

**PEER TEAM REPORT
ON
INSTITUTIONAL ASSESSMENT AND
ACCREDITATION**

of

Dahiwadi College, Dahiwadi
Dist Satara, Maharashtra
415 508

Visit Dates: 23rd – 25th October, 2010

Dahiwadi College Dahiwadi Dist Satara 415508 Maharashtra

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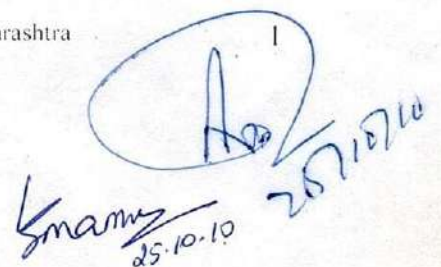
**PEER TEAM REPORT ON
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Of

Dahiwadi College Dahiwadi Dist Satara Maharashtra 415508

Section I: GENERAL	INFORMATION
<ul style="list-style-type: none"> • Name & Address of the Institution : • Year of Establishment : • Current Academic Activities at the Institution (Numbers): • Faculties/ Schools : • Departments/ Centers : • Programmes/ Courses offered : • Permanent Faculty Members: • Permanent Support Staff: • Students <p>1.4. Three major features in the institutional context (As perceived by the Peer Team):</p>	<p>Dahiwadi College, Dahiwadi, Dist Satara Maharashtra 415508</p> <p>1965</p> <p>14</p> <p>04 (Arts, Science, Commerce, Computer application). UG – 04 Others-10 PG <input checked="" type="checkbox"/> UG <input checked="" type="checkbox"/> Research <input type="checkbox"/> Others 10 <input checked="" type="checkbox"/></p> <p>38 27 1418</p> <ul style="list-style-type: none"> • College has sincerely acted upon the evaluative observations made in the previous Assessment Report, under different criteria. • College has introduced new need based courses some of which are on self financing basis • Research projects have been sanctioned to about .50% regular faculty members. • Institution has augmented its infrastructure to keep pace with growth • Worthy Institutional Academic growth, and is making use of ICT as learning resource.
<p>1.5 Dates of visit of the Peer Team</p>	<p>23.10.2010 to 25.10.2010 (details of the schedule attached)</p>
<p>1.6. Composition of the Peer Team which undertook the on- site visit:</p>	<p>Prof. A.P. Padhi (Chairman) (Former VC, Berhampur University) Shantinagar, Behind Shirdi Sai Mandir, Danipali Road, Budharaja, Sambalpur-768 004, Orissa</p> <p>Dr. G Marimuthu (Member) Professor and Head, Department of Animal Behavior and Physiology, School of Biological Sciences Madurai Kamaraj University Palkalai Nagar, Madurai-625 021, Tamil Nadu</p> <p>Dr. Pramila Maini (Member Co-ordinator) Former Director, Institute For Excellence in Higher Education, A-3 BDA Colony, Opp JP Hospital, Tulsi Nagar, Bhopal-462 003, Madhya Pradesh</p>

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Section II CRITERION WISE ANALYSIS	Observations (Strengths and/or Weaknesses) on Key-Aspects (Please limit to <i>three major ones</i> for each and use telegraphic language (It is not necessary to indicate all the three bullets each time; write only the relevant ones)
<p>2.1 Curricular Aspects:</p> <p>2.1.1 Curricular Design & Development:</p> <p>2.1.2 Academic flexibility:</p> <p>2.1.3 Feedback on Curriculum:</p> <p>2.1.4 Curriculum update:</p> <p>2.1.5 Best Practices in Curricular aspects (If any):</p>	<ul style="list-style-type: none"> • The college has no direct say in framing out the syllabus. A few faculty members are on BoS. The curriculum of short term courses is also designed by the faculty • College conducts seminars and workshops on revised syllabi of some subjects like Hindi, English, Geography and Plant Protection. • Earn while learn programs • Introduced certain advanced degree and certificate courses viz. the P.G. Diploma in Green Chemistry & Crop Protection, etc. Besides the college has also introduced some self financing & Add on programs to develop personality & value-based education among students • Flexibility to move from one discipline to other is as per university rule • Feedback on curriculum is obtained from all stakeholders • A committee is formed to scrutinize the suggestions and take appropriate action • The system of collecting the feedback from stakeholders needs improvement • Curriculum update is provided by the university but the curriculum of some newly introduced short term courses has been designed by the college staff. • College follows the rules & regulations made by statutory bodies for developing curriculum • New Inter-disciplinary, Add-on Courses and vocational courses have been introduced in the college on self-financing basis. • Use of VPN for information collection • Workshop for faculty on revised syllabus
<p>2.2 Teaching- Learning & Evaluation:</p> <p>2.2.1 Admission Process and Student Profile:</p>	<ul style="list-style-type: none"> • Admission process is adequately publicized through prospectus, media and website • Transparent admission process • Average student profile

