



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution		Dahiwadi College Dahiwadi
• Name of the Head of the institution		Dr. S. T. Salunkhe
• Designation		Principal
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		02165220231
• Mobile no		9834230280
• Registered e-mail		dcdprincipal@gmail.com
• Alternate e-mail		iqacdahiwadi@gmail.com
• Address		A/P- Dahiwadi, Opposite MSEB, Satara- Solapur Road, Tal-Man, Dist-Satara, Pin-415508
• City/Town		Dahiwadi
• State/UT		Maharashtra
• Pin Code		415508
2.Institutional status		
• Affiliated /Constituent		Affiliated
• Type of Institution		Co-education
• Location		Rural

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Shivaji University Kolhapur				
• Name of the IQAC Coordinator	Dr. A. N. Dadas				
• Phone No.	9421121489				
• Alternate phone No.	02165220231				
• Mobile	9421121489				
• IQAC e-mail address	iqacdahiwadi@gmail.com				
• Alternate Email address	anildadas@yahoo.co.in				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.dahiwadicollege.in/IQAC/AQAR_20-21.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.dahiwadicollege.in/NIRF/Academic_calendar_2021-22.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C++	68.05	2004	03/05/2004	02/05/2009
Cycle 2	B	2.79	2011	08/01/2011	07/06/2016
Cycle 3	A	3.25	2017	02/05/2017	01/05/2022
6.Date of Establishment of IQAC			26/06/2006		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
0	0	0	0	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of			View File		

IQAC		
9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>Induction programme was conducted online. Personality development programme for girls was conducted in collaboration with Mandeshi foundation. Capacity building workshop for staff was conducted. Special lecture on Environment and Personality development for staff was conducted.</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Organization of induction programme	Conducted online induction programme 29/12/2021 to 31/12/2021
Organization of workshop for students	Workshop on skill and motivation for students conducted on 04/12/2021
Introduction of new skill courses	Sixteen different skill courses introduced
Participation in Avishkar	Participated in Avishkat on 11/02/2022 and bagged two prizes
Workshop for staff	1. Workshop on How to write Research Articles was organized on 27/04/2022. 2. Capacity building workshop for staff on 29/04/2022. 3. Guest lecture on Environment and Personality development on 31/05/2022.
Organization of sports festival	Organized sport festival on 02-03/06/2022

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
CDC	18/08/2021

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022	12/01/2022

15. Multidisciplinary / interdisciplinary

Dahiwadi College Dahiwadi is a multidisciplinary college that runs programmes like B.A., B.Com, B.Sc., B.C.A., & B.Voc. The institutional approval towards the integration of humanities &

science is reflected in most of the CBCS syllabi prescribed by the affiliating university. Besides, the college offers flexible & innovative curricula through various STCs, COCs & skill courses which is mainly designed by the faculty members of the college establishing their own BoS. Course coordinators allot the projects to the students that mainly cover community engagement, environmental & value-based education which develop holistic & multidisciplinary approach to education. The college has university recognized research lab with adequate facilities as well as 10 research guides which is supportive to introduce integrated four years degree course with research as integral component. So it is possible to the college to introduce multidisciplinary as well as interdisciplinary courses to transform the college into degree awarding college as proposed in NEP 2020.

For example, the college runs course like BOSCH where students from any stream can seek admission that enables the students to find solutions to any issue or challenge in the society.

16.Academic bank of credits (ABC):

As the affiliating university has adopted NEP 2020 from 2022-23, the college follows NEP pattern for assessment and evaluation. The Academic Bank of Credits (ABC) is registered through National Academic Depository, Ministry of Education, Gov. of India with digital platform for the first year students for credit recognition, credit accumulation, credit transfers, and credit redemption.

17.Skill development:

Most of the skills are taught through syllabus prescribed by the affiliating university which is consistent with the objectives of NEP for fostering quality education. Besides, during last five years, the college has started 16 skill courses that are run under 'Rayat Skill Centre'. At least one course is made mandatory to all students (while completing his/her graduation) at undergraduate level. The curriculum of each course is flexible that creates positivity among the students with other values & life skills. The college offers these courses to the students on campus modular modes.

