



## YEARLY STATUS REPORT - 2023-2024

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>		<b>Dahiwadi College Dahiwadi</b>
• Name of the Head of the institution	<b>Dr. S. T. Salunkhe</b>	
• Designation	<b>Principal</b>	
• Does the institution function from its own campus?	<b>Yes</b>	
• Phone no./Alternate phone no.	<b>02165220231</b>	
• Mobile no	<b>9834230280</b>	
• Registered e-mail	<b>dcdprincipal@gmail.com</b>	
• Alternate e-mail	<b>iqacdahiwadi@gmail.com</b>	
• Address	<b>A/P- Dahiwadi, Opposite MSEB, Satara- Solapur Road, Tal-Man, Dist-Satara, Pin-415508</b>	
• City/Town	<b>Dahiwadi</b>	
• State/UT	<b>Maharashtra</b>	
• Pin Code	<b>415508</b>	
<b>2.Institutional status</b>		
• Affiliated /Constituent	<b>Affiliated</b>	
• Type of Institution	<b>Co-education</b>	
• Location	<b>Rural</b>	

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Shivaji University Kolhapur				
• Name of the IQAC Coordinator	Dr. A. N. Dadas				
• Phone No.	9421121489				
• Alternate phone No.	02165220231				
• Mobile	9421121489				
• IQAC e-mail address	iqacdahiwadi@gmail.com				
• Alternate Email address	anildadas@yahoo.co.in				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://dahiwadicollege.in/IQAC/AQAR_2022-23.pdf">https://dahiwadicollege.in/IQAC/AQAR_2022-23.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://dahiwadicollege.in/DisplayAcademicCalendar.aspx">https://dahiwadicollege.in/DisplayAcademicCalendar.aspx</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C++	68.05	2004	03/05/2004	02/05/2009
Cycle 2	B	2.79	2011	08/01/2011	07/01/2016
Cycle 3	A	3.25	2017	02/05/2017	01/05/2022
Cycle 4	A++	3.60	2023	10/06/2023	09/06/2028
<b>6.Date of Establishment of IQAC</b>	26/06/2006				
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
College	PM-USHA	Central Govt.	2023-24. 3 Yrs	5 Cr	
<b>8.Whether composition of IQAC as per latest</b>	Yes				

<b>NAAC guidelines</b>	
<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>
<b>9.No. of IQAC meetings held during the year</b>	<b>4</b>
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>	
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
Submission of proposal to the PM-USHA	
Mentoring to the Mentee colleges for their NAAC Accreditation	
Organization of Induction Program	
Organization of Central Youth Festival of Shivaji University Kolhapur	
Workshop for staff	
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	

Plan of Action	Achievements/Outcomes
Organization of induction programme	Newly admitted students knew about details in the college
Submission of proposal to the PM-USHA	PM-USHA sanctioned the 5Cr Grant to the college
Mentoring to the Mentee colleges for their NAAC Accreditation	4 mentee colleges accredited
Organization of training workshop for students	Students learned various skills
Workshop for staff	Staff learned about implementation of NEP 2020

**13. Whether the AQAR was placed before statutory body?**

Yes

- Name of the statutory body

Name	Date of meeting(s)
CDC	14/05/2024

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2022-23	26/02/2024

**15. Multidisciplinary / interdisciplinary**

Dahiwadi College Dahiwadi is a multidisciplinary college that runs programmes like B.A., B.Com, B.Sc., B.C.A., & B.Voc. The institutional approval towards the integration of humanities & science is reflected in most of the CBCS syllabi prescribed by the affiliating university. Besides, the college offers flexible & innovative curricula through various Short Term Courses, Career Oriented Courses & skill courses which is mainly designed by the faculty members of the college establishing their own BoS. Course coordinators allot the projects to the students that mainly cover community engagement, environmental & value-based education which develop holistic & multidisciplinary approach to education. The college has university recognized research lab with adequate facilities as well as 10 research guides which is supportive to

introduce integrated four years degree course with research as integral component. So it is possible to the college to introduce multidisciplinary as well as interdisciplinary courses to transform the college into degree awarding college as proposed in NEP 2020. For example, the college runs course like BOSCH where students from any stream can seek admission that enables the students to find solutions to any issue or challenge in the society.

#### **16.Academic bank of credits (ABC):**

As the affiliating university has adopted NEP 2020 from 2022-23, the college follows NEP pattern for assessment and evaluation. The Academic Bank of Credits (ABC) is registered through National Academic Depository, Ministry of Education, Gov. of India with digital platform for the first year students for credit recognition, credit accumulation, credit transfers, and credit redemption.

#### **17.Skill development:**

Most of the skills are taught through syllabus prescribed by the affiliating university which is consistent with the objectives of NEP for fostering quality education. Besides, during last five years, the college has started 16 skill courses that are run under 'Rayat Skill Centre'. At least one course is made mandatory to all students (while completing his/her graduation) at undergraduate level. The curriculum of each course is flexible that creates positivity among the students with other values & life skills. The college offers these courses to the students on campus modular modes. For example, the college runs "vermicomposting & vermiculture" skill development course. Faculty members purchase the Manure & vermiwash prepared by students for their gardening purpose. The students also start small scale unit as self-employment and also consultancy service to the farmers. Introduction of the MOOCs will help students to develop their skills in future.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The college has integrated the Indian knowledge system into the curriculum of COCs, STCs and Skill courses that are designed accordingly. Marathi the Indian language is used to taught BA, BCom courses and Commerce, BCA, BVoc and science faculty members use bilingual method in their classrooms. Department of History has setup old coin museum and through it they promote ancient Indian traditional knowledge to the next generation. The college participates in cultural programmes organized at various places and preserve ancient Indian culture, tradition, art etc. For example, Department of Marathi and Hindi run courses like Rural Journalism,

Journalism and Presentation regularly. The knowledge of journalism creates opportunities to the students who work independently for getting private and public jobs.

#### 19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

While revising the syllabus university states course outcomes. The college has displayed COs and POs on its website and notice boards. The college has planned to capture outcomes through timetable for assignments, unit test, mid-term exams, university exams, practical exams and variety of field projects. Students are encouraged to participate in various quizzes, trade fair, innovation, competition, etc. for exploring the practical side of their learning and promoting innovation among students. The college also conducts on campus interview for placement, model presentation, book exhibition. For example, Department of Commerce organizes Trade Fair every year through which students learn the basic skills of entrepreneur that are needed for marketing.

