



## YEARLY STATUS REPORT - 2022-2023

### Part A

#### Data of the Institution

##### 1. Name of the Institution

Dahiwadi College Dahiwadi

- Name of the Head of the institution

Dr. S. T. Salunkhe

- Designation

Principal

- Does the institution function from its own campus?

Yes

- Phone no./Alternate phone no.

02165220231

- Mobile no

9834230280

- Registered e-mail

dcdprincipal@gmail.com

- Alternate e-mail

iqacdahiwadi@gmail.com

- Address

A/P- Dahiwadi, Opposite MSEB,  
Satara- Solapur Road, Tal-Man,  
Dist-Satara, Pin-415508

- City/Town

Dahiwadi

- State/UT

Maharashtra

- Pin Code

415508

##### 2. Institutional status

- Affiliated /Constituent

Affiliated

- Type of Institution

Co-education

- Location

Rural

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **Shivaji University Kolhapur**
- Name of the IQAC Coordinator **Dr. A. N. Dadas**
- Phone No. **9421121489**
- Alternate phone No. **02165220231**
- Mobile **9421121489**
- IQAC e-mail address **iqacdahiwadi@gmail.com**
- Alternate Email address **anildadas@yahoo.co.in**

**3. Website address (Web link of the AQAR (Previous Academic Year))**

[https://www.dahiwadicollege.in/IQAC/AQAR\\_2021-22.pdf](https://www.dahiwadicollege.in/IQAC/AQAR_2021-22.pdf)

**4. Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

[https://www.dahiwadicollege.in/NI RF/Academic\\_calendar\\_2022-23.pdf](https://www.dahiwadicollege.in/NI RF/Academic_calendar_2022-23.pdf)

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 4</b>	<b>A++</b>	<b>3.60</b>	<b>2023</b>	<b>10/06/2023</b>	<b>09/06/2028</b>
<b>Cycle 3</b>	<b>A</b>	<b>3.25</b>	<b>2017</b>	<b>02/05/2017</b>	<b>01/05/2022</b>
<b>Cycle 2</b>	<b>B</b>	<b>2.79</b>	<b>2011</b>	<b>08/01/2011</b>	<b>07/01/2016</b>
<b>Cycle 1</b>	<b>C++</b>	<b>68.05</b>	<b>2004</b>	<b>03/05/2004</b>	<b>02/05/2009</b>

**6. Date of Establishment of IQAC**

**26/06/2006**

**7. Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

**8. Whether composition of IQAC as per latest NAAC guidelines**

**Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9.No. of IQAC meetings held during the year** 4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year?** **No**

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

Organization of induction programme

Organization of workshop for students

Participation in Avishkar

Workshop for staff

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
Organization of induction programme	Students knew about details in the college
Organization of training workshop for students	Students learned various skills
Participation in Avishkar	Two students bagged second and third prizes
Workshop for staff	Staff learned how to measure POs, COs and PSOs
Organization of sports festival	Nil

**13. Whether the AQAR was placed before statutory body?** Yes

- Name of the statutory body

Name	Date of meeting(s)
CDC	07/04/2023

**14. Whether institutional data submitted to AISHE**

**Part A****Data of the Institution**

<b>1.Name of the Institution</b>	<b>Dahiwadi College Dahiwadi</b>
• Name of the Head of the institution	<b>Dr. S. T. Salunkhe</b>
• Designation	<b>Principal</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>02165220231</b>
• Mobile no	<b>9834230280</b>
• Registered e-mail	<b>dcdprincipal@gmail.com</b>
• Alternate e-mail	<b>iqacdahiwadi@gmail.com</b>
• Address	<b>A/P- Dahiwadi, Opposite MSEB, Satara- Solapur Road, Tal-Man, Dist-Satara, Pin-415508</b>
• City/Town	<b>Dahiwadi</b>
• State/UT	<b>Maharashtra</b>
• Pin Code	<b>415508</b>
<b>2.Institutional status</b>	
• Affiliated /Constituent	<b>Affiliated</b>
• Type of Institution	<b>Co-education</b>
• Location	<b>Rural</b>
• Financial Status	<b>UGC 2f and 12(B)</b>
• Name of the Affiliating University	<b>Shivaji University Kolhapur</b>
• Name of the IQAC Coordinator	<b>Dr. A. N. Dadas</b>

• Phone No.	9421121489
• Alternate phone No.	02165220231
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<b>4.Whether Academic Calendar prepared during the year?</b>	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.dahiwadicollege.in/NIRF/Academic_calendar_2022-23.pdf">https://www.dahiwadicollege.in/NIRF/Academic_calendar_2022-23.pdf</a>

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0	0	0	0	0

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Yes

- Upload latest notification of formation of

[View File](#)

IQAC		
<b>9.No. of IQAC meetings held during the year</b>	<b>4</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
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Organization of workshop for students		
Participation in Avishkar		
Workshop for staff		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		
Plan of Action	Achievements/Outcomes	
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Workshop for staff	Staff learned how to measure POs, COs and PSOs	
Organization of sports festival	Nil	

<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
CDC	07/04/2023
<b>14. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2021-22	19/01/2023
<b>15. Multidisciplinary / interdisciplinary</b>	
<p>Dahiwadi College Dahiwadi is a multidisciplinary college that runs programmes like B.A., B.Com, B.Sc., B.C.A., &amp; B.Voc. The institutional approval towards the integration of humanities &amp; science is reflected in most of the CBCS syllabi prescribed by the affiliating university. Besides, the college offers flexible &amp; innovative curricula through various Short Term Courses, Career Oriented Courses &amp; skill courses which is mainly designed by the faculty members of the college establishing their own BoS. Course coordinators allot the projects to the students that mainly cover community engagement, environmental &amp; value-based education which develop holistic &amp; multidisciplinary approach to</p>	
<b>16. Academic bank of credits (ABC):</b>	
<p>As the affiliating university has adopted NEP 2020 from 2022-23, the college follows NEP pattern for assessment and evaluation. The Academic Bank of Credits (ABC) is registered through National Academic Depository, Ministry of Education, Gov. of India with digital platform for the first year students for credit recognition, credit accumulation, credit transfers, and credit redemption.</p>	
<b>17. Skill development:</b>	
<p>Most of the skills are taught through syllabus prescribed by the affiliating university which is consistent with the objectives of NEP for fostering quality education. Besides, during last five years, the college has started 16 skill courses that are run under 'Rayat Skill Centre'. At least one course is made mandatory to all students (while completing his/her graduation) at</p>	



undergraduate level. The curriculum of each course is flexible that creates positivity among the students with other values & life skills. The college offers these courses to the students on campus modular modes. For example, the college runs "vermicomposting & vermiculture" skill development course. Faculty members purchase the Manure & vermiwash prepared by students for their gardening purpose. The students also start small scale unit as self-employment and also consultancy service to the farmers. Introduction of the MOOCs will help students to develop their skills in future.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The college has integrated the Indian knowledge system into the curriculum of COCs, STCs and Skill courses that are designed accordingly. Marathi the Indian language is used to taught BA, BCom courses and Commerce, BCA, BVoc and science faculty members use bilingual method in their classrooms. Department of History has setup old coin museum and through it they promote ancient Indian traditional knowledge to the next generation. The college participates in cultural programmes organized at various places and preserve ancient Indian culture, tradition, art etc. For example, Department of Marathi and Hindi run courses like Rural Journalism, Journalism and Presentation regularly. The knowledge of journalism creates opportunities to the students who work independently for getting private and public jobs.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

While revising the syllabus university states course outcomes. The college has displayed COs and POs on its website and notice boards. The college has planned to capture outcomes through timetable for assignments, unit test, mid-term exams, university exams, practical exams and variety of field projects. Students are encouraged to participate in various quizzes, trade fair, innovation, competition, etc. for exploring the practical side of their learning and promoting innovation among students. The college also conducts on campus interview for placement, model presentation, book exhibition. For example, Department of Commerce organizes Trade Fair every year through which students learn the basic skills of entrepreneur that are needed for marketing.

**20.Distance education/online education:**

Though the college doesn't offer any course through ODL mode, it runs Centre for Distance Education, Shivaji University Kolhapur &

YCMOU Nasik. More than 1200 students sought admission for BA Programme of YCMOU. In covid-19 pandemic situation the college has developed the ICT based facilities for imparting online education. Most of the faculty members are using blended learning method now a days. The students and faculty members are encouraged to enroll and complete the SWAYAM/NPTEL courses which will be useful to earn credits in future.

## Extended Profile

### 1.Programme

1.1

24

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1

2199

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2

1629

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3

1018

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1	75
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	82
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	41
Total number of Classrooms and Seminar halls	
4.2	513 lakhs
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	232
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- The college prepares its own academic calendar by analyzing the needs of the students before the commencement of every semester and plans the curriculum as prescribed by the affiliating university (Shivaji University, Kolhapur) following CBCS as well as NEP 2020 pattern.
- Every department calls departmental meetings frequently to discuss on various points like syllabus, workload, activities, exams, etc. and keeps its record. The head of every department submits workload statement at the beginning of every semester. Time table committee prepares the time

table at the beginning of the academic year and displays on the notice board as well as on the WhatsApp groups.

- Each department prepares faculty wise time table by allotting the topics to be taught within stipulated time.
- Faculty members maintain diaries that include teaching plan, time table, number of working days, synoptic notes, lecture or other teaching duties, examination related work, co-curricular, extension, professional development related activities, research and academic contributions, use of ICT and awards and recognition received.
- POs, PSOs and COs of each department are uploaded on the college website as well as stored in the department. COs are discussed with students in the classroom.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="#">NA</a>

#### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- The College has its own internal evaluation mechanism.
- Examination section prepares CIE calendar which is published in prospectus and displayed on college website.
- It includes four online unit tests and two midterm exams, assessed papers are shown to the students and ledger of marks is maintained. It also includes Group Discussions, Seminars, Projects, transparent assessment, preparation of results, distribution of marksheets, etc.
- The examination related activities are highlighted in the academic calendar. The schedule of all internal exams is provided to students through it.
- The proposed dates of internal examinations are made available for students. Question papers are set by the concerned faculty in accordance with university evaluation pattern.
- Some departments conduct online tests also.
- The students with poor performance are individually communicated by their mentor and the same is communicated through letters to their parents. Besides, each department holds Parents' Meets in which the academic progress and the overall performance of the students are communicated to their parents.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="#">NA</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**24**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

35

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

2062

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

As far as the professional ethics are concerned, they have been integrated through Compulsory Courses to B.A. B.Com and B. Sc. programmes prescribed by Shivaji University such as 'English for Communication', 'Ability Enhancement Compulsory Course: English for Business Communication', 'Prayojanmulak Hindi', Interview Skills', 'Group Discussion'. The college presently conducts Career Oriented Course in 'Translation and Communicative Proficiency: Greetings, Interview Techniques, Day-to-day Conversation' in which personal and corporate standards of behavior expected in this sector is taught. Venutai Chavan Scholarship offered for girl students who belong to economically weaker section. Institute strives to create awareness about human rights and values through the activities like Anti-ragging and Anti Sexual Harassment Cell, Celebration of birth and death anniversaries of national leaders. Courses that teach human values in its curricula are run by Political Science, Commerce, English, Environmental Studies,

Zoology, Botany, Geography, Computer Science, Microbiology and Education. Different social activities like Voter's Awareness Program, Blood Donation camps, etc., are organized by the college time to time. N.S.S. promotes environmental protection through tree plantation and other sustainable development programs. Institute runs Watershed Management course as a COC. Rainwater reservoirs having capacity of 170000 liters of water per year.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