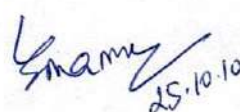
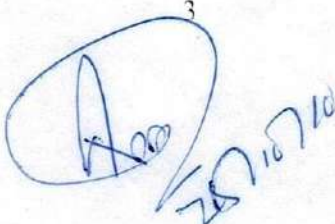
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2.2.2 Catering to the diverse needs:	<ul style="list-style-type: none"> • The college conducts UGC funded remedial courses and coaching classes for SC,ST and OBC • Scholarships to needy students • Need based vocational/short term courses have been introduced
2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"> • The College plans and organizes the teaching, learning and evaluation schedules. Academic calendar is also prepared in the beginning of the session • Monthly tests & internal tests are periodically conducted as per university rules • Use of modern teaching aids for effective teaching & learning techniques
2.2.4 Teacher Quality:	<ul style="list-style-type: none"> • Nine teachers are having Ph.D. degree and Twelve M.Phil. degree • Recruitment of faculty by the parent institute as per guidelines of UGC • Temporary/Ad-hoc appointments by the management to supplement teaching-learning process
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> • Periodic evaluation of students is made as per university rules and the progress of the student is closely monitored. • Four sets of question papers are set to avoid malpractices in exam • Xerox copy of answer books may be provided to the students on demand
2.2.6 Best Practices in Teaching-learning and Evaluation (If any):	<ul style="list-style-type: none"> • Remedial teaching to advanced and slow learners • Use of modern audio visual aids for effective teaching • Special guidance to students about sericulture, plastic culture, nursery techniques, watershed management techniques etc.

<p>2.3 Research, Consultancy & Extension:</p> <p>2.3.1 Promotion of Research:</p>	<ul style="list-style-type: none"> • Incentive in the form of seed money TA/DA is provided to faculty members for presenting research papers in seminars and conferences. • Small research projects are given to students in order to promote research culture in them. • Faculty members are pursuing eleven minor and one major research project. Nine minor and one major research projects have been recently submitted to UGC
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<p>2.3.2 Research and Publications Output:</p>	<ul style="list-style-type: none"> • Research activities for the societal benefits are taken up by the faculty members • Development of rain water harvesting project • Only a few faculty members have contributed/published research papers in Seminars, Conferences and National and International journals • Some of the faculty members have written books & three faculty members have written course materials for distance education
<p>2.3.3 Consultancy:</p>	<ul style="list-style-type: none"> • Limited consultancy services in the field of water and soil analysis, Hb test, Tax awareness etc. • Free services to BPL Farmers, stake holders and villagers • Revenue generated through consultancy services is used for providing research facilities to students, faculties and for extension activities
<p>2.3.4 Extension Activities:</p>	<ul style="list-style-type: none"> • Sharing infrastructure facilities with the society. • Four faculty members have received awards for extension activities. • Students participating in community services through NSS and NCC & some of them have received recognition also in the preceding five years
<p>2.3.5 Collaborations:</p>	<ul style="list-style-type: none"> • Extension activities are carried out in collaboration with medical professionals, university, GO's and NGO's, local bodies and communities • Collaborative activities in the field of Placement, Academics, Publication & training program
<p>2.3.6 Best Practices in Research, Consultancy and Extension (If any):</p>	<ul style="list-style-type: none"> • Honorary consultancy services to the local people & village survey work to understand eco-social conditions of farmers • Consultancy services in the field of tax awareness, rain water harvesting, Soil & water analysis, Polyhouse & Net-shed technology • Health Camps for villagers, Blood donation camp Hb detection camp, for helping the society
<p>2.4 Infrastructure and Learning Resources:</p>	
<p>2.4.1 Physical Facilities for Learning:</p>	<ul style="list-style-type: none"> • Adequate facility for academic, co-curricular, extra-curricular and cultural activities • Optimum use of infra structure to keep pace with the academic growth of the college • Well equipped common multi-media hall • Eco-friendly environment