#### 20.Distance education/online education:

Though the college doesn't offer any course through ODL mode, it runs Centre for Distance Education, Shivaji University Kolhapur & YCMOU Nasik. More than 1200 students sought admission for BA Programme of YCMOU. In covid-19 pandemic situation the college has developed the ICT based facilities for imparting online education. Most of the faculty members are using blended learning method now a days. The students and faculty members are encouraged to enroll and complete the SWAYAM/NPTEL courses which will be useful to earn credits in future.

## Extended Profile

### 1.Programme

1.1 24

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1 1947

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2

1629

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3

508

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1

81

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2

85

Number of sanctioned posts during the year

## Extended Profile

### 1. Programme

1.1	<b>24</b>
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2. Student

2.1	<b>1947</b>
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	<b>1629</b>
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	<b>508</b>
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3. Academic

3.1	<b>81</b>
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>



3.2	85
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	46
Total number of Classrooms and Seminar halls	
4.2	362.76
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	335
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- The college prepares its own academic calendar by analyzing the needs of the students before the commencement of every semester and plans the curriculum as prescribed by the affiliating university (Shivaji University, Kolhapur) following CBCS as well as NEP 2020 pattern.
- Every department calls departmental meetings frequently to discuss on various points like syllabus, workload, activities, exams, etc. and keeps its record. The head of every department submits workload statement at the beginning of every semester. Time table committee prepares the time table at the beginning of the academic year and displays on the notice board as well as on the WhatsApp groups.
- Each department prepares faculty wise time table by allotting the topics to be taught within stipulated time.
- Faculty members maintain diaries that include teaching plan, time table, number of working days, synoptic notes, lecture or other teaching duties, examination related work, co-

curricular, extension, professional development related activities, research and academic contributions, use of ICT and awards and recognition received.

- POs, PSOs and COs of each department are uploaded on the college website as well as stored in the department. COs are discussed with students in the classroom.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="#">Nil</a>

#### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- The College has its own internal evaluation mechanism.
- Examination section prepares CIE calendar which is published in prospectus and displayed on college website.
- It includes four online unit tests and two midterm exams, assessed papers are shown to the students and ledger of marks is maintained. It also includes Group Discussions, Seminars, Projects, transparent assessment, preparation of results, distribution of marksheets, etc.
- The examination related activities are highlighted in the academic calendar. The schedule of all internal exams is provided to students through it.
- The proposed dates of internal examinations are made available for students. Question papers are set by the concerned faculty in accordance with university evaluation pattern.
- Some departments conduct online tests also.
- The students with poor performance are individually communicated by their mentor and the same is communicated through letters to their parents. Besides, each department holds Parents' Meets in which the academic progress and the overall performance of the students are communicated to their parents.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="#">Nil</a>

<p><b>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</b></p>	<p><b>A. All of the above</b></p>								
<table border="1"> <thead> <tr> <th data-bbox="86 651 539 712">File Description</th> <th data-bbox="539 651 1445 712">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 712 539 896">Details of participation of teachers in various bodies/activities provided as a response to the metric</td> <td data-bbox="539 712 1445 896" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 896 539 963">Any additional information</td> <td data-bbox="539 896 1445 963" style="text-align: center;"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>	Any additional information	<a href="#">View File</a>			
File Description	Documents								
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>								
Any additional information	<a href="#">View File</a>								
<p><b>1.2 - Academic Flexibility</b></p>									
<p><b>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</b></p>									
<p><b>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</b></p>									
<p><b>7</b></p>									
<table border="1"> <thead> <tr> <th data-bbox="86 1301 539 1361">File Description</th> <th data-bbox="539 1301 1445 1361">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1361 539 1433">Any additional information</td> <td data-bbox="539 1361 1445 1433" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 1433 539 1534">Minutes of relevant Academic Council/ BOS meetings</td> <td data-bbox="539 1433 1445 1534" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 1534 539 1646">Institutional data in prescribed format (Data Template)</td> <td data-bbox="539 1534 1445 1646" style="text-align: center;"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Any additional information	<a href="#">View File</a>	Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>	Institutional data in prescribed format (Data Template)	<a href="#">View File</a>	
File Description	Documents								
Any additional information	<a href="#">View File</a>								
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>								
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>								
<p><b>1.2.2 - Number of Add on /Certificate programs offered during the year</b></p>									
<p><b>1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)</b></p>									
<p><b>24</b></p>									

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1888

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Cross cutting issues have been incorporated by the affiliating university to make the students sensitive, responsive and responsible so as to enable him/her to value different perspectives of life. College has also incorporated cross cutting issues introducing various value added courses.

- Cross cutting issues integrated in university courses
- Democracy, Elections and Good Governance - UG first year
- Environmental Studies - UG second year
- Introduction to Indian Constitution - UG third year
- Cross cutting issues in literature
- Cross cutting issues in other courses
- History of Modern Maharashtra - 'Women's Rights'

#### - B.A. II (History)

- Human Geography, Soil Geography and Oceanography

- B.A. II (Geography)
  - Indian Political Thought
- B.A. II (Political Science)
  - Ecology, Environmental Biology
- B.Sc. I (Zoology)
  - Environmental Chemical Analysis and Control
- M.Sc. II (Analytical Chemistry)
  - Cross cutting issues integrated in college courses
  - Professional Ethics
  - Career Guidance in Competitive Examination
  - Health and Nutrition
  - Agricultural Marketing: Soft skills for marketing
  - Museology
  - Gender
  
  - Yoga Studies
  - Tailoring
  
  - Human Values
  
  - Foundation Course in Human Rights Education
  - Gramin Patrakarita
  - Cyber Law
  - Human Right
  
  - Environmental Consciousness
  
  - Agriculture Product Marketing
  - Advanced Nursery Techniques
  - Bee Keeping & Honey Processing
  - Sprinkler and Drip Irrigation
  - Vermiculture & Vermicomposting
  - Sericulture

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

84

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

675

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

### 1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

A. All of the above

<b>from the following stakeholders Students Teachers Employers Alumni</b>	
File Description	Documents
URL for stakeholder feedback report	<a href="https://www.dahiwadicollege.in/DisplayFeedback.aspx">https://www.dahiwadicollege.in/DisplayFeedback.aspx</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded
<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.dahiwadicollege.in/DisplayFeedback.aspx">https://www.dahiwadicollege.in/DisplayFeedback.aspx</a>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	
<b>2.1.1.1 - Number of students admitted during the year</b>	
<b>1947</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>
<b>2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)</b>	
<b>2.1.2.1 - Number of actual students admitted from the reserved categories during the year</b>	

1089

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Advanced and slow learners are identified at the beginning of the academic year. Considering the performance of the students in the previous examination and first unit test, students are classified into two groups; slow and advanced learners. Special attention is given to advanced and slow learners. Extra classes and individual coaching is provided to slow learners. Previous question papers are provided to slow learners through question bank. The central library provides direct access to the library for advanced learners. Extra reading sessions and group discussion sessions are organized for advanced learners. Individual guidance and counselling is provided to both slow and advanced learners. The performance of these students is monitored by their mentors regularly. Various prizes are provided for meritorious students. Improvement in the learning by the slow learners is informed to their parents through parents meet and printed mark sheets. Due to pandemic the scheme was implemented online. What's app groups were formed by class teachers as well as mentors. Individual guidance and counselling was provided through the same.