115

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

1279

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students**  
**Teachers**  
**Employers**  
**Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="https://www.dahiwadicollege.in/DisplayFeedback.aspx">https://www.dahiwadicollege.in/DisplayFeedback.aspx</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.dahiwadicollege.in/DisplayFeedback.aspx">https://www.dahiwadicollege.in/DisplayFeedback.aspx</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**



2199

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

1154

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Each department finds out advanced and slow learners through their performance in test/tutorial/examination and checking their academic records and overall performance. Initiative is inculcated among the advanced learners through various activities such as: seminar, group discussion, essay competition, subject quiz, test, collection of subject terminologies, paper reading, writing articles and supplying special reference books. For the slow learners, extra coaching is given by arranging extra periods, supplying special reference books and personal guidance. Library also provides question papers of previous years to prepare themselves well.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/file/d/15Q9HR9kbgvCFLy9b3eYjieEyOEAq6kEm/view?usp=sharing">https://drive.google.com/file/d/15Q9HR9kbgvCFLy9b3eYjieEyOEAq6kEm/view?usp=sharing</a>
Upload any additional information	<a href="#">View File</a>

**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

Number of Students	Number of Teachers
2199	71

File Description	Documents
Any additional information	<a href="#">View File</a>

**2.3 - Teaching- Learning Process**

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The faculty members widely use variety of student centric methods and use them bearing in mind the scope of the syllabus, availability of time and infrastructure. In experiential learning variety of activities such as practical's, projects, hands on trainings, trade fare, aviskar projects, Model making, field visits, industrial visits, survey, Workshops, interviews, poem reading, skill-based and COC course practical's has been using throughout the year. In Participative methodologies such as workshops, webinars, student seminars, quiz competition, essay writing, awareness programs, poster presentation, subject oriented rangoli competitions, survey, grammar literacy Programme, days celebration, group discussion and expert talks has been widely used. In problem solving methodologies, the Methods like Mini Programming (IT), software programming (Com Sc.), blood group testing, structure elucidation from spectroscopic data, numerical problem solving, student research projects encouraging the students to attend intercollegiate fests, Poem and story translation, Problem based learning in chemistry lab and soil water analysis addressed local problem and provide the solution. The blended learning methodology has been used alongside and make students learning process easy. The activities of lead college promote independent learning.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.dahiwadicollege.in/">https://www.dahiwadicollege.in/</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In addition to chalk and talk method of teaching, the faculty members are using the IT enabled learning tools such as PPT, Video clippings, YouTube channels, Audio system, online sources to expose the students for advanced knowledge and practical learning. The classrooms are fully furnished with LCD/ Computers/ Internet facility. The faculty members are using the online video conferencing app such as Google meet, Zoom, Teachmint and Webex for their class. The other e-resources like e-notes, e-books, e-Journals, videos, you tube videos have been created and used by the all-faculty members. The college YouTube channels, department YouTube channel personal YouTube channels has been utilized to expose the students for advanced knowledge and intact learning. All the department faculties are using the whats app groups, Teachmint app and telegram groups for conduction of various programs, communication and discussion purpose. All the department created their own gmail account and utilize the facility such as google meet, mail, google drive, google form, google classroom in teaching learning, online exam conduction, feedback collection and document preservation. The college is 'going green' and saving paper through the extensive use of ICT resources and other computing and storage facilities such as Cloud based Google Drive.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

71

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

71

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

23

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

71

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The evaluation methods including university examinations and the internal examinations such as four unit tests, two mid term examinations and assignments are communicated to the students and the faculty through circulars, offline and online display of notices, in the classes, during the meetings, through personal contacts and prospectus. The institution monitors the progress of the students through the unit tests, mid-term, university internal exam, seminar, tutorials, and term end exams. The unit tests have been conducted in the last week of July, October, December and February. The mid-term I exam have been planned in the last week of September and mid-term II in last week of January. Other than above, the variety of options like Quiz, Seminar, Group research project, surprise test and open book tests are provided. Transparent & Robust: Printed marksheet is provided to the student, Internal flying squad is appointed, Active and independent examination cell, Time table of exam is communicated to the students well in advance. Answer sheets are made available to students on demand as well as discussed in class.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.dahiwadicollege.in/Home.aspx">https://www.dahiwadicollege.in/Home.aspx</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The mechanism of redressal of grievances regarding evaluation at the university examination is as per the rules and regulations of Shivaji University, Kolhapur. Accordingly, the affected student can apply for verification of marks and photocopy of assessed answer book/s.

The college has established an Continuous Internal Evaluation Committee to look after the internal examination related grievances.

The result of unit tests and midterm exam is declared within one week from the last date of examination. The college gives top priority to handle exam related grievances. The students whose performance in these activities is poor, they are communicated

their performance in the class and same is communicated through letters to their parents. Besides, each department holds Parents' Meets in which the progress and the over all behaviour of the students is communicated to their parents.

If there is any complaint of the student regarding evaluation, the exam committee, subject teacher, HOD of the concerned subject, Stream in Charge in the institution looks into the matter and gives justice to the affected students.

Affected student ---» Subject Teacher---» HOD---» Stream In Charge  
---» Exam Committee = Justice

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.dahiwadicollege.in/Home.aspx">https://www.dahiwadicollege.in/Home.aspx</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The POs, PSOs and COs are drafted by faculty and made available on the college website. POs are displayed on boards on college campus while PSOs and COs are displayed in concerned department.

The Head of the department discusses the POs and COs in departmental meetings well before the commencement of each semester. The required co-curricular and extra-curricular activities are planned accordingly. The Course outcomes of short term and skills courses are printed in a booklet that is made available to students in pdf form. The POs, PSOs and COs are communicated to students through induction programs, college website, whatsapp groups and classroom interactions. At the beginning of the semester, subject teachers share syllabus and PSOs. The IQAC has arranged special workshops on drafting and measuring attainment of POs, PSOs and COs. The POs, PSOs and COs drafted by faculty are verified by the Head of the Department and IQAC. Students are made aware of the outcomes through mentors also.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.dahiwadicollege.in/Home.aspx">https://www.dahiwadicollege.in/Home.aspx</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- The attainment of POs and COs can be evaluated by using direct and indirect method. In direct method the attainment can be measured from the university result, mid-term results and unit test unit results. The indirect methods like placement, PG progression, Self employed and course related activities like assignments, group discussion, quizzes, seminar, surveys used for mapping attainment of POs and COs.
- Target level for COs and POs attainment is set at 2.5.

Direct Method, the attainment level for COs is defined as follows,

$N$  = Number of students scoring 50% or more than 50% marks

Level 0:  $N = 0\%$  (No student from a class scores 50% or more than 50% marks)

Level 1:  $0\% < N < 20\%$

Level 2:  $20\% < = N < 50\%$

Level 3:  $N > = 50\%$

Indirect method, the attainment level for COs is defined as follows,

$N$  = Number of students scoring 50 % or more than 50 % marks

Level 0:  $N = 0\%$

Level 1:  $0\% < N < 20\%$

Level 2:  $20\% < = N < 50\%$

Level 3:  $N > = 50\%$

- CO attainment by both methods is measured and results are obtained.
- The attainment level for COs is defined as follows,

COs contribute to the attainment of programme outcomes. Attainment level of POs is defined at three levels. It is based on the average outcome attainment levels of corresponding courses.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.dahiwadicollege.in/">https://www.dahiwadicollege.in/</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

567

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://www.dahiwadicollege.in/DisplayExam.aspx?IHId=4&amp;ITId=1">https://www.dahiwadicollege.in/DisplayExam.aspx?IHId=4&amp;ITId=1</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://www.dahiwadicollege.in/IOAC/Student\\_Satisfaction\\_Survey\\_2022-23.pdf](https://www.dahiwadicollege.in/IOAC/Student_Satisfaction_Survey_2022-23.pdf)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research



**projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)****3.1.2.1 - Number of teachers recognized as research guides**

00

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

6

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="https://www.dahiwadicollege.in/DisplayResearchPpr.aspx">https://www.dahiwadicollege.in/DisplayResearchPpr.aspx</a>

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

To support and oversee its research activities, the college established a Research Development Cell. The faculty members are encouraged to submit research ideas to UGC and other funding organizations by the research development unit, which also offers them the necessary guidance. It also encourages instructors to pursue Ph.D. studies and assists departments in submitting seminar proposals. It encourages academic members to publish research papers as well.

The committee made the decision to support and encourage academic members to work on minor research projects during the 2022-2023 year. Six academic members now have the MRP approved under the research corpus namely Dr. S.S. Didwagh, P.B. Patil, S.B. Mane, U.A. Attar, M.R. Bankar, and V.S. Basugade. The committee approved thirty thousand per teacher. Funds for research from various governmental and non-governmental organizations are beneficial to our college. This academic year, Prin. S.T. Salunkhe, Mrs. V.B. Mamlayya and Mr. R. J. Sawant, two faculty members have published patents and one faculty member registered patent. Two students namely Mr. S.H Ghadage and Miss Kolpe Nikita was chosen for this academic year's Shivaji University Kolhapur Avishkar Research Competition 2022-2023.

On September 23 and 24, 2022, Karmaveer Bhaurao Patil's ASPIRE - LBI Center will host a two-day practical session on biotechniques in research. Both the teacher and the students participate in this workshop. Students can use it to launch their own businesses.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.dahiwadicollege.in/DisplayResearchPpr.aspx">https://www.dahiwadicollege.in/DisplayResearchPpr.aspx</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

07

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

01

File Description	Documents
URL to the research page on HEI website	<a href="https://www.dahiwadicollege.in/DisplayResearchPpr.aspx">https://www.dahiwadicollege.in/DisplayResearchPpr.aspx</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

09

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

42

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution conducted a number of community extension activities in order to influence and raise students' awareness of social concerns and holistic development. The college organizes and plans all of its outreach initiatives through its NSS and NCC sections. Maintaining discipline was something the students took on as part of their civic duty. The ensuing extended activities were organized by the various department of the college.

#### Health Awareness Programme:

- BMI Checkup camp
- Water analysis

#### Environmental Awareness Programme:

- Tree Plantation
- Vermiculture and Vermicomposting
- Microbial analysis of Vermicompost

File Description	Documents
Paste link for additional information	<a href="https://www.dahiwadicollege.in/NSS.aspx">https://www.dahiwadicollege.in/NSS.aspx</a>
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

16

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in

**collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

1572

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

00

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**

**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

06

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college operates in two shifts, with morning classes for Arts, BCA, and Commerce, and afternoon classes for Science, B Voc, U.G., and PG. The campus spans 23.575 acres and has 39 classrooms, 25 science labs, 4 computer labs, and 4 commerce IT labs. The central library houses an extensive collection of 67,152 books, as well as e-books, e-journals, and e-learning resources. The college prioritizes innovative teaching methods using modernized IT infrastructure, including Power Point presentations, 28 LCD projectors, and 5 smart classrooms this year developed. Other facilities include 5 seminar halls, 245 computers, NSS and NCC extension departments, livelihood business incubation centre, There is a newly constructed competitive exam centre with 1872 sq feet and 118 student capacity on campus 2. A new well-equipped gym with 352 square feet and 400 meter 8-lane running track has been built on campus 2. A new medicinal garden, girls' sit out place, new parking and toilet for disabled and Boys' toilets has been constructed on the campus 1. A well- furnished office and seminar hall has been developed. The second and third-floor of "A "wing has been constructed. The college has a water purifier with a capacity of 1000 litres per hour.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.dahiwadicollege.in/DisplayFacilityNew.aspx?Id=17">https://www.dahiwadicollege.in/DisplayFacilityNew.aspx?Id=17</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

**Sports:** The college has great tradition of sports and it has well developed sports facilities from 1965. Besides, the college has established Karmaveer Krida Prabodhani in 2016-17 that provides all sorts of sports facilities to the students. The College has Indoor sports complex, Basket Ball Court, Handball court, Volleyball Court, Kabaddi Court, Badminton court indoor, Gym indoor, Lawn tennis court, Kho-Kho Ground, 400 mtr.