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<p>2.4.2 Maintenance of Infrastructure:</p> <p>2.4.3 Library as a Learning Resource:</p> <p>2.4.4 ICT as Learning Resources:</p> <p>2.4.5 Other Facilities:</p> <p>2.4.6 Best Practices in the development of Infrastructure and Learning Resources (If any):</p>	<ul style="list-style-type: none"> • College has a maintenance budget for furniture, equipment and computers • Maintenance of infra structure facility services by non-teaching staff of the college • Maintenance of computer is done on contractual basis • Book Bank Scheme for needy students. • New arrivals are displayed for interested students & faculty • Inter Library borrowing facility • VPN, Internet facility available in the library • 80 computers, 5 laptops, 7 LCD projectors, 4 scanners 11 printers are available in the college • DTH connection LCD TV, VPN facility at 15 departments, & UGC Network Resource Center with adequate facilities • Computer system is updated as per requirement of the latest version • Separate Recreational Hall with audio-visual facility • Health care center. • Guest house, staff room and students' common room facility available • Optimum use of infrastructure and resources. • Sufficient budget provision for updating and maintenance of the computers • 15KV generator and 2.5 KV generator back-up for the entire building • Rainwater harvesting technology • Arranging career fairs
<p>2.5 Student Support and Progression:</p> <p>2.5.1 Student Progression:</p> <p>2.5.2 Student Support:</p>	<ul style="list-style-type: none"> • Academic performance of the college is at par with the performance of the university • RTS project launched by the parent institute • Sufficient fund for remedial coaching and entry in services for SC/ST students • The college publishes its annual magazine to disseminate information • The college provides financial assistance to needy

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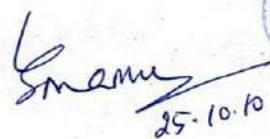
<p>2.5.3 Student Activities:</p> <p>2.5.4 Best Practices in Student Support and Progression (If any):</p>	<p>students in addition to government scholarships available for weaker section</p> <ul style="list-style-type: none"> • Group insurance scheme for the welfare of the students • Earn while you learn scheme introduced • College has constituted Collegiate Women's Development committee to protect women from sexual harassment and facilitate empowerment of women • Subsidized canteen facility • A number of committees and clubs having students' representatives have been constituted • Teakwondo training for the girls • Active alumni association • Publication of annual "Adwait" providing information about major activities carried throughout the year • Insurance cover for all students • Health care center facility for staff/students • RTS scheme of the college for the student welfare
<p>2.6 Governance and Leadership:</p> <p>2.6.1 Institutional Vision and Leadership:</p> <p>2.6.2 Organizational Arrangements:</p>	<ul style="list-style-type: none"> • The principal remains available all round the clock for supervision, motivation and monitoring and its pro-active • The regular meeting and interaction with the staff (four times in a year), parents, alumni and involving them in the decision making process • The institution is serving its mission but has constraints to vision to further academic heights • College has effective administrative leadership and values its employees • The college is Grant-in-aid College managed by the parent institute. Management includes President, Vice-President, Chairman, Vice-Chairman, Secretary, Joint Secretary (HE), Auditor, Joint Secretary (SE), Principals, Inspectors for five different regions and Headmasters • Principal is the organizational head of the college; managing the institution with the help of Vice Principal, teaching and non-teaching staff • The college has IQAC and QAC, in addition to the discipline committee and other committees with various




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<p>2.6.3 Strategy development and deployment:</p>	<p>faculty members as its convener for the smooth management and proper functioning of the college</p> <ul style="list-style-type: none"> • Decentralization and distribution of the power through departments and committees thus, the internal governance decentralized and democratic • There is effective coordination between management and college. Management supports and provides freedom to the principal for the smooth functioning of the college • The use of ICT for effective management
<p>2.6.4 Human Resource Management:</p>	<ul style="list-style-type: none"> • Welfare measures are taken by the management for the staff and students • Training of the faculty members for improving their working skills • The parent institute shoulders the entire responsibility of the staff recruitment and has the right to retain the COC staff and guest faculty
<p>2.6.5 Financial Management and Resource Mobilization:</p>	<ul style="list-style-type: none"> • The college receives its financial support from the government and it also mobilizes its resources by donation and consultancy services • Adequate budget provision to meet the day to day expenses • Regular internal and external audit • Partially computerized financial management system
<p>2.6.6 Best Practices in Governance and Leadership (If any):</p>	<ul style="list-style-type: none"> • The salary of teachers (as per UGC norms) and other employee is provided by the State Government as grant in aid • The management provides resources to run academic affairs • Regular guidance and motivation by the management through video conferencing • Art of living process started in the college for physical and mental wellbeing of the staff and students