File Description	Documents
Paste link for additional information	<a href="https://www.dahiwadicollege.in/">https://www.dahiwadicollege.in/</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1947	81



File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The faculty members widely use variety of student centric methods and use them bearing in mind the scope of the syllabus, availability of time and infrastructure. In experiential learning variety of activities such as practical's, projects, hands on trainings, trade fare, aviskar projects, Model making, field visits, industrial visits, survey, Workshops, interviews, poem reading, skill-based and COC course practical's has been using throughout the year. In Participative methodologies such as workshops, webinars, student seminars, quiz competition, essay writing, awareness programs, poster presentation, subject oriented rangoli competitions, survey, grammar literacy Programme, days celebration, group discussion and expert talks has been widely used. In problem solving methodologies, the Methods like Mini Programming (IT), software programming (Com Sc.), blood group testing, structure elucidation from spectroscopic data, numerical problem solving, student research projects encouraging the students to attend intercollegiate fests, Poem and story translation, Problem based learning in chemistry lab and soil water analysis addressed local problem and provide the solution. The blended learning methodology has been used alongside and make students learning process easy. The activities of lead college promote independent learning.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.dahiwadicollege.in/">https://www.dahiwadicollege.in/</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In addition to chalk and talk method of teaching, the faculty members are using the IT enabled learning tools such asPPT, Video clippings, YouTube channels, Audio system, online sources to expose the students for advanced knowledge and practical learning. The classrooms are fully furnished with LCD/ Computers/ Internet

facility. The faculty members are using the online video conferencing app such as Google meet, Zoom, Teachmint and Webex for their class. The other e-resources like e-notes, e-books, e-Journals, videos, you tube videos have been created and used by the all-faculty members. The college YouTube channels, department YouTube channel personal YouTube channels has been utilized to expose the students for advanced knowledge and intact learning. All the department faculties are using the whats app groups, Teachmint app and telegram groups for conduction of various programs, communication and discussion purpose. All the department created their own gmail account and utilize the facility such as google meet, mail, google drive, google form, google classroom in teaching learning, online exam conduction, feedback collection and document preservation. The college is 'going green' and saving paper through the extensive use of ICT resources and other computing and storage facilities such as Cloud based Google Drive.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

81

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

81

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### **2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

##### **2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

**23**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

#### **2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

##### **2.4.3.1 - Total experience of full-time teachers**

**474**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## **2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The evaluation methods including university examinations and the internal examinations such as four unit tests, two mid term examinations and assignments are communicated to the students and the faculty through circulars, offline and online display of notices, in the classes, during the meetings, through personal contacts and prospectus. The institution monitors the progress of the students through the unit tests, mid-term, university internal exam, seminar, tutorials, and term end exams. The unit tests have been conducted in the last week of July, October, December and February. The mid-term I exam have been planned in the last week of September and mid-term II in last week of January. Other than above, the variety of options like Quiz, Seminar, Group research project, surprise test and open book tests are provided. Transparent & Robust: Printed marksheet is provided to the student, Internal flying squad is appointed, Active and independent examination cell, Time table of exam is communicated to the students well in advance. Answer sheets are made available to students on demand as well as discussed in class.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.dahiwadicollege.in/Home.aspx">https://www.dahiwadicollege.in/Home.aspx</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The mechanism of redressal of grievances regarding evaluation at the university examination is as per the rules and regulations of Shivaji University, Kolhapur. Accordingly, the affected student can apply for verification of marks and photocopy of assessed answer book/s.

The college has established an Continuous Internal Evaluation Committee to look after the internal examination related grievances.

The result of unit tests and midterm exam is declared within one week from the last date of examination. The college gives top priority to handle exam related grievances. The students whose performance in these activities is poor, they are communicated their performance in the class and same is communicated through letters to their parents. Besides, each department holds Parents' Meets in which the progress and the over all behaviour of the students is communicated to their parents.

If there is any complaint of the student regarding evaluation, the exam committee, subject teacher, HOD of the concerned subject, Stream in Charge in the institution looks into the matter and gives justice to the affected students.

Affected student ---» Subject Teacher---» HOD---» Stream In Charge ---» Exam Committee = Justice

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.dahiwadicollege.in/Home.aspx">https://www.dahiwadicollege.in/Home.aspx</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The POs, PSOs and COs are drafted by faculty and made available on the college website. POs are displayed on boards on college campus while PSOs and COs are displayed in concerned department.

The Head of the department discusses the POs and COs in departmental meetings well before the commencement of each semester. The required co-curricular and extra-curricular activities are planned accordingly. The Course outcomes of short term and skills courses are printed in a booklet that is made available to students in pdf form. The POs, PSOs and COs are communicated to students through induction programs, college website, whatsapp groups and classroom interactions. At the beginning of the semester, subject teachers share syllabus and PSOs. The IQAC has arranged special workshops on drafting and measuring attainment of POs, PSOs and COs. The POs, PSOs and COs drafted by faculty are verified by the Head of the Department and IQAC. Students are made aware of the outcomes through mentors also.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.dahiwadicollege.in/Home.aspx">https://www.dahiwadicollege.in/Home.aspx</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

## 2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- The attainment of POs and COs can be evaluated by using direct and indirect method. In direct method the attainment can be measured from the university result, mid-term results and unit test unit results. The indirect methods like placement, PG progression, Self employed and course related activities like assignments, group discussion, quizzes, seminar, surveys used for mapping attainment of POs and COs.
- Target level for COs and POs attainment is set at 2.5.