**Cultural activities:** A well-equipped multipurpose hall with ICT facilities has a seating capacity of 450 people and is 320 square meters in size. College students participated in the District Level Youth Festival Competition and won two awards in folk dance and mime. Cultural cell with musical instruments such as the Dholki, Tabla, Dimdya, and Harmonium, pakhvaj, ghungaru, sambal, steel dhol.

**Year of establishment:** 2011. This facility is used by about 100 students each week for cultural activities.

**Yoga Center:** Yoga Center is situated in indoor sports complex having 5382 Sq.ft area with a capacity of 200 students. Every year on June 21st, the college celebrates International Yoga Day on June 21st 2023 and Mrs. Ranjana Swami worked as resource person.

**User rate-**College conducts one Certificate course in yoga studies. Every year on an average 500 students are availing the yoga facilities.

**Year of establishment:** 2015

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.dahiwadicollege.in/DisplayFacilityNew.aspx?Id=8">https://www.dahiwadicollege.in/DisplayFacilityNew.aspx?Id=8</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/file/d/1suGhiCcHv5E83zqh-HwNJd38uZGn6-nG/view?usp=sharing">https://drive.google.com/file/d/1suGhiCcHv5E83zqh-HwNJd38uZGn6-nG/view?usp=sharing</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

313

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Name of ILMS software :- Libreria
- Nature of automation (fully or partially):- Fully Automation
- Version:- 2.0.
- Year of Automation:-2017

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="http://libreria.org.in/DHLibdahiwadi">http://libreria.org.in/DHLibdahiwadi</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** A. Any 4 or more of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

1.63

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

79

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has made Wi-Fi enabled using 25 Routers from BSNL and Airtel telecommunication. The Bandwidth of internet connection in the college is 100 MBPS. The college has nine computer labs built up with LAN and Wi-Fi capabilities. The computer machines are periodically updated using NPAV anti-virus software. All electronic resources subscribed under N-LIST Programme on 11th June 2021 are available for faculty members. Online Examination Software for First year students of all streams was purchased on 21st September 2021. Zoom Pro subscribed monthly plan from 7th January 2020 was used to conduct webinars, pro plan allow for unlimited meetings with 100 participant capacity. The google cloud G-Suite was also subscribed monthly as per requirement from 1st July 2020. Sixty computers and eight printers were added to the IT infrastructure. Printers were purchased on November 11, 2022, and 1 digital photocopier machine on March 21, 2023. The 5 Laptops were purchased on April 25, 2022. 3 Smartboards were purchased on July 25, 2022 .

44 CCTV Camera purchase on March 22, 2023. 6 Interactive board panel were purchased on January 10, 2023.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/file/d/170_hz-1GE_w00jTia6eolOUYeWwGkU9gK/view?usp=sharing">https://drive.google.com/file/d/170_hz-1GE_w00jTia6eolOUYeWwGkU9gK/view?usp=sharing</a>

#### 4.3.2 - Number of Computers

245

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

189

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

##### Policy statement

The college has Purchase Committee which looks after purchase and maintenance of infrastructural facilities in the college. The following procedure is used in this regard:

1. Purchase Committee CDC Approval from Parent Institution purchase/maintenance
2. Members of this committee, Principal and office superintendent supervise the quality of work.

Upkeep of facilities and equipment:

1. All the departments carry out annual servicing of instruments/apparatus.
  2. Complaint is registered through Head of the department regarding repair and maintenance of infrastructure and equipment.
  3. The compliance is made to the principal through IQAC.
  4. All complaints regarding ICT related problems are resolved by Soft Tech Computers, Satara and Mr. Vijay Katkar from computer hardware and solutions, Dahiwadi.
  5. Maintenance of instruments through AMC
  6. Electric problems are solved by electrical and maintenance unit of vocational courses and outside agency.
- 
1. Calibration of instruments is done by technical experts regularly before use.
  2. Defective instruments are brought to notice by students, lab assistant and head of the department.
  3. Complaint of defective instruments is given to principal through HoD and sent to respective supplier.
  4. Respective supplier sends their experts for servicing and repairing the defected instruments.
  5. Sophisticated instruments are looked after by AMC
  6. Voltage stabilizers, invertors are used to overcome voltage fluctuations at CFC, CCTV, freeze
  7. There are three generators for back up with capacity of 15 kv and 5 kv respectively
  8. In-charge of CFC looks after the proper handling and maintenance of sophisticated instruments
  9. Uninterrupted battery back-up system
  10. Water Supply: 3 Borewells, 1 grampanchayat water supply connection and 4 rainwater harvesting reservoirs

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.dahiwadicollege.in/PolicyStat/Policy-for-Maintanance-and-Utilization-of-Physical_Academic-and-Support-Servicr-Facilities.pdf">https://www.dahiwadicollege.in/PolicyStat/Policy-for-Maintanance-and-Utilization-of-Physical_Academic-and-Support-Servicr-Facilities.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

272

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

304

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="https://www.dahiwadicollege.in/GYM.aspx">https://www.dahiwadicollege.in/GYM.aspx</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**1585**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**1585**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student**

**A. All of the above**

**grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

30

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

57



File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

33

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

9

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

In teaching, learning and administration of the college student is the most significant stakeholder of any institution and they play vital role in the development and reputation of the institution. They take active participation in decision making as well as functioning of various committees in college. Committees such as IQAC, NSS, NCC, sports, cultural, library, women empowerment and research have student as members and they have significant role in organizing of various activities. Under NSS the students contribute in social work such as tree plantation, blood donation camp and Hb checking. Similarly, sports and cultural activities like baseball, kabaddi and volleyball and youth festival. The various committees and student engagement rare:

1. IQAC : i. Mr. Jadhav D.V. (U.G. Student)

ii. Miss. Phadtare Y.L. (P.G. Student)

1. NCC : Mr. Aditya Patil

2. NSS : i. Mr. Sanket Toraskar

ii. Miss. Srushti Pawar

1. Library : Miss. Arti Waghmare

1. Avishkar: Mr. Saste S.R.

2. Cultural :Miss. Pol V.V.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

8

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni contribute significantly to the students through interaction, financial funding, guidance and placement. The Alumni Association of the Institute is called as Ex-DCDIANS Association. The mission of the Alumni Association is to foster a mutually beneficial relationship between the Institute and its alumni. Alumni meet is arranged twice in a year. Alumni Association helps our institution not just financially, but in terms of academic planning, internship and placements of students, career guidance and on-the-job guidance in their firms also like contribution in guest lectures- on of the activity conducted under this was " Research prospects in Physics" by Ms. Manali Jagdale on 03/09/2022. We have separate dedicated link for alumni registration on our college website Meetings/activities organized by Alumni Association: Dahiwadi College, Dahiwadi has formally

registered Alumni Association and periodic meetings of the Association at college premises. The association also regularly ensures active contribution by different alumni in the form of monetary support and support activities. In the year 2022-23, Rs. 4, 29,712.10/- were contributed by alumni to the account of Alumni Association of Dahiwadi College, Dahiwadi. Three Canon printer sets was given to the college on behalf of alumni association.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 5.4.2 - Alumni contribution during the year B. 4 Lakhs - 5Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

#### VISION

Transforming the life of perennial drought-hit population through quality higher education with new vistas of knowledge promoting research and inculcating scientific temper

#### MISSION

1. To impart quality education to students from the drought stricken region and channelize youth energy to undertake the task of upliftment of the rural masses.
2. To create socio-environmental awareness among students and masses around inculcating the sense of discipline, self-reliance, secular citizenship and national integrity among students.

3. To acquaint students with modern technology, research and informatics to enable them to face global challenges.
4. To strive for women empowerment and social equality through value added courses and projects.
5. To inspire motivate students through personal conduct and scholarly qualities, high moral character.

The college is governed by Rayat Shikshan Sanstha, Satara, the largest educational institution in Asia continent. The college administration ensures participation of all stakeholders. Girl students are given opportunity to work in various committees. The college strives to provide quality education to rural students through decentralized and all-inclusive administration. The college follows democratic and participatory mode of governance. The IQAC prepares the perspective plan which is in accordance with vision and mission of the college.

File Description	Documents
Paste link for additional information	<a href="https://www.dahiwadicollege.in/DisplayInformation.aspx?Id=2008">https://www.dahiwadicollege.in/DisplayInformation.aspx?Id=2008</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The management and the college believe in decentralization and participatory management. The top management sensitizes the college administration regarding its vision and mission through training sessions and meets. The quality policy and the perspective plan drafted by college administration are in line with the vision and mission of the top management.

Representation of faculty and students in governance:

The college has constituted various committees for smooth functioning of academic and administrative work. The principal appoints the vice-principal, heads of departments, Chairmen of various committees and Coordinators of different units and cells to decentralize powers and responsibilities. They are provided with academic autonomy protecting the interests of the college, management and the stakeholders. The administrative and academic

matters are looked after by vice-principal and the heads of various departments as per the suggestions by the principal. The IQAC monitors and evaluates the activities conducted by the respective departments. The student representation is ensured to various academic and administrative bodies like student council to foster leadership qualities.

- IQAC drafts and implements policies for the overall development of the college with prior approval by CDC.
- The principal orients HoDs and faculties regarding the plans and policies through regular meetings.

File Description	Documents
Paste link for additional information	<a href="https://www.dahiwadicollege.in/DisplayResearchPpr.aspx">https://www.dahiwadicollege.in/DisplayResearchPpr.aspx</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

College Development Committee (CDC) takes decision on general policies for the overall development of the college. • The IQAC and Steering Committee adopt specific measures through deliberations and interactions by getting feedback from the departments and faculty. • At the institute level, principal conducts meetings of HoDs during which action plans for implementation of quality policies are emphasized. The principal discusses all plans in the general meeting of faculty members. • The HoDs hold the meetings of faculty members regarding implementation of plans. • Work is distributed among the staff forming different working committees and the chairpersons of the committees report progress and results to the principal. • All the faculty members follow academic calendar and complete the assigned work in time.

The college organized workshops, lectures for teaching and non-teaching staff on Time and Stress Management. Non-teaching staff was deputed to participate in the workshops on Office Management, Accounts Training. The following main subcommittees organized various activities.

Strategic/Perspective Plan

The IQAC prepares the perspective plan considering feedback from all stakeholders, suggestions by previous NAAC peer team as well as in accordance with vision and mission of the college. The plan is approved by CDC and uploaded on college website.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.dahiwadicollege.in/DisplayResearchPpr.aspx">https://www.dahiwadicollege.in/DisplayResearchPpr.aspx</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

### 1. Staff Academy, Staff Welfare

Staff welfare committee looks after welfare measures for teaching and non-teaching staff. Employees are felicitated for their outstanding achievements. The committee also congratulates employees on the occasion of family functions like wedding and house warming ceremony. Staff academy arranges lectures on various academic issues, physical and mental health, etc.

### 2. Grievance Redressal Cell

There is a Grievance Redressal Cell which is headed by the principal. The coordinator of the women's cell is also part of it. Staff welfare committee, prevention of sexual harassment cell and grievance redressal cell work in coordination with each other to tackle the employees and students grievances.

### Administrative set-up

The principal works as academic and administrative head assisted by vice-principal, coordinator IQAC, head of the departments, chairmen of committees, coordinators of cells and courses. Office superintendent looks after the administrative work distributing duties and responsibilities to the support staff.

### Procedure for recruitment

The vacancies are reported to the management (Rayat Shikshan Sanstha), Shivaji university and government of Maharashtra. After the approval from the university and government, the advertisement is published in reputed as well as local newspapers. The UGC guidelines regarding the recruitment and service rules are strictly followed by the college.

