)	3 months	12
8	Sprinkler and Drip irrigation (Jain irrigation)	3 months	10
9	Fertilizer and pesticides Usage technology. (Jain irrigation)	3 months	17
10	Food processing and packing	3 months	20

India is one of the youngest nations in the world. Over 62 percent of its population is aged between 15 and 59 years and over 54percent of our population is below 25 years. In coming two decades labour forces of industrialized nations is likely to decline by 4 percent. On the other hand, there will be 32 percent growth of labour force we can tap this vast potential of indigenous man power.

The Practice:

Our traditional institutes affiliated to non agricultural universities have certain advantages and disadvantages. These institutes are becoming examination oriented only. Students obtain their degrees and diplomas but they do not have proper skills with respects to the job. In India we do not have well established job marketing agencies. The changing scenario of industry requirement is not supplied by present higher education institute therefore we need to give certain skill based training programs to the students seeking jobs. Universities create large number of graduates and post graduates without skills and result in jobless hands.

The evidence of success:

Dahiwadi College has started 10 skill based courses for under graduate students. Each course is in collaboration with the renowned institutes. Our institute has made memorandum of understandings with them. They have promised to offer jobs for our students who have successfully completed the skill development courses.

Problems encountered and resources required:

Proper training to the resource persons is insufficient. Students are from poor economic background and majority of them are first learners from their families. Hence they are much needy for jobs.

Regular and trained resource persons are required for running these courses.