Direct Method, the attainment level for COs is defined as follows,

N = Number of students scoring 50% or more than 50% marks

Level 0: N = 0% (No student from a class scores 50% or more than 50% marks)

Level 1:  $0% < N < 20%$

Level 2:  $20% \leq N < 50%$

Level 3:  $N \geq 50%$

Indirect method, the attainment level for COs is defined as follows,

N = Number of students scoring 50 % or more than 50 % marks

Level 0: N = 0 %

Level 1:  $0% < N < 20%$

Level 2:  $20% \leq N < 50%$

Level 3:  $N \geq 50%$

- CO attainment by both methods is measured and results are obtained.
- The attainment level for COs is defined as follows,

COs contribute to the attainment of programme outcomes. Attainment level of POs is defined at three levels. It is based on the average outcome attainment levels of corresponding courses.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.dahiwadicollege.in/Home.aspx">https://www.dahiwadicollege.in/Home.aspx</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

525

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://www.dahiwadicollege.in/Home.aspx">https://www.dahiwadicollege.in/Home.aspx</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.dahiwadicollege.in/Home.aspx>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

00

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	<a href="https://www.dahiwadicollege.in/">https://www.dahiwadicollege.in/</a>

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

To support and oversee its research activities, the college established a Research Development Cell. The faculty members are



encouraged to submit research ideas to UGC and other funding organizations by the research development unit, which also offers them the necessary guidance. It also encourages instructors to pursue Ph.D. studies and assists departments in submitting seminar proposals. It encourages academic members to publish research papers as well.

The committee made the decision to support and encourage academic members to work on minor research projects during the 2023-2024 year. One academic member now has the MRP approved under the research corpus namely Mr. Landage V.S. The committee approved thirty thousand per teacher. Funds for research from various governmental and non-governmental organizations are beneficial to our college. This academic year, Mrs. P.A. Shaikh faculty member have patent registered dated 28/2/2024 similarly Mrs. V. B Mamlayya have one patent registered dated 29/11/2023. Mr. Sudhir Kumar on July 21, 2023. an additional patent, titled "A laboratory bath heater," was Grant on 18 Sept, 2023. On January 2, 2024, a "One Day Workshop on Basic research Methodology" was held by the research development cell. A total of 125 participants attended this workshop. "One day workshop on Science of Personal growth" was the name of another workshop. 223 people in total attended this workshop.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.dahiwadicollege.in/DisplayResearchPpr.aspx">https://www.dahiwadicollege.in/DisplayResearchPpr.aspx</a>

### **3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

#### **3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

07

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	<a href="https://www.dahiwadicollege.in/DisplayResearchPpr.aspx">https://www.dahiwadicollege.in/DisplayResearchPpr.aspx</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

10

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

01

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution conducted a number of community extension activities in order to influence and raise students' awareness of social concerns and holistic development. The college organizes and plans all of its outreach initiatives through its NSS and NCC sections. Maintaining discipline was something the students took on as part of their civic duty. The ensuing extended activities were organized by the various department of the college.

#### Health Awareness Programme:

- BMI Checkup camp
- Soil and Water analysis
- Awareness of AIDS for students

#### Environmental Awareness Programme:

- Tree Plantation
- Vermiculture and Vermicomposting.

File Description	Documents
Paste link for additional information	<a href="https://www.dahiwadicollege.in/NSS.aspx">https://www.dahiwadicollege.in/NSS.aspx</a>
Upload any additional information	<a href="#">View File</a>

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

16

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**13**

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

**1440**

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

<b>3.5 - Collaboration</b>	
<b>3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year</b>	
<b>3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year</b>	
02	
<b>File Description</b>	<b>Documents</b>
e-copies of related Document	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>
<b>3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year</b>	
<b>3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year</b>	
10	
<b>File Description</b>	<b>Documents</b>
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>
<b>INFRASTRUCTURE AND LEARNING RESOURCES</b>	
<b>4.1 - Physical Facilities</b>	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
The college operates in two shifts, with morning classes for Arts, BCA, and Commerce, and afternoon classes for Science, B Voc, U.G., and PG. The campus spans 23.575 acres and has 39 classrooms, 25	

science labs, 4 computer labs, and 4 commerce IT labs. The central library houses an extensive collection of 68045 books, as well as e-books, e-journals, and e-learning resources. The college prioritizes innovative teaching methods using modernized IT infrastructure, including Power Point presentations, 29LCD projectors, and 5 smart classrooms this year developed. Other facilities include 5 seminar halls, 335 computers, NSS and NCC extension departments, livelihood business incubation centre, There is a newly constructed competitive exam centre with 1872 sq feet and 118 student capacity on campus 2. A new well-equipped gym with 352 square feet and 400 meter 8-lane running track has been built on campus 2. A new medicinal garden, girls' sit out place, new parking and toilet for disabled and Boys' toilets has been constructed on the campus 1. A well-furnished office and seminar hall has been developed. The second and third-floor of "A" wing has been constructed. The college has a water purifier with a capacity of 1000 litres per hour.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">Nil</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

#### Sports:

The college has great tradition of sports and it has well developed sports facilities from 1965. Besides, the college has established Karmaveer Krida Prabodhani in 2016-17 that provides all sorts of sports facilities to the students. The College has Indoor sports complex, Basket Ball Court, Handball court, Volleyball Court, Kabaddi Court, Badminton court indoor, Gym indoor, Lawn tennis court, Kho-Kho Ground, 400 mtr. Running Track, Cricket ground, Wrestling Court, Long jump Ground, Table-Tennis court, Hockey Ground, Football Ground.

100 pupils often use this facilities each day to practise.

**Cultural activities:** A well-equipped multipurpose hall with ICT facilities has a seating capacity of 450 people and is 320 square meters in size. Shivaji University 43rd Central Youth Festival

2023-24 was organised by Dahiwadi College Dahiwadi on 11 to 13 th October 2023.

Year of establishment: 2011

This facility is used by about 100 students each week for cultural activities.

Yoga Center:

There is Yoga center available. Its area is 887.89 Sq.m. Every year on June 21st, the college celebrates International Yoga Day on June 21st 2022 and Mrs.Ranjana Swami worked as resource persons.

User rate-College conducts one Certificate course in yoga studies. Every year on an average 500 students are availing the yoga facilities.

Year of establishment: 2015

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.dahiwadicollege.in/DisplayFacilityNew.aspx?Id=8">https://www.dahiwadicollege.in/DisplayFacilityNew.aspx?Id=8</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

33

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/file/d/1P2nByDRrvIFvj2U3sPWIPoajFAWQjRH5/view?usp=drive_link">https://drive.google.com/file/d/1P2nByDRrvIFvj2U3sPWIPoajFAWQjRH5/view?usp=drive_link</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

192.83

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of ILMS software :- Libreria

Nature of automation (fully or partially):- Fully Automation

Version:- 2.0.