File Description	Documents
Paste link for additional information	<a href="https://www.dahiwadicollege.in/DisplayInformation.aspx?Id=2005">https://www.dahiwadicollege.in/DisplayInformation.aspx?Id=2005</a>
Link to Organogram of the institution webpage	<a href="chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.dahiwadicollege.in/INSTITUTION_ORGANOGRAM.pdf">chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.dahiwadicollege.in/INSTITUTION_ORGANOGRAM.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

### Welfare measures

The college has several welfare measures for the well-being of teaching and non-teaching staff. List of existing welfare measures are as follows:



I) State Government

- Group and individual accidental Insurance Scheme
- Medical Reimbursement
- Maternity Leave
- Provident Fund and Defined Contributory Pension Scheme (DCPS)
- Medical leave facility
- Duty leave
- Casual leave

II) Shivaji University, Kolhapur Welfare Measures

- Welfare Fund (Kalyan Nidhi Yojana) for all permanent faculty

III) Welfare Measures by management

- Rayat Sevak Welfare Fund (Kutumb Kalyan Yojana)
- Felicitation by the management for achievements of the employees and their wards

IV) The Rayat Sevak Co - Operative Bank Ltd.

V) Bank of Maharashtra

- Salary account accidental Insurance Scheme

VI) College Welfare Measures

- Free Health check-up camp for teaching and non-teaching staff
- Staff Academy always takes initiative in organizing Lectures on stress management, Yoga and Health
- Grievance Redressal Cell.
- Seed money for research activities like paper presentation, travelling allowance, registration fee is provided to faculty.

File Description	Documents
Paste link for additional information	<a href="https://www.dahiwadicollege.in/CommitteeA.aspx">https://www.dahiwadicollege.in/CommitteeA.aspx</a>
Upload any additional information	<a href="#">View File</a>

### **6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

#### **6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

17

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### **6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

#### **6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

4

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

#### Performance Based Appraisal System (PBAS) for Teaching Staff

The Academic Review Committee evaluates the performance of teachers. All teachers have to submit the duly filled Performance

Based Appraisal System (PBAS) or Annual Self-Appraisal Report (ASAR) at the end of academic year. The performance appraisal form contains the teaching role as well as participation in curricular & extracurricular activities of social development, their research activities. Along with the PBAS form the faculty has to submit the academic diary, certificates, articles and other relevant documents.

Annual Confidential report in a structural proforma for Non-teaching staff

The college has set its own mechanism for obtaining performance of non-teaching staff. The principal writes and forwards confidential reports of administrative staff to the management. The rules and guidelines of state government are strictly followed by the college administration.

File Description	Documents
Paste link for additional information	<a href="https://www.dahiwadicollege.in/DisplayNonTeaching.aspx">https://www.dahiwadicollege.in/DisplayNonTeaching.aspx</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college applies internal audit system for financial transactions that is conducted twice in a year by the audit department of management (Rayat Shikshan Sanstha, Satara) in the college and at the of end financial year at the head office of management. The external audit takes place at end of financial year. If there are any queries in the audit reports by auditors thoroughly checking all the transactions, then audit department informs to the college to rectify all the queries in time. Vouching and verification of all transaction receipts in each financial year is done by a statutory auditor. Most of the queries are settled at the college level and guidance is sought from the management for remaining queries. The college takes precaution to avoid repetition of such queries in future.

File Description	Documents
Paste link for additional information	<a href="https://www.dahiwadicollege.in/FAudit.aspx">https://www.dahiwadicollege.in/FAudit.aspx</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

##### Strategies for fund mobilization

- To approach various Govt. agencies for funds for academic, research, student support services and infrastructure development
- To approach NGOs for the financial and infrastructural support.
- To approach individuals and philanthropists for support.
- To appeal alumni for financial and non-financial support.

##### Mobilization of funds and resources:

##### I) Government organizations

- A livelihood Business Incubation Centre is set by the college with the grant of Rs. 48.69 lakh by Ministry of Micro, Small and Medium Enterprises (Govt. Of India)
- The college received grant of Rs.50 lakh from Department of Science & Technology, Govt. of India.

- A grant of Rs. 3.50 lakh was sanctioned by ministry of human resource development under ICSSR for a minor research project in Geographical sciences.
- Government scholarships - The college students are benefitted from 13 various scholarships of state government as well as 3 from central government. The college receives grant in the form of tuition fees of socially as well as economically backward students.
- Shivaji University Kolhapur- The college receives financial assistance for organizing workshops on revised syllabus, Lead college schemes.

File Description	Documents
Paste link for additional information	<a href="https://www.dahiwadicollege.in/FAudit.aspx">https://www.dahiwadicollege.in/FAudit.aspx</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

### Strategies for Students

- **Introduction of Courses:** The college has introduced 16 short term courses, 7 COCs and 24 skill development courses for the students during the last five years.
- **Induction Programme:** IQAC conducts Induction Programme for first year students. Principal, Vice-Principal, IQAC Coordinator and Chairmen of the various committees introduce the various activities run by the college.
- **Promotion of Research and Development:** Poster Competitions, Avishkar Research Poster and Model Presentation, Publication of 'Student Research Journal and Poster Book'.
- **Karmaveer Sports Academy:** Established under the guidance of management for coaching of various games
- Organization of workshops, webinars, seminars, guest lectures
- Student Facility Centre
- NET/SET Guidance Centre
- On campus placement drives

### Strategies for Teachers

- Organization of

## 1. Faculty Development Programme

### 2. Teachers Training Programme

### 3. Conferences/Seminars/Webinars/Workshops

- Promotion of Research and Development:

#### 1. Research Corpus Rs. 40 Lakh

#### 2. Three Minor Research Projects of worth Rs. 30000/- Per year

File Description	Documents
Paste link for additional information	<a href="https://www.dahiwadicollege.in/DisplayResearchPPPr.aspx?IHId=3">https://www.dahiwadicollege.in/DisplayResearchPPPr.aspx?IHId=3</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

#### Review of learning process

- Enhance the quality of the teaching learning process and suggest quality improvement measures to be adopted
- Develop and implement innovative teaching methods using ICT enabled tools
- Strengthen the library resources of the college
- The teaching-learning process is facilitated through qualified, trained and experienced faculty with support from office staff.

#### Review of structures & methodologies

- Specialized tools such as blogs, YouTube, and online resources are prepared. Guest lectures are also arranged for providing exposure to students.
- Feedback is taken to evaluate the performance of staff and students and it has been an effective means to make plans for further improvement and enhance quality education

#### Review of learning outcomes

- Learning outcomes are ensured through analysis of academic activities like students projects, seminars, field visit, laboratory work, online quiz through Google classroom and poster competition, university results, home assignment, group discussion, elocution competition. Performance of students is communicated to them so that they can make improvements in teaching learning process.
- From the first cycle of NAAC, the college has been emphasizing on placement and outcome of outgoing students' constituting Career Counseling and Placement Cell and carried out various activities

File Description	Documents
Paste link for additional information	<a href="https://www.dahiwadicollege.in/ICTFacility.aspx">https://www.dahiwadicollege.in/ICTFacility.aspx</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.dahiwadicollege.in/Certificate.aspx">https://www.dahiwadicollege.in/Certificate.aspx</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**



## 7.1 - Institutional Values and Social Responsibilities

### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The male female ratio of the college is 45:55. Inclusivity is the hallmark of the college. As per the policy of the college, vibrant campus environment has been created that allows equal participation of girls and boys in all the activities of the college. Student grievance redressal cell, anti ragging committee discipline committee look after the promotion of gender equity. The various activities are taken to promote and to enhance gender equity such as

1. Yoga for health
2. Induction program
3. Women empowerment program
4. Organization of Krida Mahotsav (Sports festival)
5. Special lectures on legal rights
6. Health awareness activities
7. Skill development courses
8. Police recruitment training for girls
9. College scholarships (Yashwantrao Chavan Scholarship and Venutai Chavan Scholarship)
10. Organization of webinars on cyber security
11. Participation of lady teacher during excursion.
12. Dress code and accession card
13. CCTV cameras in the campus
14. Outreach programs for gender equity : a) Beti Bachavo- Rally, b) Hygiene awareness campaign

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://www.dahiwadicollege.in/ITC/Women_Empowerment.pdf">https://www.dahiwadicollege.in/ITC/Women_Empowerment.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

College has key operations for less impact on the environment. The institute is very conscious to generate waste and recycling it. The college has segregated waste into three parts:

**Solid Waste:** The waste generated by all sorts of routine activities is segregated at each level and source. The administrative Head in each block ensures that the waste in each floor is collected at designated time intervals. The scavengers in each floor collect, segregate and compile the waste in the dustbins. The dustbins are emptied in movable containers and are taken to the dumping yard provided by the College. The College has contacted administration of Nagarpanchayat, Dahiwadi an authorized vendor who collects the waste from the Campus.

**Liquid Waste:**

Liquid waste generated by the College is of three types:

1. Laboratory waste
2. Canteen effluent waste
3. Standard Operating Procedure has been evolved for handling the hazardous waste disposal system. For disposal of hazardous waste, government approved agency collects it from respective department." Canteen waste is channelized and used for watering the trees.

**E-Waste Management:**

The e-waste generated being disposed through authorized vendors from our parent institute, Rayat Shikshan Sanstha's dealer.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:** A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the** A. Any 4 or all of the above

**following 1.Green audit 2. Energy audit  
3.Environment audit 4.Clean and green  
campus recognitions/awards 5. Beyond the  
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.**

**Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**

**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**The college provides an inclusive environment for all stakeholders**

with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other activities. The college takes extra efforts in inculcating inclusive practices of development with due respect to diversity. Following activities are extensively carried out within campus: 1. Celebration of various days for remembering and encourage the students the devotion of the great personalities. 2. Organization of various cultural and sports activities to emphasize harmony towards cultural aspects and sportsmanship. 3. Organization of traditional day 4. Extension activities such as- Projects, Field visits, educational tours. 5. Celebration of Gymkhana Day to distribute awards for their efforts in the sports activities. 6. Celebration of Marathi Pandharavada for improving the Marathi language. 7. Celebration of Karmaveer week to understand the devotion and contribution of Karmaveer Bhaurao Patil, founder of Rayat Shikshan Sanstha. 8. Campus interviews leads to offer opportunities for the students for jobs. 9. Access to outsiders in the library for the outsiders, Central Library regularly provides books for the outsiders. 10. Campus II is made available for senior citizens. 11. Earn and Learn scheme for poor and needy students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college has prepared code of ethics for students and staff, which have to be followed by each one of them to make them responsible citizen. Celebratory days starting from World Environment day, Women's day, Yoga day, AIDS days and Celebration of regional festival like Sankrant in the college. This enables positive interaction among people of different backgrounds. There are different grievance redressal cells in the college like Student Grievance Redressal cell, Women Grievance Redressal Cell which deal with grievances without considering anyone's racial or cultural background. The college is established tobacco free campus to spread awareness about mouth cancer along with related diseases. For disabled students from Asthivyang school: creating culture of giving rakhis on the occasion of Raksha Bandhan and provide sweet dishes. Blood Donation Camps are organized to create

awareness for saving lives. Playing of national anthem at 11.30 am to inculcate patriotism and constitutional obligations among the students and the staff. Organization of Rallies: Beti Bachav, Beti Padhav - anti female feticide and promoting girl child education. Contribution to social cause: Natural Calamities. Staff contributed for the flood relief fund in Maharashtra and Sainik Welfare Fund. Staff donated to PM Relief-Fund and Chief Minister Relief-Fund.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**