<p>2.7 Innovative Practices:</p>	
<p>2.7.1 Internal Quality Assurance System:</p>	<ul style="list-style-type: none"> • Functional IQAC • Academic and administrative committees work together to assure quality enhancement • Involving students in various committees/activities to nurture in them the quality work culture • Earn and learn scheme introduced by the college not only provide financial assistance to the students but



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2.7.2 Inclusive practices:	<p>also help them to realize the dignity of labour</p> <ul style="list-style-type: none"> • Providing financial assistance to needy staff/students • Vermiculture , Sericulture, Apiculture and Rain water harvesting project started by the college • Special reservation for differently abled students in admission process • Training course of Taekwondo for girl students
2.7.3 Stakeholder Relationships:	<ul style="list-style-type: none"> • In order to receive cooperation from all stake holders the college arranges frequent meeting with them and invites them for the programs organized by the college. College has promoted social responsibilities and citizenship among students through various activities conducted mainly by NSS and NCC • Involving stake holders for the overall development of the college through mechanism such as tutor ward scheme, alumni association, parents meet, etc.

Section III: OVERALL ANALYSIS	Observations (Please limit to five major ones for each and use telegraphic language) (It is not necessary to denote all the five bullets for each),
3.1 Institutional Strengths:	<ul style="list-style-type: none"> • Use of information technology with modern audio visual aid for teaching and learning • Remedial coaching for SC/ST & OBC students funded by UGC • Continuous evaluation of students through test, tutorials, group discussion, etc. • Community services through various projects like soil and water analysis, Rain Water harvesting, tax awareness, polyhouse technology, etc. • Short term vocational courses designed by the college faculty in operation on Self-financing basis.
3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> • Limited range of programme option available to students • No post graduate programme has been started by the college • Activity of placement cell is restricted • Less budget provision for equipments and their maintenance • Many teaching posts are lying vacant and part time teachers are appointed
3.3 Institutional Challenges:	<ul style="list-style-type: none"> • To provide quality education in order to empower students • To develop and encourage entrepreneur skills among students




3.4 Institutional Opportunities:

- To improve the communication skills of the students from rural area
- To prepare students for various competitive examinations
- To promote and motivate students to take up entrepreneur activity
- To seek assistance from tribal welfare and related departments for growth and development of the college
- To train students for consultancy services to the local people at the subsidized rate
- To increase the enrolment of the students by starting local need-based vocational courses and PG courses
- To nurture the innate potential of youth of this rural area especially in field of sports.

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Section IV: Recommendations for Quality Enhancement of the Institution
(Please limit to ten major ones and use telegraphic language)
(It is not necessary to indicate all the ten bullets)

- The college may apply to UGC for autonomy and post graduate courses may be introduced
- More programs option should be made available to the students
- Office management, accounts training, time management and stress management training should be given to the teaching and non-teaching staff
- At least one post of regular faculty should be created for new courses introduced by the college on self financing basis and one Administrative officer (full time) for newly created centres
- More weightage should be given to the continuous evaluation.
- Seed money provided to the faculty for paper presentation should be increased
- Best practices published by NAAC may be implemented depending upon the need of the students and facilities available in the college
- Looking to the emerging/changing global scenario, Functional/Spoken English should be made compulsory for the students
- Language laboratory is needed to augment language teaching
- Regular feedback from stake holders should be collected on a prescribed Proforma which should be regularly analyzed and important suggestions should be implemented
- Placement cell should be made more active and should impart training to students on subjects like communication skills, resume writing, personality development programs, group discussion, etc.

Name and Signature of peer team members with date

1. Prof. A.P.Padhi (Chairman)

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2. Dr. G. Marimuthu (Member)

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3. Dr. Pramila Maini (Member Coordinator) :


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I agree with the report

Signature of the Head of the Institution
with date & seal



(Dr. G. Marimuthu)
PRINCIPAL
Dahiwadi College, Dahiwadi
Tal. Man, Dist. Satara