Year of Automation:-2017



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="#">Nil</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**1.72**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**146**

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has made Wi-Fi enabled using 25 Routers from BSNL and Airtel telecommunication. The Bandwidth of internet connection in the college is 100 MBPS. The college has nine computer labs built up with LAN and Wi-Fi capabilities. The computer machines are periodically updated using NPAV anti-virus software. All electronic resources subscribed under N-LIST Programme on 11th June 2021 are available for faculty members. Online Examination Software for First year students of all streams was purchased on 21st september 2021. Zoom Pro subscribed monthly plan from 7th January 2020 was used to conduct webinars, pro plan allow for unlimited meetings with 100 participant capacity. The google cloud G-Suite was also subscribed monthly as per requirement from 1st July 2020. Four interactive flat Panel and Ninety computers and eight printers were added to the IT infrastructure. 6 Printers were purchased on January 29, 2024, and 2 printers were purchased on May 4, 2023. 3 Interactive flat panel were purchased on May 17, 2023 and 1 on February 21, 2024. 20 Computers were purchased on May 10, 2023 and 70 computers were purchased on October 20, 2023.

on April 28, 2023 one projector was purchased. and on April 15, 2023 one LED screen was purchased.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/file/d/1LN5JfwcXKMqngFAijB6QAIBltf7vLbF/view?usp=drive_link">https://drive.google.com/file/d/1LN5JfwcXKMqngFAijB6QAIBltf7vLbF/view?usp=drive link</a>

#### 4.3.2 - Number of Computers

335

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

151.35

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**Mechanism for implementation of the policy: Administrative office:** The administrative office is a ground level step to fulfill the commitment expressed in the policy statement. Day to day maintenance and care is taken by the administrative office, in consultation with the Principal. The office Head Clerk looks after this all-routine maintenance. **Purchase Committee:** The Purchase Committee headed by a senior faculty takes annual review of the

facilities and services. The report is put forth in the meeting of Purchase Committee chaired by the Principal. The Coordinator of IQAC is an invitee to these meetings. In these meetings, priorities are fixed and important decisions are considered for IQAC and LMC/CDC meetings. After receiving permissions in IQAC and LMC /CDC Committees, the purchase or maintenance expenses are utilized as per the pre- determined procedures. Local Management Committee/College Development Committee: LMC/ CDC monitors overall functioning of facilities and services. The reports and reviews received from the Purchase Committee are considered during these meetings. The absolute and essential requirements of minor expenses of maintenance or replacements or construction are immediately sanctioned. The major requirements of large expenses are sent to the parent institute for approval and funding. For ICT facility maintenance and up-gradation.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.dahiwadicollege.in/PolicyStatement.aspx">https://www.dahiwadicollege.in/PolicyStatement.aspx</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

467

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

<b>5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year</b>	
<b>5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year</b>	
180	
File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>A. All of the above</b>
File Description	Documents
Link to Institutional website	<a href="https://drive.google.com/drive/folders/1cTbPwplrShsbug69CpnlvkVfAdm1U5df">https://drive.google.com/drive/folders/1cTbPwplrShsbug69CpnlvkVfAdm1U5df</a>
Any additional information	<b>No File Uploaded</b>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
467	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
10	

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>A. All of the above</b>
---	----------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

7

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File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

## 5.2.2 - Number of students progressing to higher education during the year

### 5.2.2.1 - Number of outgoing student progression to higher education

80

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

## 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

## 5.3 - Student Participation and Activities

### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

13

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

In teaching, learning and administration of the college student is the most significant stakeholder of any institution and they play vital role in the development and reputation of the institution. They take active participation in decision making as well as functioning of various committees in college. Committees such as IQAC, NSS, NCC, sports, cultural, library, women empowerment and research have student as members and they have significant role in organizing of various activities. Under NSS the students contribute in social work such as tree plantation, blood donation camp and Hb checking. Similarly, sports and cultural activities like baseball, kabaddi and volleyball and youth festival. The various committees and student engagement rare:

1. IQAC : i. Mr. Jadhav D.V. (U.G. Student)

ii. Miss. Phadtare Y.L. (P.G. Student)

1. NCC : i. Mr. Aditya Patil

2. NSS : i. Mr. Sanket Toraskar

ii. Miss. Srushti Pawar

1. Library : Miss. Arti Waghmare



1. Avishkar: Mr. Saste S.R.
2. Cultural :Miss. Pol V.V.

All the above committees and the student engagement lead to smooth functioning of the activities and student also experience the administrative work.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/drive/folders/1cTbPwplrShsbug69CpnlvkVfAdm1U5df">https://drive.google.com/drive/folders/1cTbPwplrShsbug69CpnlvkVfAdm1U5df</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

7

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Dahiwadi College Dahiwadi has a registered Alumni Association for building strong bond between alumni and present students. The Alumni Association of the Institute is called as Ex-DCDIANS Association. The alumni contribute significantly to the students through interaction, financial funding, guidance and placement. We have separate dedicated link for alumni registration on our college website Meetings/activities organized by Alumni

**Association:** Dahiwadi College, Dahiwadi has formally registered Alumni Association and periodic meetings of the Association at college premises. There were 930 students of alumni registered in 2023-24. The concept of Alumni association evolved for the needs from both the ends, i.e. academicians and professionals, in the aim of building a bridge between college life and career life, so that the fresher graduates are made proactive to face the current challenges of competitive professional world. Both the ends work hand in hand to help each other for achieving the goal. Meeting of alumni held twice in year and the alumni of the college are placed in industries, education, business, professional fields, entertainment and media industry, academics and social work. Alumni Association helps our institution not just financially, but in terms of academic planning, internship and placements of students, career guidance and on-the-job guidance in their firms also like contribution in guest lectures. The association also regularly ensures active contribution by different alumni in the form of monetary support and support activities. This year 2023-24, Ex-DCDIANS has contributed financially of worth. Rs. 4, 80,005/-

File Description	Documents
Paste link for additional information	<a href="https://www.dahiwadicollege.in/DisplayAl.a.spx">https://www.dahiwadicollege.in/DisplayAl.a.spx</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Established in June, 1965 and affiliated to Shivaji University, Kolhapur (MS), Dahiwadi College Dahiwadi has turned to be an ideal education hub in rural Maharashtra.. The vision, mission and objectives for students, teachers, staff and other stakeholders

are communicated through: § Principal's address and interaction § Website § Display on boards § Curricular, co-curricular and extra-curricular activities § Parents and alumni meetings § Cultural and social values are inculcated among students through NCC, NSS and Vivekvahini.. At present, the college provides education in five different streams such as Arts, Commerce, Science BCA and B. VOC The college runs many programs for students including PG in Chemistry. In academic year 2019-2020 the college has started PG programs in English and Political Science and Commerce. The college offers 7 Career Oriented Course. The college has spacious and well-stacked library The college has 'Earn and Learn' scheme which provides opportunity to students from economically weaker sections The college has a placement cell, an active alumni association, and the Competitive examination Centre.