**4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Initiation to celebrate/ organize national/ international days:

1. 3rd January -Savitribai Phule birth anniversary
2. 12th January- Swami Vivekanand and Rajmata Jijabai birth anniversary
3. 26th January - Republic Day
4. 19th February- Chhatrapati Shivaji Maharaj birth anniversary
5. 27th February - Marathi Bhasha Divas
6. 28th February - National Science Day
7. 8th March- International Womens Day
8. The day before Padva, April- Laxmibai Bhaurao Patil death anniversary
9. 14th April- Dr. B. R. Ambedkar birth anniversary
10. 1st May- Maharashtra Day, World Workers day
11. 5th June- World Environment Day
12. 26th June- Chhatrapati Shahu Maharaj birth anniversary
13. 11th July- World Population Day
14. 15th August- Independence day
15. 5th September- Teachers day
16. 16th September- World Ozone Day
17. 2nd October- Mahatma Gandhi birth anniversary
18. 15th October- Dr. A. P. J, Abdul Kalam birth anniversary (Vachan Prerna Din)
19. World Ozone Day
20. 22nd September- Karmaveer Bhaurao Patil birth anniversary

**21.1st December- World Aids Day**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.2 - Best Practices**

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**1.Global Perspectives to Research**

**Objectives:** To motivate faculty and students to undertake quality research  
**Context** The Research Committee is one of the strong pillars of Dahiwadi College Dahiwadi. Various activities conducted under research

**Practice** Institution's Innovation Council also organized various webinars on IPR and entrepreneurship. It is done through the interest on corpus 40,00,000/- as fixed deposit. Evidence of success  
**Papers and books published:** Papers: 173, Books and Chapters: 60  
**Ph. D. awarded** 07  
**Ph. D. registered** 09,  
**Patents filed and published** 07 ,  
**MRPs given through corpus during the last five years:** 3015000/-,  
**Incentives for paper presentation and paper publication:** 48085/-  
**Problems** Lack of funding from agencies, NGOs and philanthropists.

**2. Lab to land: Soil and Water Analysis Laboratory for Farmers,**  
**Objectives** To provide soil and water analysis services to the farmers and create awareness. To provide soil and water testing training.  
**Context** Soil analysis gives valuable information essential for soil quality improvement. Water analysis provides the status of water and creates awareness regarding potability of it.  
**Practice** Soil testing lab analyzed soil samples for macro & micro nutrients. Evidence of Success The lab generated Rs. 222475/- revenue analyzing 2150 samples.  
**Problems** Lack of immediate availability of acetylene gas



File Description	Documents
Best practices in the Institutional website	<a href="https://www.dahiwadicollege.in/BestPractice.aspx">https://www.dahiwadicollege.in/BestPractice.aspx</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Dahiwadi College Dahiwadi Established in 1965, in the drought-prone area of Man tahsil known for the scarcity of rain. These geographical adversities couldn't stop the college from its mission of providing quality higher education. The college plans and implements its policies according to these social and geographical conditions. Keeping in mind the vision of college - 'Transforming the life of perennial drought-hit population through quality higher education with new vistas of knowledge promoting research and inculcating scientific temper'. The college implements various schemes for enhancing and sustaining the greenery within the campus. The 'Earn and Learn' scheme with the motto of 'To convert barren land into best land' and 'One student: One sapling' found effective scheme to maintain Greenery within campus and outside campus. The college runs demo projects like conservation of local seed varieties, college farm, botanical garden with RET plants, apiculture, incubation centre, polyhouse techniques, sericulture, vermicomposting to inculcate different skills among the students. Plantation and conservation of trees is the only aim to fight against perennial drought. The unique features of the college are Four Campuses, Variety of UG and PG programs, Extensive focus on tree plantation, Large number of Short Term Courses, Special focus on preparation for competitive examinations.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- The college prepares its own academic calendar by analyzing the needs of the students before the commencement of every semester and plans the curriculum as prescribed by the affiliating university (Shivaji University, Kolhapur) following CBCS as well as NEP 2020 pattern.
- Every department calls departmental meetings frequently to discuss on various points like syllabus, workload, activities, exams, etc. and keeps its record. The head of every department submits workload statement at the beginning of every semester. Time table committee prepares the time table at the beginning of the academic year and displays on the notice board as well as on the WhatsApp groups.
- Each department prepares faculty wise time table by allotting the topics to be taught within stipulated time.
- Faculty members maintain diaries that include teaching plan, time table, number of working days, synoptic notes, lecture or other teaching duties, examination related work, co-curricular, extension, professional development related activities, research and academic contributions, use of ICT and awards and recognition received.
- POs, PSOs and COs of each department are uploaded on the college website as well as stored in the department. COs are discussed with students in the classroom.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="#">NA</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- The College has its own internal evaluation mechanism.
- Examination section prepares CIE calendar which is

published in prospectus and displayed on college website.

- It includes four online unit tests and two midterm exams, assessed papers are shown to the students and ledger of marks is maintained. It also includes Group Discussions, Seminars, Projects, transparent assessment, preparation of results, distribution of marksheets, etc.
- The examination related activities are highlighted in the academic calendar. The schedule of all internal exams is provided to students through it.
- The proposed dates of internal examinations are made available for students. Question papers are set by the concerned faculty in accordance with university evaluation pattern.
- Some departments conduct online tests also.
- The students with poor performance are individually communicated by their mentor and the same is communicated through letters to their parents. Besides, each department holds Parents' Meets in which the academic progress and the overall performance of the students are communicated to their parents.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="#">NA</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

24

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

35

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

2062

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

As far as the professional ethics are concerned, they have been integrated through Compulsory Courses to B.A. B.Com and B. Sc. programmes prescribed by Shivaji University such as 'English for Communication', 'Ability Enhancement Compulsory Course: English for Business Communication', 'Prayojanmulak Hindi', 'Interview Skills', 'Group Discussion'. The college presently conducts Career Oriented Course in 'Translation and Communicative Proficiency: Greetings, Interview Techniques, Day-to-day Conversation' in which personal and corporate standards of behavior expected in this sector is taught. Venutai Chavan Scholarship offered for girl students who belong to economically weaker section. Institute strives to create awareness about human rights and values through the activities like Anti-ragging and Anti Sexual Harassment Cell, Celebration of birth and death anniversaries of national leaders. Courses that teach human values in its curricula are run by Political Science, Commerce, English, Environmental Studies, Zoology, Botany, Geography, Computer Science, Microbiology and Education. Different social activities like Voter's Awareness Program, Blood Donation camps, etc., are organized by the college time to time. N.S.S. promotes environmental protection through tree plantation and other sustainable development programs. Institute runs Watershed Management course as a COC. Rainwater reservoirs having capacity of 170000 liters of water per year.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year****115**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<b>No File Uploaded</b>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

**1.3.3 - Number of students undertaking project work/field work/ internships****1279**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

**1.4 - Feedback System**

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders  
Students Teachers Employers Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="https://www.dahiwadicollege.in/DisplayFeedback.aspx">https://www.dahiwadicollege.in/DisplayFeedback.aspx</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.dahiwadicollege.in/DisplayFeedback.aspx">https://www.dahiwadicollege.in/DisplayFeedback.aspx</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

**2199**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**1154**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Each department finds out advanced and slow learners through their performance in test/tutorial/examination and checking their academic records and overall performance. Initiative is inculcated among the advanced learners through various activities such as: seminar, group discussion, essay competition, subject quiz, test, collection of subject terminologies, paper reading, writing articles and supplying special reference books. For the slow learners, extra coaching is given by arranging extra periods, supplying special reference books and personal guidance. Library also provides question papers of previous years to prepare themselves well.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/file/d/1509HR9kbqvCFLy9b3eYjieEyOEAg6kEm/view?usp=sharing">https://drive.google.com/file/d/1509HR9kbqvCFLy9b3eYjieEyOEAg6kEm/view?usp=sharing</a>
Upload any additional information	<a href="#">View File</a>

## 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2199	71

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The faculty members widely use variety of student centric methods and use them bearing in mind the scope of the syllabus,



availability of time and infrastructure. In experiential learning variety of activities such as practical's, projects, hands on trainings, trade fare, aviskar projects, Model making, field visits, industrial visits, survey, Workshops, interviews, poem reading, skill-based and COC course practical's has been using throughout the year. In Participative methodologies such as workshops, webinars, student seminars, quiz competition, essay writing, awareness programs, poster presentation, subject oriented rangoli competitions, survey, grammar literacy Programme, days celebration, group discussion and expert talks has been widely used. In problem solving methodologies, the Methods like Mini Programming (IT), software programming (Com Sc.), blood group testing, structure elucidation from spectroscopic data, numerical problem solving, student research projects encouraging the students to attend intercollegiate fests, Poem and story translation, Problem based learning in chemistry lab and soil water analysis addressed local problem and provide the solution. The blended learning methodology has been used alongside and make students learning process easy. The activities of lead college promote independent learning.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.dahiwadicollege.in/">https://www.dahiwadicollege.in/</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In addition to chalk and talk method of teaching, the faculty members are using the IT enabled learning tools such as PPT, Video clippings, YouTube channels, Audio system, online sources to expose the students for advanced knowledge and practical learning. The classrooms are fully furnished with LCD/ Computers/ Internet facility. The faculty members are using the online video conferencing app such as Google meet, Zoom, Teachmint and Webex for their class. The other e-resources like e-notes, e-books, e-Journals, videos, you tube videos have been created and used by the all-faculty members. The college YouTube channels, department YouTube channel personal YouTube channels has been utilized to expose the students for advanced knowledge and intact learning. All the department faculties are using the whats app groups, Teachmint app and telegram groups for conduction of various programs, communication and

discussion purpose. All the department created their own gmail account and utilize the facility such as google meet, mail, google drive, google form, google classroom in teaching learning, online exam conduction, feedback collection and document preservation. The college is 'going green' and saving paper through the extensive use of ICT resources and other computing and storage facilities such as Cloud based Google Drive.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

71

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

71

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

23

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

##### 2.4.3.1 - Total experience of full-time teachers

71

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

#### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The evaluation methods including university examinations and the internal examinations such as four unit tests, two mid term examinations and assignments are communicated to the students and the faculty through circulars, offline and online display of notices, in the classes, during the meetings, through personal contacts and prospectus. The institution monitors the progress of the students through the unit tests, mid-term, university internal exam, seminar, tutorials, and term end exams. The unit tests have been conducted in the last week of July, October, December and February. The mid-term I exam have been planned in the last week of September and mid-term II in last week of January. Other than above, the variety of options like Quiz, Seminar, Group research project, surprise test and open book tests are provided. Transparent & Robust: Printed marksheet is provided to the student, Internal flying squad is appointed, Active and independent examination cell, Time table of exam is communicated to the students well in advance. Answer sheets are made available to students on demand as well as discussed in class.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.dahiwadicollege.in/Home.aspx">https://www.dahiwadicollege.in/Home.aspx</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The mechanism of redressal of grievances regarding evaluation at the university examination is as per the rules and regulations of Shivaji University, Kolhapur. Accordingly, the affected student can apply for verification of marks and photocopy of assessed answer book/s.

The college has established an Continuous Internal Evaluation Committee to look after the internal examination related grievances.

The result of unit tests and midterm exam is declared within one week from the last date of examination. The college gives top priority to handle exam related grievances. The students whose performance in these activities is poor, they are communicated their performance in the class and same is communicated through letters to their parents. Besides, each department holds Parents' Meets in which the progress and the

over all behaviour of the students is communicated to their parents.

If there is any complaint of the student regarding evaluation, the exam committee, subject teacher, HOD of the concerned subject, Stream in Charge in the institution looks into the matter and gives justice to the affected students.

