Best Practices: 2020-21

a) 1. Title: Online Laughter Club

2. Objectives:

- 1. To conduct social, educational, enlightening and entertaining programmes in the period of Covid-19 pandemic.
- 2. To inspire people who are suffering from Covid-19.
- 3. To create awareness regarding Covid-19.
- 4. To reduce the burden or stress of stakeholders.
- 5. To provide online exposure to artists.

3. Context:

The academic year 2020-21 was totally different from earlier years. It was the year of pandemic Covid 19 in India. In Covid-19 situation students, teachers, parents and all citizens were living life under stress. People were not allowed to leave their houses except emergency work. So they were in need of some kind of entertainment. They felt boring with television programmes also. They wanted to communicate others, chat others. But it was not possible. Taking into consideration this kind of pandemic situation, IQAC, Dahiwadi College Dahiwadi decided to establish 'Laughter Club' with tag line 'Laugh and be others laugh'. IQAC, DCD decided to conduct online programmes for stakeholders to entertain them and had interaction among those who had joined online. It was a challenge to search a person who was able to entertain and reduce the stress of people.

4. The Practice:

Online Laughter Club activity was carried out using Zoom app. The program was conducted from 5 to 5.40 pm everyday.

Every day new artist was invited for the program that included mimicry, ballad singing, bhajan, laughter therapy, yoga, interviews of eminent persons, bharud, folk songs, telling tales, lavani, folk orchestra, interaction with Covid fighters etc.

Uniqueness of the program was participants were allowed to interact with the artists at the end of the program. All participants felt free to discuss without any ambiguity. All 52 episodes are made available on College YouTube Channel and also on College website: <u>https://www.dahiwadicollege.in/RAction/Recent_Activities_2020-21.pdf</u> for all.

5. The evidence of success:

This is one of the innovative activities conducted by IQAC, Dahiwadi College Dahiwadi, during pandemic. Artists and all the participants nurtured social bonding during this activity. The college staff has contributed by various ways throughout the events. All participants enjoyed the activities at their fullest and demanded that show must go on continuously. Laughter of audience is the bench mark of this activity. Participants got aware of Covid-19 and stress free life style as they provided online oral feedback on the last day.

6. Problems encountered and resources required:

- A. Non availability of expert artists.
- B. Network connectivity issues.
- C. Limited network data pack.
- D. Illiteracy regarding modern technology of artists.
- E. Resources required: a) Strong network connectivity

b) Electronic devices.

b) 1. Title: Karmveer Bhaurao Patil Livelihood Business Incubation Centre

2. Objectives-

- 1. To promote new low-end-technology/livelihood based enterprises.
- 2. To create jobs at local level and reduce unemployment by creating a favorable ecosystem for entrepreneurial development in the rural area of Man-Khatav tehsil.
- 3. To impart entrepreneurship through engagement of specialized skill-based trainings organizing workshops, demonstrations and exhibitions.
- 4. To grow prosperity of small producers and covering other related themes Vermiculture, Sericulture, Advanced Nursery Techniques, etc.

3. Context-

Man-Khatav tehsil is situated in drought prone area of Maharashtra state. About 70 % of new entrant workforce in agriculture and allied businesses from this tehsil have no opportunity for skill training and there is need to foster the creativity. Therefore, Dahiwadi College Dahiwadi grabbed this opportunity and started "Karmveer Bhaurao Patil Livelihood Business Incubation Centre" under PPP Mode in 2019. This centre is approved by MSME Ministry, Government of India under ASPIRE scheme. To conquer the challenges six modules were designed and implemented. This LBI center has capacity to train 720 incubaties per annum.

4. The Practice-

The traditional mode of education has its own advantages and disadvantages. This mode provides degree to students but also enable them to acquire required skill with respect to the job. India have second largest population lead to less opportunities to get jobs. The faster growing industries and agricultural sector needs skilled workforce and this requirement is not fulfilled by the current institutes. Therefore, the new entrant workforce needs such focused modules which are helpful during setups of start-ups or in their own agricultural allied business. The modules of LBI centre are designed by the experts by keeping this scenario in mind. This LBI centre is helpful in acquiring skills of small producers, farmers, farm workers, rural youths, unemployed youths, students, innovative young entrepreneurs and women self-help groups.

Sr.	Name of Module	Course Approved by
No.		
1	Vermiculture & Vermicomposting	MSME Gov. of India, New Delhi
2	Beekeeping & Honey Processing	MSME Gov. of India, New Delhi
3	Sericulture	MSME Gov. of India, New Delhi
4	Advanced Nursery Techniques	MSME Gov. of India, New Delhi
5	Sprinkler & Drip Irrigation	MSME Gov. of India, New Delhi
6	Agriculture Product Marketing	MSME Gov. of India, New Delhi

Benefits of LBI centre are:

- 1. Facilitation of innovative business solutions for unmet social needs,
- 2. Opportunity for youth/professionals in entrepreneurship and venture creation
- 3. Employment generation (Direct and Indirect)
- 4. Appropriate and affordable solutions for society

- 5. Introducing home grown products, reducing imports
- 6. Diversifying local economies
- 7. Migrating people from welfare to work
- 8. Economic development of the region/nation
- 9. Tax revenues for local/federal government
- 5. The evidence of success-

LBI centre has commenced the training in April 2021 and provided training to 267 incubaties so far. About 180 incubaties were admitted in the batch of Oct 2021 to Dec. 2021 batch.

No of Trainees (Admitted) Upto Sep 2021	Trainees (Passed out)	Trainees (Employed in other units)	Trainees (Self Employed)	Trainees (Further Studies)	Trainees started start-up	Others
267	267	0	20	0	02	245

6. Problem Encountered and Resources Required

We have started the trainings during COVID-19 Pandemic situation therefore we struggled to get admissions. Also, we have restrictions of government for in house practical training but we managed and provided the training through online mode using zoom, google meet, YouTube platform. Also, provided experts session through webinar and completed the trainings. As the institute is situated in rural area, there is lack of awareness in the peoples about "Livelihood Business Incubations". So awareness has been created through newspapers, workshops, online webinars etc.



Online Trainings through ZOOM







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Lectures Screenshots



Expert Lectures from Baswant Honey Bee Keeping Park, Nifad-Nashik

10:55 AM





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Training Through LBI Centre





Vermiculture and Vermicomposting



Bee Keeping and Honey Processing



Sericulture



Advanced Nursery Technique



Sprinkler & Drip Irrigation



Agriculture Product Marketing



Organization of training for Trainers













Awareness Programmes



लोकमत

दहिवडी कॉलेजमध्ये नवीन इमारत बांधकामाचे भूमिपूजन उत्साहात

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Though News

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सकाळ



सुरू असलेल्या चंडुठा प्रणाली आपि ठिवक सिंबन, वृत्ती खतीर्विती, मध्यमसी अप्राटन विषयन या सहा प्रायाणाव प्रतिवर, तिर्वेग जवेग, अभ्यमसंस्थापेचा प्रकृत २०० मार्टिका तीत, तुपार, प्रतिषयण्डवी जवेनकांन स्वर्गदान,

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Visit to Hekethon organized by Krushi Vidnyan Kendra, Baramarti, Pune





Polyhouse and Green house Visit



Dr. A. N. Dede and Mr. S. B. Kumbhar In Bee Keeping Place



Vegetables and Fruit Marketing



LBI centre team