File Description	Documents
Paste link for additional information	<a href="https://www.dahiwadicollege.in/DisplayInformation.aspx?Id=2008">https://www.dahiwadicollege.in/DisplayInformation.aspx?Id=2008</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The parent institute and the college believe in decentralization and participatory management. The Higher Education quality policies are decided by the Managing Council, the apex body of the management and forwarded to the College Development Committee (CDC) of the college. The College Development Committee and The IQAC of the college develop the strategy for the effective implementation of the plan and policies. Representation to the Faculty & Students in Governance. Ours is the multi-faculty college, where College Development Committee (CDC) is the apex body. It delegates its authority to the Principal, who appoints the Vice-Principals, Department Heads, and Chairpersons of various committees and Coordinators of different units and cells, and delegates and decentralizes his powers and responsibilities appropriately to provide effective governance. They are provided with administrative and financial autonomy protecting the interests of the institution, management and the stakeholders. The administrative and academic matters looked after by Vice-Principals. The Heads of various departments and committees monitor and evaluate the activities conducted by the respective departments and committees and interact with the Principal on

same. The students also contribute to effective governance through Students Council. They are given opportunity to represent themselves on various academic and administrative bodies.

File Description	Documents
Paste link for additional information	<a href="http://rayatshikshan.edu/Content.aspx?ID=959&amp;PID=956">http://rayatshikshan.edu/Content.aspx?ID=959&amp;PID=956</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

College Development Committee (CDC) takes decision on general policies for the overall development of the college. • The IQAC and Steering Committee adopt specific measures through deliberations and interactions by getting feedback from the departments and faculty. • At the institute level, principal conducts meetings of HoDs during which action plans for implementation of quality policies are emphasized. The principal discusses all plans in the general meeting of faculty members. • The HoDs hold the meetings of faculty members regarding implementation of plans. • Work is distributed among the staff forming 52 different working committees and the chairpersons of the committees report progress and results to the principal. • All the faculty members follow academic calendar and complete the assigned work in time.

The college organized workshops, lectures for teaching and non-teaching staff on Time and Stress Management. Non-teaching staff was deputed to participate in the workshops on Office Management, Accounts Training. The following main subcommittees organized various activities. Faculty, non-teaching staff and students are responsible for the execution of all programs in the college. Different sub-committees are constituted for practicing decentralization and participative management.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.dahiwadicollege.in/Home.aspx">https://www.dahiwadicollege.in/Home.aspx</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

### **Institutional Bodies**

**College Development Committee-** The college has active and well-functioning College Development Committee. It has representatives from all stakeholders- students, top management, social workers and teachers. The meetings of CDC are held at least twice in a year. The policies and long-term plan are drafted by the CDC. The annual budget of the college is approved by the CDC.

### **Staff Academy, Staff Welfare**

Staff welfare committee looks after welfare measures for teaching and Non-teaching staff. It helps needy employees for medical reasons; employees are felicitated for their outstanding achievements. The committee also participates in family function of employees by giving presents. Staff academy arranges lectures on different academic issues for the staff. It provides platform to the faculty members to exchange views.

### **Committees and cells**

The administration of the college is supported by the number of committees and cells like the IQAC, steering committee, purchase committee, building committee, campus development committee, library advisory committee, anti-ragging committee, anti-sexual harassment cell, SC/ST monitoring cell, grievances redresser cell, ethics committee, Discipline committee, women empowerment cell, minority cell, OBC cell, IPR cell.

### **Grievance Redressal Mechanism**

There is a Grievance Redressal Mechanism in the college headed by

the principal of the college.

File Description	Documents
Paste link for additional information	<a href="https://www.dahiwadicollege.in/DisplayInformation.aspx?Id=8">https://www.dahiwadicollege.in/DisplayInformation.aspx?Id=8</a>
Link to Organogram of the institution webpage	<a href="chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.dahiwadicollege.in/INSTITUTION_ORGANOGRAM.pdf">chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.dahiwadicollege.in/INSTITUTION_ORGANOGRAM.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

### Institution Initiated Welfare Schemes

- 15 days of causal leaves and 30 days of special leaves provides to the teaching staff per year.
- 20 half pay leaves given to the non-teaching staff per year.
- Duty leaves given to the staff members to attend various programmes such as Training Programmes/ Orientation /Refresher / Workshop/ Seminar / Examination etc.
- Rayat Sevak Corporation Bank, established by the management, provides various loan schemes such as Security Loan, home loan, vehicle loan etc.

**Other welfare schemes:**

- Provident fund (teaching and non- teaching staff)
- Medical benefit
- National pension scheme (NPS) is a voluntary contribution pension system existing in the college. The staff can contribute regularly in their pension account during their working life.
- Maternity Leave (180 days) is provided to female staff members for to safeguard the interest of the mother immediately before and after the child birth.
- Paternity leave (10 days) is provided to the male staff members to be emotionally and physically available for both mother and child, before and after delivery.
- Group Insurance Scheme (GIS) is given to staff for their welfare. It provides insurance benefit to the staff appointed in accordance with the rules of recruitment of the state.

File Description	Documents
Paste link for additional information	<a href="chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.dahiwadicollege.in/PolicyStat/DCD_Research_Policy.pdf">chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.dahiwadicollege.in/PolicyStat/DCD_Research_Policy.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year****6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

27

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)****6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

23

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**



### Performance appraisal system to the staff

The Academic Review Committee to evaluate the performance of teachers. All the teachers have submitted the duly filled of the Performance Based Appraisal System (PBAS), Self-Appraisal System (SAR) and Annual Self-Appraisal Report (ASAR) at the end of the year. The committees headed by the principal visited each department and evaluated the performance of the teachers in group and in person. They suggested corrective measures collectively and in person

### Non -teaching Evaluation by Students, Management and Teaching Staff

The management evaluates the non-teaching staff every year through a performance appraisal system designed by IQAC. The principal monitors the performance of non-teaching staff and gives them continuous feedback.

File Description	Documents
Paste link for additional information	<a href="https://www.dahiwadicollege.in/DisplayInformation.aspx?Id=8">https://www.dahiwadicollege.in/DisplayInformation.aspx?Id=8</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college applies internal audit system for financial transactions that is conducted twice in a year by the audit department of management (Rayat Shikshan Sanstha, Satara) in the college and at the of end financial year at the head office of management. The external audit takes place at end of financial year. If there are any queries in the audit reports by auditors thoroughly checking all the transactions, then audit department informs to the college to rectify all the queries in time. Vouching and verification of all transaction receipts in each financial year is done by a statutory auditor. Most of the queries are settled at the college level and guidance is sought from the

management for remaining queries. The college takes precaution to avoid repetition of such queries in future.