Affected student ---» Subject Teacher---» HOD---» Stream In Charge ---» Exam Committee = Justice

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.dahiwadicollege.in/Home.aspx">https://www.dahiwadicollege.in/Home.aspx</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The POs, PSOs and COs are drafted by faculty and made available on the college website. POs are displayed on boards on college campus while PSOs and COs are displayed in concerned department.

The Head of the department discusses the POs and COs in departmental meetings well before the commencement of each semester. The required co-curricular and extra-curricular activities are planned accordingly. The Course outcomes of short term and skills courses are printed in a booklet that is made available to students in pdf form. The POs, PSOs and COs are communicated to students through induction programs, college website, whatsapp groups and classroom interactions. At the beginning of the semester, subject teachers share syllabus and PSOs. The IQAC has arranged special workshops on drafting and measuring attainment of POs, PSOs and COs. The POs, PSOs and COs drafted by faculty are verified by the Head of the Department and IQAC. Students are made aware of the outcomes through mentors also.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.dahiwadicollege.in/Home.aspx">https://www.dahiwadicollege.in/Home.aspx</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- The attainment of POs and COs can be evaluated by using direct and indirect method. In direct method the attainment can be measured from the university result, mid-term results and unit test unit results. The indirect methods like placement, PG progression, Self employed and course related activities like assignments, group discussion, quizzes, seminar, surveys used for mapping attainment of POs and COs.
- Target level for COs and POs attainment is set at 2.5.

Direct Method, the attainment level for COs is defined as follows,

$N$  = Number of students scoring 50% or more than 50% marks

Level 0:  $N = 0\%$  (No student from a class scores 50% or more than 50% marks)

Level 1:  $0\% < N < 20\%$

Level 2:  $20\% \leq N < 50\%$

Level 3:  $N \geq 50\%$

Indirect method, the attainment level for COs is defined as follows,

$N$  = Number of students scoring 50 % or more than 50 % marks

Level 0:  $N = 0\%$

Level 1:  $0\% < N < 20\%$

Level 2:  $20\% \leq N < 50\%$

Level 3:  $N \geq 50\%$

- CO attainment by both methods is measured and results are obtained.
- The attainment level for COs is defined as follows,

COs contribute to the attainment of programme outcomes. Attainment level of POs is defined at three levels. It is based on the average outcome attainment levels of corresponding courses.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.dahiwadicollege.in/">https://www.dahiwadicollege.in/</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

567

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://www.dahiwadicollege.in/DisplayExam.aspx?IHId=4&amp;ITId=1">https://www.dahiwadicollege.in/DisplayExam.aspx?IHId=4&amp;ITId=1</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://www.dahiwadicollege.in/IOAC/Student\\_Satisfaction\\_Survey\\_2022-23.pdf](https://www.dahiwadicollege.in/IOAC/Student_Satisfaction_Survey_2022-23.pdf)

RESEARCH, INNOVATIONS AND EXTENSION	
<b>3.1 - Resource Mobilization for Research</b>	
<b>3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</b>	
<b>3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</b>	
00	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded
<b>3.1.2 - Number of teachers recognized as research guides (latest completed academic year)</b>	
<b>3.1.2.1 - Number of teachers recognized as research guides</b>	
00	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded
<b>3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year</b>	
<b>3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year</b>	
6	



File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="https://www.dahiwadicollege.in/DisplayResearchPpr.aspx">https://www.dahiwadicollege.in/DisplayResearchPpr.aspx</a>

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

To support and oversee its research activities, the college established a Research Development Cell. The faculty members are encouraged to submit research ideas to UGC and other funding organizations by the research development unit, which also offers them the necessary guidance. It also encourages instructors to pursue Ph.D. studies and assists departments in submitting seminar proposals. It encourages academic members to publish research papers as well.

The committee made the decision to support and encourage academic members to work on minor research projects during the 2022-2023 year. Six academic members now have the MRP approved under the research corpus namely Dr. S.S. Didwagh, P.B. Patil, S.B. Mane, U.A. Attar, M.R. Bankar, and V.S. Basugade. The committee approved thirty thousand per teacher. Funds for research from various governmental and non-governmental organizations are beneficial to our college. This academic year, Prin. S.T. Salunkhe, Mrs. V.B. Mamlayya and Mr. R. J. Sawant, two faculty members have published patents and one faculty member registered patent. Two students namely Mr. S.H Ghadage and Miss Kolpe Nikita was chosen for this academic year's Shivaji University Kolhapur Avishkar Research Competition 2022-2023.

On September 23 and 24, 2022, Karmaveer Bhaurao Patil's ASPIRE - LBI Center will host a two-day practical session on

biotechniques in research. Both the teacher and the students participate in this workshop. Students can use it to launch their own businesses.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.dahiwadicollege.in/DisplayResearchPpr.aspx">https://www.dahiwadicollege.in/DisplayResearchPpr.aspx</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

07

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

01

File Description	Documents
URL to the research page on HEI website	<a href="https://www.dahiwadicollege.in/DisplayResearchPpr.aspx">https://www.dahiwadicollege.in/DisplayResearchPpr.aspx</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

09

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

42

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution conducted a number of community extension

activities in order to influence and raise students' awareness of social concerns and holistic development. The college organizes and plans all of its outreach initiatives through its NSS and NCC sections. Maintaining discipline was something the students took on as part of their civic duty. The ensuing extended activities were organized by the various department of the college.

**Health Awareness Programme:**

- BMI Checkup camp
- Water analysis

**Environmental Awareness Programme:**

- Tree Plantation
- Vermiculture and Vermicomposting
- Microbial analysis of Vermicompost

File Description	Documents
Paste link for additional information	<a href="https://www.dahiwadicollege.in/NSS.aspx">https://www.dahiwadicollege.in/NSS.aspx</a>
Upload any additional information	<a href="#">View File</a>

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

16

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1572

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

06

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college operates in two shifts, with morning classes for Arts, BCA, and Commerce, and afternoon classes for Science, B Voc, U.G., and PG. The campus spans 23.575 acres and has 39 classrooms, 25 science labs, 4 computer labs, and 4 commerce IT labs. The central library houses an extensive collection of 67,152 books, as well as e-books, e-journals, and e-learning resources. The college prioritizes innovative teaching methods using modernized IT infrastructure, including Power Point presentations, 28 LCD projectors, and 5 smart classrooms this year developed. Other facilities include 5 seminar halls, 245 computers, NSS and NCC extension departments, livelihood business incubation centre, There is a newly constructed

competitive exam centre with 1872 sq feet and 118 student capacity on campus 2. A new well-equipped gym with 352 square feet and 400 meter 8-lane running track has been built on campus 2. A new medicinal garden, girls' sit out place, new parking and toilet for disabled and Boys' toilets has been constructed on the campus 1. A well- furnished office and seminar hall has been developed. The second and third-floor of "A "wing has been constructed. The college has a water purifier with a capacity of 1000 litres per hour.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.dahiwadicollege.in/DisplayFacilityNew.aspx?Id=17">https://www.dahiwadicollege.in/DisplayFacilityNew.aspx?Id=17</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

**Sports:** The college has great tradition of sports and it has well developed sports facilities from 1965. Besides, the college has established Karmaveer Krida Prabodhani in 2016-17 that provides all sorts of sports facilities to the students. The College has Indoor sports complex, Basket Ball Court, Handball court, Volleyball Court, Kabaddi Court, Badminton court indoor, Gym indoor, Lawn tennis court, Kho-Kho Ground, 400 mtr.

**Cultural activities:** A well-equipped multipurpose hall with ICT facilities has a seating capacity of 450 people and is 320 square meters in size. College students participated in the District Level Youth Festival Competition and won two awards in folk dance and mime. Cultural cell with musical instruments such as the Dholki, Tabla, Dimdya, and Harmonium, pakhvaj, ghungaru, sambal, steel dhol.

**Year of establishment:** 2011. This facility is used by about 100 students each week for cultural activities.

**Yoga Center:** Yoga Center is situated in indoor sports complex having 5382 Sq.ft area with a capacity of 200 students. Every year on June 21st, the college celebrates International Yoga Day on June 21st 2023 and Mrs. Ranjana Swami worked as resource person.

User rate-College conducts one Certificate course in yoga studies. Every year on an average 500 students are availing the yoga facilities.

Year of establishment: 2015

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.dahiwadicollege.in/DisplayFacilityNew.aspx?Id=8">https://www.dahiwadicollege.in/DisplayFacilityNew.aspx?Id=8</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

35

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/file/d/1suGhiCchv5E83zqh-HwNJd38uZGn6-nG/view?usp=sharing">https://drive.google.com/file/d/1suGhiCchv5E83zqh-HwNJd38uZGn6-nG/view?usp=sharing</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

313



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Name of ILMS software :-Libreria
- Nature of automation (fully or partially):- Fully Automation
- Version:- 2.0.
- Year of Automation:-2017

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="http://libreria.org.in/DHLibdahiwadi">http://libreria.org.in/DHLibdahiwadi</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

1.63

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)****4.2.4.1 - Number of teachers and students using library per day over last one year**

79

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure****4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The college has made Wi-Fi enabled using 25 Routers from BSNL and Airtel telecommunication. The Bandwidth of internet connection in the college is 100 MBPS. The college has nine computer labs built up with LAN and Wi-Fi capabilities. The computer machines are periodically updated using NPAV anti-virus software. All electronic resources subscribed under N-LIST Programme on 11th June 2021 are available for faculty members. Online Examination Software for First year students of all streams was purchased on 21st September 2021. Zoom Pro subscribed monthly plan from 7th January 2020 was used to conduct webinars, pro plan allow for unlimited meetings with 100 participant capacity. The google cloud G-Suite was also subscribed monthly as per requirement from 1st July 2020. Sixty computers and eight printers were added to the IT infrastructure. Printers were purchased on November 11, 2022, and 1 digital photocopier machine on March 21, 2023. The 5

Laptops were purchased on April 25, 2022. 3 Smartboards were purchased on July 25, 2022 .

44 CCTV Camera purchase on March 22, 2023. 6 Interactive board panel were purchased on January 10, 2023.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/file/d/170_hz-1GEwO0jTia6eolOUYeWwGkU9gK/view?usp=sharing">https://drive.google.com/file/d/170_hz-1GEwO0jTia6eolOUYeWwGkU9gK/view?usp=sharing</a>

#### 4.3.2 - Number of Computers

245

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

189

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

#### Policy statement

The college has Purchase Committee which looks after purchase and maintenance of infrastructural facilities in the college. The following procedure is used in this regard:

1. PurchaseCommittee CDC Approval from Parent Institution purchase/maintenance
2. Members of this committee, Principal and office superintendent supervise the quality of work.

#### Upkeep of facilities and equipment:

1. All the departments carry out annual servicing of instruments/apparatus.
  2. Complaint is registered through Head of the department regarding repair and maintenance of infrastructure and equipment.
  3. The compliance is made to the principal through IQAC.
  4. All complaints regarding ICT related problems are resolved by Soft Tech Computers, Satara and Mr. Vijay Katkar from computer hardware and solutions, Dahiwadi.
  5. Maintenance of instruments through AMC
  6. Electric problems are solved by electrical and maintenance unit of vocational courses and outside agency.
- 
1. Calibration of instruments is done by technical experts regularly before use.
  2. Defective instruments are brought to notice by students, lab assistant and head of the department.