File Description	Documents
Paste link for additional information	<a href="https://www.dahiwadicollege.in/FAudit.aspx">https://www.dahiwadicollege.in/FAudit.aspx</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college carries out different strategies for mobilization of funds and the optimal utilization of resources .Ex-students of the college founded the alumni association named as Ex-DCDians Association which is government registered body. Ex-DCDians Association collects near about one lakh rupees per year and run different activities in the college such as a sport activity -Krida Festival for all students and teaching and non-staff provides resources for different activities like poetry, essay writing competition, World Women Day Celebration, Health checkup camps for teaching and non-staff. Ex-DCDians Association also helps to poor and needy students. Some donors give donations to the college for development. Maan Deshi Foundation, non-government organization provides resources for different activities like poetry reading workshop, workshop on telling tales, workshop on how to face interviews, workshop on good hand writings etc. Funds

are also collected through interest on FDs, individual donations, admission and examination fees, etc. The college prepares a budgetary provision under different heads at the beginning of financial year & makes provision for optimal utilization of available resources. Tender system is followed for transparency in use of funds. Purchase committee looks after the whole matter. Due to Covid-19 pandemic optimal utilization of fund was not done properly.

File Description	Documents
Paste link for additional information	<a href="chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.dahiwadicollege.in/Center/Energy_Audit_Report_DCD.pdf">chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.dahiwadicollege.in/Center/Energy_Audit_Report_DCD.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**IQAC & Department of Commerce and Management Jointly Organized one day workshop on challenges and opportunities in higher education**

During the year 2023-24 IQAC & Department of Commerce and Management Jointly Organized one day workshop on challenges and opportunities in higher education on Monday 18 December 2023. Prof. Manjare D. S. and Mrs. Pore A. A. was the resource person of this programme. In this workshop students know about new National Education Policy 2020 and its challenges in higher education. This workshop guided the students for new opportunities in higher education in India and global level. Therefore 113 participants are directly benefitted through this workshop.

**Innovative Programme 'Tree is my friend' (Vruksh Maza Sakha)**

In the academic year 2023-24, IQAC undertake the innovative programme, "Vruksh Maza Sakha". The college has distributed plants to each student to plant in his farm or near the house, 2500 students are participated in this activity, the student took the the geo-tagging photos of plantation & uploaded it in all classes whatsapp groups. All subject faculties took the follow up and it was resulted that 70 percent plants were successfully survived.

Some plants are distributed to parents, primary and secondary schools also.

File Description	Documents
Paste link for additional information	<a href="https://www.dahiwadicollege.in/ActionR.asp">https://www.dahiwadicollege.in/ActionR.asp</a> <a href="#">x</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

#### 1) Implementation of ICT based teaching-learning reform:

- Teaching-learning process:

Apart from the traditional methods in teaching-learning process, the IQAC has implemented various ICT technological reforms. It has requested the Librarian to make available e-resources like e-books/e-journals etc., so that the teachers can update their knowledge. The internet facility is also supported with downloading software to the various departments in the college. Besides, the teachers are asked to prepare PPTs of their concerned syllabus. The IQAC has requested the administration to fix LCDs in the class rooms wherever possible and provided Laptops to the teachers, so that they can use the technology effectively to deliver their syllabus. The PPTs are collected in the Library in the PPT Bank for the ready reference of other teachers as well as the students.

#### 2) Implementation of Internal Evaluation System as teaching-learning reform

- Teaching-Learning Process:

To accelerate the teaching-learning process, the IQAC has implemented internal evaluation system in the college. All the teachers are asked to conduct two assignments, two tutorials/unit tests in each semester for each subject that they teach. However, the IQAC has requested the Examination Committee of the college to conduct midterm examination at the college level for all the classes.

File Description	Documents
Paste link for additional information	<a href="https://www.dahiwadicollege.in/ICTFacility.aspx">https://www.dahiwadicollege.in/ICTFacility.aspx</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.dahiwadicollege.in/Certificate.aspx">https://www.dahiwadicollege.in/Certificate.aspx</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The male female ratio of the college is 45:55. Inclusivity is the hallmark of the college. As per the policy of the college, vibrant campus environment has been created that allows equal participation of girls and boys in all the activities of the college. Student grievance redressal cell, anti ragging committee discipline committee look after the promotion of gender equity. The various activities are taken to promote and to enhance gender equity such as

- 1. Women development policy
- 2. Zero Tolerance Policy
- 3. Gender Audit
- 4. Safety and security provisions (CCTV cameras in the campus)
- 5. Committees to monitor adherence to code of conduct
- 6. Women empowerment programs
- 7. Special lectures on women laws and awareness
- 8. Annual sports Festival
- 9. Annual Cultural festival
- 10. Yoga for health
- 11. Health awareness activities
- 12. Participation of lady teacher during excursion
- 13 Scholarships (Seva Sahayog Foundation, Pune)
- 14. Dress code and accession card
- 115. Outreach programs for gender equity : a) Hygiene awareness campaign

File Description	Documents
Annual gender sensitization action plan	<a href="#">Nil</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="#">Nil</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

College has key operations for less impact on the environment. The institute is very conscious to generate waste and recycling it. The college has segregated waste into four parts:

1. **Solid Waste:** The waste generated by all sorts of routine activities is segregated at each level and source. The administrative Head in each block ensures that the waste in each floor is collected at designated time intervals. The scavengers in each floor collect, segregate and compile the waste in the dustbins. The dustbins are emptied in movable containers and are taken to the dumping yard provided by the College. The College has contacted administration of Nagarpanchayat, Dahiwadi an authorized vendor who collects the waste from the Campus.
2. **Liquid Waste:** Liquid waste generated by the College is of three types: 1. Laboratory waste, 2. Canteen effluent waste
3. **Hazardous waste:** Standard Operating Procedure has been evolved for handling the hazardous waste disposal system. For disposal of hazardous waste, government approved agency collects it from respective department." Canteen waste is channelized and used for watering the trees.
4. **E-Waste :** The e-waste generated being disposed through authorized vendors from our parent institute, Rayat Shikshan Sanstha's dealer.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>  <b>1.Restricted entry of automobiles</b> <b>2.Use of bicycles/ Battery-powered vehicles</b> <b>3.Pedestrian-friendly pathways</b> <b>4.Ban on use of plastic</b> <b>5.Landscaping</b>	<b>A. Any 4 or All of the above</b>
<b>File Description</b>	<b>Documents</b>
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>A. Any 4 or all of the above</b>
<b>File Description</b>	<b>Documents</b>
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage</b>	<b>B. Any 3 of the above</b>



including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment  
**5. Provision for enquiry and information :**  
**Human assistance, reader, scribe, soft copies of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college provides an inclusive environment for all stakeholders with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other activities. The college takes extra efforts in inculcating inclusive practices of development with due respect to diversity. Following activities are extensively carried out within campus:

1. Celebration of various days for remembering and encourage the students the devotion of the great personalities.
2. Organization of various cultural and sports activities to emphasize harmony towards cultural aspects and sportsmanship.
3. Extension activities such as- Projects, Field visits, educational tours.
4. Celebration of Gymkhana Day to distribute awards for their efforts in the sports activities.
5. Celebration of Marathi Pandharavada for improving the Marathi language.
6. Celebration of Karmaveer week to understand the devotion and contribution of Karmaveer Bhaurao Patil, founder of Rayat Shikshan Sanstha.