3. Complaint of defective instruments is given to principal through HoD and sent to respective supplier.
4. Respective supplier sends their experts for servicing and repairing the defected instruments.
5. Sophisticated instruments are looked after by AMC
6. Voltage stabilizers, invertors are used to overcome voltage fluctuations at CFC, CCTV, freeze
7. There are three generators for back up with capacity of 15 kv and 5 kv respectively
8. In-charge of CFC looks after the proper handling and maintenance of sophisticated instruments
9. Uninterrupted battery back-up system
10. Water Supply: 3 Borewells, 1 grampanchayat water supply connection and 4 rainwater harvesting reservoirs

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.dahiwadicollege.in/PolicyStat/Policy-for-Maintanance-and-Utilization-of-Physical_Academic-and-Support-Servicr-Facilities.pdf">https://www.dahiwadicollege.in/PolicyStat/Policy-for-Maintanance-and-Utilization-of-Physical_Academic-and-Support-Servicr-Facilities.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

272

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

304

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

A. All of the above

File Description	Documents
Link to Institutional website	<a href="https://www.dahiwadicollege.in/GYM.aspx">https://www.dahiwadicollege.in/GYM.aspx</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

1585

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

1585

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

**5.2 - Student Progression****5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

30

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

57

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

33

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>



**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

9

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

In teaching, learning and administration of the college student is the most significant stakeholder of any institution and they play vital role in the development and reputation of the institution. They take active participation in decision making as well as functioning of various committees in college. Committees such as IQAC, NSS, NCC, sports, cultural, library, women empowerment and research have student as members and they have significant role in organizing of various activities. Under NSS the students contribute in social work such as tree plantation, blood donation camp and Hb checking. Similarly, sports and cultural activities like baseball, kabaddi and volleyball and youth festival. The various committees and student engagement rare:

1. IQAC : i. Mr. Jadhav D.V. (U.G. Student)

ii. Miss. Phadtare Y.L. (P.G. Student)

1. NCC : Mr. Aditya Patil

2. NSS : i. Mr. Sanket Toraskar

ii. Miss. Srushti Pawar

1. Library : Miss. Arti Waghmare

1. Avishkar: Mr. Saste S.R.

2. Cultural :Miss. Pol V.V.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

8

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni contribute significantly to the students through interaction, financial funding, guidance and placement. The Alumni Association of the Institute is called as Ex-DCDIANS Association. The mission of the Alumni Association is to foster a mutually beneficial relationship between the Institute and its alumni. Alumni meet is arranged twice in a year. Alumni

Association helps our institution not just financially, but in terms of academic planning, internship and placements of students, career guidance and on-the-job guidance in their firms also like contribution in guest lectures- on of the activity conducted under this was " Research prospects in Physics" by Ms. Manali Jagdale on 03/09/2022. We have separate dedicated link for alumni registration on our college website Meetings/activities organized by Alumni Association: Dahiwadi College, Dahiwadi has formally registered Alumni Association and periodic meetings of the Association at college premises. The association also regularly ensures active contribution by different alumni in the form of monetary support and support activities. In the year 2022-23, Rs. 4, 29,712.10/- were contributed by alumni to the account of Alumni Association of Dahiwadi College, Dahiwadi. Three Canon printer sets was given to the college on behalf of alumni association.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

<b>5.4.2 - Alumni contribution during the year (INR in Lakhs)</b>	<b>B. 4 Lakhs - 5Lakhs</b>
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File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

#### VISION

Transforming the life of perennial drought-hit population through quality higher education with new vistas of knowledge promoting research and inculcating scientific temper

#### MISSION

1. To impart quality education to students from the drought stricken region and channelize youth energy to undertake the task of upliftment of the rural masses.
2. To create socio-environmental awareness among students and masses around inculcating the sense of discipline, self-reliance, secular citizenship and national integrity among students.
3. To acquaint students with modern technology, research and informatics to enable them to face global challenges.
4. To strive for women empowerment and social equality through value added courses and projects.
5. To inspire motivate students through personal conduct and scholarly qualities, high moral character.

The college is governed by Rayat Shikshan Sanstha, Satara, the largest educational institution in Asia continent. The college administration ensures participation of all stakeholders. Girl students are given opportunity to work in various committees. The college strives to provide quality education to rural students through decentralized and all-inclusive administration. The college follows democratic and participatory mode of governance. The IQAC prepares the perspective plan which is in accordance with vision and mission of the college.

File Description	Documents
Paste link for additional information	<a href="https://www.dahiwadicollege.in/DisplayInformation.aspx?Id=2008">https://www.dahiwadicollege.in/DisplayInformation.aspx?Id=2008</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The management and the college believe in decentralization and participatory management. The top management sensitizes the college administration regarding its vision and mission through training sessions and meets. The quality policy and the perspective plan drafted by college administration are in line with the vision and mission of the top management.

**Representation of faculty and students in governance:**

The college has constituted various committees for smooth functioning of academic and administrative work. The principal appoints the vice-principal, heads of departments, Chairmen of various committees and Coordinators of different units and cells to decentralize powers and responsibilities. They are provided with academic autonomy protecting the interests of the college, management and the stakeholders. The administrative and academic matters are looked after by vice-principal and the heads of various departments as per the suggestions by the principal. The IQAC monitors and evaluates the activities conducted by the respective departments. The student representation is ensured to various academic and administrative bodies like student council to foster leadership qualities.

- IQAC drafts and implements policies for the overall development of the college with prior approval by CDC.
- The principal orients HoDs and faculties regarding the plans and policies through regular meetings.

File Description	Documents
Paste link for additional information	<a href="https://www.dahiwadicollege.in/DisplayResearchPpr.aspx">https://www.dahiwadicollege.in/DisplayResearchPpr.aspx</a>
Upload any additional information	<a href="#">View File</a>

**6.2 - Strategy Development and Deployment****6.2.1 - The institutional Strategic/ perspective plan is effectively deployed**

College Development Committee (CDC) takes decision on general policies for the overall development of the college. • The IQAC and Steering Committee adopt specific measures through deliberations and interactions by getting feedback from the departments and faculty. • At the institute level, principal conducts meetings of HoDs during which action plans for implementation of quality policies are emphasized. The principal discusses all plans in the general meeting of faculty members. • The HoDs hold the meetings of faculty members regarding implementation of plans. • Work is distributed among the staff forming different working committees and the chairpersons of the committees report progress and results to the principal. • All the faculty members follow academic

calendar and complete the assigned work in time.

The college organized workshops, lectures for teaching and non-teaching staff on Time and Stress Management. Non-teaching staff was deputed to participate in the workshops on Office Management, Accounts Training. The following main subcommittees organized various activities.

#### Strategic/Perspective Plan

The IQAC prepares the perspective plan considering feedback from all stakeholders, suggestions by previous NAAC peer team as well as in accordance with vision and mission of the college. The plan is approved by CDC and uploaded on college website.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.dahiwadicollege.in/DisplayResearchPpr.aspx">https://www.dahiwadicollege.in/DisplayResearchPpr.aspx</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

#### 1. Staff Academy, Staff Welfare

Staff welfare committee looks after welfare measures for teaching and non-teaching staff. Employees are felicitated for their outstanding achievements. The committee also congratulates employees on the occasion of family functions like wedding and house warming ceremony. Staff academy arranges lectures on various academic issues, physical and mental health, etc.

#### 2. Grievance Redressal Cell

There is a Grievance Redressal Cell which is headed by the principal. The coordinator of the women's cell is also part of it. Staff welfare committee, prevention of sexual harassment

cell and grievance redressal cell work in coordination with each other to tackle the employees and students grievances.

#### Administrative set-up

The principal works as academic and administrative head assisted by vice-principal, coordinator IQAC, head of the departments, chairmen of committees, coordinators of cells and courses. Office superintendent looks after the administrative work distributing duties and responsibilities to the support staff.

#### Procedure for recruitment

The vacancies are reported to the management (Rayat Shikshan Sanstha), Shivaji university and government of Maharashtra. After the approval from the university and government, the advertisement is published in reputed as well as local newspapers. The UGC guidelines regarding the recruitment and service rules are strictly followed by the college.

File Description	Documents
Paste link for additional information	<a href="https://www.dahiwadicollege.in/DisplayInformation.aspx?Id=2005">https://www.dahiwadicollege.in/DisplayInformation.aspx?Id=2005</a>
Link to Organogram of the institution webpage	<a href="chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.dahiwadicollege.in/INSTITUTION_ORGANOGRAM.pdf">chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.dahiwadicollege.in/INSTITUTION_ORGANOGRAM.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

#### Welfare measures

The college has several welfare measures for the well-being of teaching and non-teaching staff. List of existing welfare measures are as follows:

#### I) State Government

- Group and individual accidental Insurance Scheme
- Medical Reimbursement
- Maternity Leave
- Provident Fund and Defined Contributory Pension Scheme (DCPS)
- Medical leave facility
- Duty leave
- Casual leave

#### II) Shivaji University, Kolhapur Welfare Measures

- Welfare Fund (Kalyan Nidhi Yojana) for all permanent faculty

#### III) Welfare Measures by management

- Rayat Sevak Welfare Fund (Kutumb Kalyan Yojana)
- Felicitation by the management for achievements of the employees and their wards

#### IV) The Rayat Sevak Co - Operative Bank Ltd.



## V) Bank of Maharashtra

- Salary account accidental Insurance Scheme

## VI) College Welfare Measures

- Free Health check-up camp for teaching and non-teaching staff
- Staff Academy always takes initiative in organizing Lectures on stress management, Yoga and Health
- Grievance Redressal Cell.
- Seed money for research activities like paper presentation, travelling allowance, registration fee is provided to faculty.

File Description	Documents
Paste link for additional information	<a href="https://www.dahiwadicollege.in/CommitteeA.aspx">https://www.dahiwadicollege.in/CommitteeA.aspx</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

17

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)****6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

4

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

## 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

**Performance Based Appraisal System (PBAS) for Teaching Staff**

The Academic Review Committee evaluates the performance of teachers. All teachers have to submit the duly filled Performance Based Appraisal System (PBAS) or Annual Self-Appraisal Report (ASAR) at the end of academic year. The performance appraisal form contains the teaching role as well as participation in curricular & extracurricular activities of social development, their research activities. Along with the PBAS form the faculty has to submit the academic diary, certificates, articles and other relevant documents.

**Annual Confidential report in a structural proforma for Non-teaching staff**

The college has set its own mechanism for obtaining performance of non-teaching staff. The principal writes and forwards confidential reports of administrative staff to the management. The rules and guidelines of state government are strictly followed by the college administration.

File Description	Documents
Paste link for additional information	<a href="https://www.dahiwadicollege.in/DisplayNonTeaching.aspx">https://www.dahiwadicollege.in/DisplayNonTeaching.aspx</a>
Upload any additional information	<a href="#">View File</a>

**6.4 - Financial Management and Resource Mobilization**

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college applies internal audit system for financial transactions that is conducted twice in a year by the audit department of management (Rayat Shikshan Sanstha, Satara) in the college and at the of end financial year at the head office of management. The external audit takes place at end of financial year. If there are any queries in the audit reports by auditors thoroughly checking all the transactions, then audit department informs to the college to rectify all the queries in time. Vouching and verification of all transaction receipts in each financial year is done by a statutory auditor.

Most of the queries are settled at the college level and guidance is sought from the management for remaining queries. The college takes precaution to avoid repetition of such queries in future.

File Description	Documents
Paste link for additional information	<a href="https://www.dahiwadicollege.in/FAudit.asp">https://www.dahiwadicollege.in/FAudit.asp</a> x
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

##### Strategies for fund mobilization

- To approach various Govt. agencies for funds for academic, research, student support services and infrastructure development
- To approach NGOs for the financial and infrastructural support.
- To approach individuals and philanthropists for support.
- To appeal alumni for financial and non-financial support.

##### Mobilization of funds and resources:

##### I) Government organizations

- A livelihood Business Incubation Centre is set by the college with the grant of Rs. 48.69 lakh by Ministry of Micro, Small and Medium Enterprises (Govt. Of India)
- The college received grant of Rs.50 lakh from Department of Science & Technology, Govt. of India.
- A grant of Rs. 3.50 lakh was sanctioned by ministry of human resource development under ICSSR for a minor research project in Geographical sciences.
- Government scholarships - The college students are benefitted from 13 various scholarships of state government as well as 3 from central government. The college receives grant in the form of tuition fees of socially as well as economically backward students.
- Shivaji University Kolhapur- The college receives financial assistance for organizing workshops on revised syllabus, Lead college schemes.

File Description	Documents
Paste link for additional information	<a href="https://www.dahiwadicollege.in/FAudit.asp">https://www.dahiwadicollege.in/FAudit.asp</a> x
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

### Strategies for Students

- **Introduction of Courses:** The college has introduced 16 short term courses, 7 COCs and 24 skill development courses for the students during the last five years.
- **Induction Programme:** IQAC conducts Induction Programme for first year students. Principal, Vice-Principal, IQAC Coordinator and Chairmen of the various committees introduce the various activities run by the college.
- **Promotion of Research and Development:** Poster Competitions, Avishkar Research Poster and Model Presentation, Publication of 'Student Research Journal and Poster Book'.
- **Karmaveer Sports Academy:** Established under the guidance of management for coaching of various games
- **Organization of workshops, webinars, seminars, guest lectures**

- Student Facility Centre
- NET/SET Guidance Centre
- On campus placement drives

#### Strategies for Teachers

- Organization of

#### 1. Faculty Development Programme

#### 2. Teachers Training Programme

#### 3. Conferences/Seminars/Webinars/Workshops

- Promotion of Research and Development:

#### 1. Research Corpus Rs. 40 Lakh

#### 2. Three Minor Research Projects of worth Rs. 30000/- Per year

File Description	Documents
Paste link for additional information	<a href="https://www.dahiwadicollege.in/DisplayResearchPPr.aspx?IHId=3">https://www.dahiwadicollege.in/DisplayResearchPPr.aspx?IHId=3</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

#### Review of learning process

- Enhance the quality of the teaching learning process and suggest quality improvement measures to be adopted
- Develop and implement innovative teaching methods using ICT enabled tools
- Strengthen the library resources of the college
- The teaching-learning process is facilitated through qualified, trained and experienced faculty with support from office staff.

#### Review of structures & methodologies

- Specialized tools such as blogs, YouTube, and online

resources are prepared. Guest lectures are also arranged for providing exposure to students.

- Feedback is taken to evaluate the performance of staff and students and it has been an effective means to make plans for further improvement and enhance quality education

#### Review of learning outcomes

- Learning outcomes are ensured through analysis of academic activities like students projects, seminars, field visit, laboratory work, online quiz through Google classroom and poster competition, university results, home assignment, group discussion, elocution competition. Performance of students is communicated to them so that they can make improvements in teaching learning process.
- From the first cycle of NAAC, the college has been emphasizing on placement and outcome of outgoing students' constituting Career Counseling and Placement Cell and carried out various activities

File Description	Documents
Paste link for additional information	<a href="https://www.dahiwadicollege.in/ICTFacility.aspx">https://www.dahiwadicollege.in/ICTFacility.aspx</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.dahiwadicollege.in/Certificate.aspx">https://www.dahiwadicollege.in/Certificate.aspx</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The male female ratio of the college is 45:55. Inclusivity is the hallmark of the college. As per the policy of the college, vibrant campus environment has been created that allows equal participation of girls and boys in all the activities of the college. Student grievance redressal cell, anti ragging committee discipline committee look after the promotion of gender equity. The various activities are taken to promote and to enhance gender equity such as

1. Yoga for health
2. Induction program
3. Women empowerment program
4. Organization of Krida Mahotsav (Sports festival)
5. Special lectures on legal rights
6. Health awareness activities
7. Skill development courses
8. Police recruitment training for girls
9. College scholarships (Yashwantrao Chavan Scholarship and Venutai Chavan Scholarship)
10. Organization of webinars on cyber security
11. Participation of lady teacher during excursion.
12. Dress code and accession card
13. CCTV cameras in the campus
14. Outreach programs for gender equity : a) Beti Bachavo- Rally, b) Hygiene awareness campaign



File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://www.dahiwadicollege.in/ITC/WomenEmpowerment.pdf">https://www.dahiwadicollege.in/ITC/WomenEmpowerment.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

College has key operations for less impact on the environment. The institute is very conscious to generate waste and recycling it. The college has segregated waste into three parts:

**Solid Waste:** The waste generated by all sorts of routine activities is segregated at each level and source. The administrative Head in each block ensures that the waste in each floor is collected at designated time intervals. The scavengers in each floor collect, segregate and compile the waste in the dustbins. The dustbins are emptied in movable containers and are taken to the dumping yard provided by the College. The College has contacted administration of Nagarpanchayat, Dahiwadi an authorized vendor who collects the waste from the Campus.

**Liquid Waste:**

Liquid waste generated by the College is of three types:

1. Laboratory waste
2. Canteen effluent waste
3. Standard Operating Procedure has been evolved for handling the hazardous waste disposal system. For disposal of hazardous waste, government approved agency collects it from respective department." Canteen waste is channelized and used for watering the trees.

**E-Waste Management:**

The e-waste generated being disposed through authorized vendors from our parent institute, Rayat Shikshan Sanstha's dealer.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles

A. Any 4 or All of the above

- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan)**

**B. Any 3 of the above**

accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college provides an inclusive environment for all stakeholders with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other activities. The college takes extra efforts in inculcating inclusive practices of development with due respect to diversity. Following activities are extensively carried out within campus: 1. Celebration of various days for remembering and encourage the students the devotion of the great personalities. 2. Organization of various cultural and sports activities to emphasize harmony towards cultural aspects and sportsmanship. 3. Organization of traditional day 4. Extension activities such as- Projects, Field visits, educational tours. 5. Celebration of Gymkhana Day to distribute awards for their efforts in the sports activities. 6. Celebration of Marathi Pandharavada for improving the Marathi language. 7. Celebration of Karmaveer week to understand the devotion and contribution of Karmaveer Bhaurao Patil, founder of Rayat Shikshan Sanstha. 8. Campus interviews leads to offer opportunities for the students for jobs. 9. Access to outsiders in the library for the outsiders, Central Library regularly provides books for the outsiders. 10. Campus II is made available for senior citizens. 11. Earn and Learn scheme for poor and needy students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college has prepared code of ethics for students and staff, which have to be followed by each one of them to make them responsible citizen. Celebratory days starting from World Environment day, Women's day, Yoga day, AIDS days and Celebration of regional festival like Sankrant in the college. This enables positive interaction among people of different backgrounds. There are different grievance redressal cells in the college like Student Grievance Redressal cell, Women Grievance Redressal Cell which deal with grievances without considering anyone's racial or cultural background. The college is established tobacco free campus to spread awareness about mouth cancer along with related diseases. For disabled students from Asthivyang school: creating culture of giving rakhis on the occasion of Raksha Bandhan and provide sweet dishes. Blood Donation Camps are organized to create awareness for saving lives. Playing of national anthem at 11.30 am to inculcate patriotism and constitutional obligations among the students and the staff. Organization of Rallies: Beti Bachav, Beti Padhav - anti female feticide and promoting girl child education. Contribution to social cause: Natural Calamities. Staff contributed for the flood relief fund in Maharashtra and Sainik Welfare Fund. Staff donated to PM Relief-Fund and Chief Minister Relief-Fund.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed**

**B. Any 3 of the above**

code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff  
4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

**Initiation to celebrate/ organize national/ international days:**

1. 3rd January -Savitribai Phule birth anniversary
2. 12th January- Swami Vivekanand and Rajmata Jijabai birth anniversary
3. 26th January - Republic Day
4. 19th February- Chhatrapati Shivaji Maharaj birth anniversary
5. 27th February - Marathi Bhasha Divas
6. 28th February - National Science Day
7. 8th March- International Womens Day
8. The day before Padva, April- Laxmibai Bhaurao Patil death

**anniversary**

9. 14th April- Dr. B. R. Ambedkar birth anniversary
10. 1st May- Maharashtra Day, World Workers day
11. 5th June- World Environment Day
12. 26th June- Chhatrapati Shahu Maharaj birth anniversary
13. 11th July- World Population Day
14. 15th August- Independence day
15. 5th September- Teachers day
16. 16th September- World Ozone Day
17. 2nd October- Mahatma Gandhi birth anniversary
18. 15th October- Dr. A. P. J, Abdul Kalam birth anniversary (Vachan Prerna Din)
19. World Ozone Day
20. 22nd September- Karmaveer Bhaurao Patil birth anniversary
- 21.1st December- World Aids Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.2 - Best Practices**

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**1.Glocal Perspectives to Research**

**Objectives:** To motivate faculty and students to undertake quality research  
**Context** The Research Committee is one of the strong pillars of Dahiwadi College Dahiwadi. Various activities conducted under research

Practice Institution's Innovation Council also organized various webinars on IPR and entrepreneurship. It is done through the interest on corpus 40,00,000/- as fixed deposit.  
**Evidence of success** Papers and books published: Papers: 173, Books and Chapters: 60 Ph. D. awarded 07 Ph. D. registered 09, Patents filed and published 07, MRPs given through corpus during the last five years: 3015000/-, Incentives for paper presentation and paper publication: 48085/-  
**Problems** Lack of funding from agencies, NGOs and philanthropists.

**2. Lab to land: Soil and Water Analysis Laboratory for Farmers,**  
**Objectives** To provide soil and water analysis services to the farmers and create awareness. To provide soil and water testing training.  
**Context** Soil analysis gives valuable information essential for soil quality improvement. Water analysis provides the status of water and creates awareness regarding potability of it. Practice Soil testing lab analyzed soil samples for macro & micro nutrients.  
**Evidence of Success** The lab generated Rs. 222475/- revenue analyzing 2150 samples.  
**Problems** Lack of immediate availability of acetylene gas

File Description	Documents
Best practices in the Institutional website	<a href="https://www.dahiwadicollege.in/BestPractice.aspx">https://www.dahiwadicollege.in/BestPractice.aspx</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Dahiwadi College Dahiwadi Established in 1965, in the drought-prone area of Man tahsil known for the scarcity of rain. These geographical adversities couldn't stop the college from its mission of providing quality higher education. The college plans and implements its policies according to these social and geographical conditions. Keeping in mind the vision of college - 'Transforming the life of perennial drought-hit population



through quality higher education with new vistas of knowledge promoting research and inculcating scientific temper'. The college implements various schemes for enhancing and sustaining the greenery within the campus. The 'Earn and Learn' scheme with the motto of 'To convert barren land into best land' and 'One student: One sapling' found effective scheme to maintain Greenery within campus and outside campus. The college runs demo projects like conservation of local seed varieties, college farm, botanical garden with RET plants, apiculture, incubation centre, polyhouse techniques, sericulture, vermicomposting to inculcate different skills among the students. Plantation and conservation of trees is the only aim to fight against perennial drought. The unique features of the college are Four Campuses, Variety of UG and PG programs, Extensive focus on tree plantation, Large number of Short Term Courses, Special focus on preparation for competitive examinations.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

College has many future plans and schemes to enhance and sustain greenery with in campus and outside campus. Schemes like 'Earn and Learn' with the motto of 'To convert barren land into best land' and 'One student: One sapling' scheme found successful and need to be implement more effective way to achieve goal of Greenery within the campus and beyond campus in short period. College is planning to conserve native tree species by plantation of local tree, RET species, local fruits, flowering and medicinal species to maintain local biodiversity. Following are priorities future plans.

1. To plant native trees
2. To establish Agro based livelihood business incubation centre for the farmers.
3. To organize seminars, conferences and workshops.
4. To use maximum corpus for research.
5. To enhance career counseling and competitive examination guidance center.
6. To accelerate various college campus projects.