7. Campus II is made available for senior citizens.  
8. Earn and Learn scheme for poor and needy students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college has prepared code of ethics for students and staff, which have to be followed by each one of them to make them responsible citizen. Celebration of various days encourages and remembering the devotion of the great personalities. This enables positive interaction among people of different backgrounds. There are different grievance redressal cells in the college like Student Grievance Redressal cell, Women Grievance Redressal Cell which deal with grievances without considering anyone's racial or cultural background. The college is established tobacco free campus to spread awareness about mouth cancer along with related diseases. For disabled students from Asthivyang school: creating culture of giving rakhis on the occasion of Raksha Bandhan and provide sweet dishes. Blood Donation Camps are organized to create awareness for saving lives. Playing of national anthem at 11.30 am to inculcate patriotism and constitutional obligations among the students and the staff. Organization of Rallies: Beti Bachav, Beti Padhav - anti female feticide and promoting girl child education. Contribution to social cause: Natural Calamities. Staff contributed for the flood relief fund in Maharashtra and Sainik Welfare Fund. Staff donated to PM Relief-Fund and Chief Minister Relief-Fund.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">Nil</a>
Any other relevant information	<a href="#">Nil</a>

<p><b>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</b></p>	<p><b>C. Any 2 of the above</b></p>
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File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

**Initiation to celebrate/ organize national/ international days:**

1. 3rd January -Savitribai Phule birth anniversary
2. 12th January- Swami Vivekanand and Rajmata Jijabai birth anniversary
3. 26th January - Republic Day
4. 19th February- Chhatrapati Shivaji Maharaj birth anniversary
5. 27th February - Marathi Bhasha Divas
6. 27th January 2024- Geography day
7. 28th February - National Science Day
8. 8th March- International Womens Day
9. The day before Padva, April- Laxmibai Bhaurao Patil death anniversary
10. 14th April- Dr. B. R. Ambedkar birth anniversary
11. 1st May- Maharashtra Day, World Workers day
12. 5th June- World Environment Day
13. 21st June- World Yoga day
14. 26th June- Chhatrapati Shahu Maharaj birth anniversary

15. 11th July- World Population Day
16. 9th August 2023 - August Kranti Diwas
17. 15th August- Independence day
18. 29th August - National Sports Day (Major Dhyan Chand's birth anniversary)
19. 5th September- Teachers day
20. 16th September- World Ozone Day
21. 2nd October- Mahatma Gandhi and Lal Bahadur Shastri birth anniversary
22. 15th October- Dr. A. P. J. Abdul Kalam birth anniversary (Vachan Prerna Din)
23. 16th Sept -World Ozone Day
24. 22nd September- Karmaveer Bhaurao Patil birth anniversary
25. 1st December- World Aids Day
26. 22nd December 2023-National Mathematics day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### 1.Glocal Perspectives to Research

**Objectives:** To motivate faculty and students to undertake quality research  
**Context** The Research Committee is one of the strong pillars of Dahiwadi College Dahiwadi. Various activities conducted under research

**Practice** Institution's Innovation Council also organized various webinars on IPR and entrepreneurship. It is done through the intrest on corpus 40,00,000/- as fixed deposit. Evidence of success: Papers and books published: Papers: 13, Awards in Avishkar Competition: 05, MRPs given through corpus during the last current year: 30,000/-.  
**Problems:** Lack of funding from agencies, NGOs and philanthropists.

**2. Lab to land: Soil and Water Analysis Laboratory for Farmers,** Objectives To provide soil and water analysis services to the farmers and creat awareness. To provide soil and water testing training. Context Soil analysis gives valuable information essential for soil quality improvement. Water analysis provides the status of water and creates awareness regarding potability of it. Practice Soil testing lab analyzed soil samples for macro & micro nutrients. Evidence of Success The lab analyzes samples of farmers. Problems Lack of immediate availability of acetylene gas.

File Description	Documents
Best practices in the Institutional website	<a href="https://www.dahiwadicollege.in/IQAC/Best_Practices_SSR.pdf">https://www.dahiwadicollege.in/IQAC/Best_Practices_SSR.pdf</a>
Any other relevant information	<u>Nil</u>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Dahiwadi College Dahiwadi Established in 1965, in the drought-prone area of Man tahsil known for the scarcity of rain. These geographical adversities couldn't stop the college from its mission of providing quality higher education. The college plans and implements its policies according to these social and geographical conditions. Keeping in mind the vision of college - 'Transforming the life of perennial drought-hit population through quality higher education with new vistas of knowledge promoting research and inculcating scientific temper'. The college implements various schemes and campus projects for enhancing and sustaining the greenery within the campus. The 'Earn and Learn' scheme with the motto of 'To convert barren land into best land' and 'One student: One sapling' and "Vrusksha Maza Sakha" found effective scheme to maintain Greenery within campus and outside campus. The college runs demo projects like conservation of local seed varieties, college farm, botanical garden with RET plants, apiculture, incubation centre, polyhouse techniques, sericulture, vermicomposting to inculcate different skills among the students. Plantation and conservation of trees is the only aim to fight against perennial drought. The unique features of the college are Five Campuses, Variety of UG and PG programs, Extensive focus on tree plantation, Large number of Short Term Courses, Special focus on preparation for competitive examinations.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

College has many future plans and schemes to enhance and sustain greenery with in campus and outside campus. Schemes like 'Earn and Learn' with the motto of 'To convert barren land into best land' and 'One student: One sapling' and "Vrusksha Maza Sakha" scheme found successful and need to be implement more effective way to achieve goal of Greenery within the campus and beyond campus in short period. College is planning to conserve native tree species by plantation and distribution of local tree, RET species, local fruits, flowering and medicinal species to maintain local biodiversity. Following are priorities future plans.

1. To plant native trees
2. To establish Agro based livelihood business incubation centre for the farmers.
3. To accelerate research by proving various research provisions
4. To use maximum corpus for research.
5. To organize seminars, conferences and workshops.
6. To enhance career counseling and competitive examination guidance center.
7. Arrange more campus interviews
8. To accelerate novel college campus projects.