For example, the college runs "vermicomposting & vermiculture" skill development course. Faculty members purchase the Manure & vermiwash prepared by students for their gardening purpose. The students also start small scale unit as self-employment and also consultancy service to the farmers. Introduction of the MOOCs will help students

to develop their skills in future.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college has integrated the Indian knowledge system into the curriculum of COCs, STCs and Skill courses that are designed accordingly. Marathi the Indian language is used to taught BA, BCom courses and Commerce, BCA, BVoc and science faculty members use bilingual method in their classrooms. Department of History has setup old coin museum and through it they promote ancient Indian traditional knowledge to the next generation. The college participates in cultural programmes organized at various places and preserve ancient Indian culture, tradition, art etc.

For example, Department of Marathi and Hindi run courses like Rural Journalism, Journalism and Presentation regularly. The knowledge of journalism creates opportunities to the students who work independently for getting private and public jobs.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

While revising the syllabus university states course outcomes. The college has displayed COs and POs on its website and notice boards. The college has planned to capture outcomes through timetable for assignments, unit test, mid-term exams, university exams, practical exams and variety of field projects. Students are encouraged to participate in various quizzes, trade fair, innovation, competition, etc. for exploring the practical side of their learning and promoting innovation among students. The college also conducts on campus interview for placement, model presentation, book exhibition.

For example, Department of Commerce organizes Trade Fair every year through which students learn the basic skills of entrepreneur that are needed for marketing.

20.Distance education/online education:

Though the college doesn't offer any course through ODL mode, it runs Centre for Distance Education, Shivaji University Kolhapur & YCMOU Nasik. More than 1200 students sought admission for BA Programme of YCMOU. In covid-19 pandemic situation the college has developed the ICT based facilities for imparting online education. Most of the faculty members are using blended learning method now a days. The students and faculty members are encouraged to enroll and complete the SWAYAM/NPTEL courses which will be useful to earn credits in future.

Extended Profile

1.Programme	
1.1	524
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	2467
Number of students during the year	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2	1629
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	755
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	77
Number of full time teachers during the year	
File Description	Documents
Data Template	View File

3.2	77
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	37
Total number of Classrooms and Seminar halls	
4.2	93.50
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	172
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

In order to ensure effective curriculum delivery through a well-planned and documented process, the college follows some academic procedures which are mentioned below:

The College prepares its own academic calendar by analyzing the needs of the students before the commencement of every semester and plans the curriculum as prescribed by the affiliating university (Shivaji University, Kolhapur) following CBCS pattern. The head of every department submits a workload statement at the beginning of every semester. Time table committee prepares the time table at the beginning of the academic year and displays on the notice board as well as on the WhatsApp groups. Each department prepares faculty wise time table by allotting the topics to be taught within stipulated time. Faculty members maintain diaries that include teaching plan, time table, number of working days, synoptic notes, lecture or other teaching duties, examination related work, co-curricular, extension, professional development related activities, research and academic contributions, use of ICT and awards and

recognition received. POs, PSOs and COs of each department are uploaded on the college website as well as stored in the department. Teachers take all the efforts to ensure quality and enhance academic growth of the students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.dahiwadicollege.in/NIRF/Academic_calendar_2021-22.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college is affiliated to Shivaji University, Kolhapur and implements the curriculum prepared by the BoS of affiliating university. The college has developed a structured and documented process for implementing the curriculum. It includes:

- Before the beginning of the semester, the faculty members prepare an academic calendar. This academic calendar includes the tentative dates for unit tests, midterm examinations, internal examinations, student seminars and other co-curricular and extra-curricular activities.
- All the HoDs prepare the class timetable and course plan for the semester. The course plan containing class timetable, semester calendar and syllabus is given to all the students.
- The examination results are reviewed and the weaker students are taught again in remedial classes.
- Faculty members revise the COs of their courses, and prepare their lecture materials. The syllabus is enriched by adding contents beyond syllabus, to ensure achievement of the COs. Faculty members also prepare assignments and case studies in advance. They also prepare a question bank of their courses. Resources like relevant websites and e-resources are made available for advanced learners
- IQAC periodically monitors the coverage of syllabus, quality of question papers and assignments, preparation of answer schemes, progress of the lab sessions, etc.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.dahiwadicollege.in/NIRF/Academic_calendar_2021-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above								
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Details of participation of teachers in various bodies/activities provided as a response to the metric</td><td>View File</td></tr> <tr> <td>Any additional information</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Details of participation of teachers in various bodies/activities provided as a response to the metric	View File	Any additional information	View File			
File Description	Documents								
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File								
Any additional information	View File								
1.2 - Academic Flexibility									
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented									
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented									
32									
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Any additional information</td><td>No File Uploaded</td></tr> <tr> <td>Minutes of relevant Academic Council/ BOS meetings</td><td>View File</td></tr> <tr> <td>Institutional data in prescribed format (Data Template)</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Any additional information	No File Uploaded	Minutes of relevant Academic Council/ BOS meetings	View File	Institutional data in prescribed format (Data Template)	View File	
File Description	Documents								
Any additional information	No File Uploaded								
Minutes of relevant Academic Council/ BOS meetings	View File								
Institutional data in prescribed format (Data Template)	View File								
1.2.2 - Number of Add on /Certificate programs offered during the year									
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)									
22									

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1545

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Cross cutting issues have been incorporated by the affiliating university to make the students sensitive, responsive and responsible so as to enable him/her to value different perspectives of life. College has also incorporated cross cutting issues introducing various value added courses.

Cross cutting issues integrated in college courses

Professional Ethics

- Translation and Communicative Proficiency: Greetings
- Spoken English: Greetings, etiquettes, manners
- Agricultural Marketing: Soft skills for marketing
- Personality Development and Interview Skills
- Anchoring
- Business Etiquettes and Soft Skills

Gender

- Beauty Therapist and Hair Stylist
- Tailoring

Human Values

- Foundation Course in Human Rights Education
- Gramin Patrakarita
- Samachar Lekhan Evam Sakshatkar Kala
- Cyber Law
- Human Right

Environmental Consciousness

- Tourism
- Soil and Water Analysis
- Watershed Management and Technology
- Sprinkler and Drip Irrigation
- Vermicomposting
- Animal Husbandry
- Assistant Rainwater Harvester

Cross cutting issues through activities

Professional Ethics

- Hands on Training Program on Digital Literacy (ATM)
- Socio-economic Survey

Gender

- Yashwantrao Chavan and Venutai Chavan Scholarship
- My Mother in My College

Human Values

- Voter's Awareness Program
- Blood Donation Camp

Environmental Consciousness

- Vruksh Majha Sakha Campaign
- Green Campus Project
- Cycle Bank for Students
- Some medicinal plants are planted in college campus

College conducts green audit, gender audit and energy audit regularly to monitor the activities of cross cutting issues.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

115

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1624

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students

A. All of the above

Teachers Employers Alumni	
File Description	Documents
URL for stakeholder feedback report	https://www.dahiwadicollege.in/DisplayFeedback.aspx
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.dahiwadicollege.in/DisplayFeedback.aspx
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
2467	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	

1287

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Advanced and slow learners are identified at the beginning of the academic year. Considering the students' performance in the previous examination and first unit test, students are classified into two groups; slow and advanced learners. Special attention is given to advanced and slow learners. Extra classes and individual coaching is provided to slow learners. Previous question papers are provided to slow learners through the question bank. The central library provides direct access to the library for advanced learners. Extra reading sessions and group discussion sessions are organized for advanced learners. Individual guidance and counselling are offered to both slow and advanced learners. The performance of these students is monitored by their mentors regularly. Various prizes are provided for meritorious students. Improvement in the learning by the slow learners is informed to their parents through parent meetings and printed mark sheets. Due to the pandemic, the scheme was implemented online. What's app groups were formed by class teachers as well as mentors. Individual guidance and counselling were provided through the same.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/15Q9HR9kbqvCFLy9b3eYjieEyOEAg6kEm/view?usp=sharing
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2467	77

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

College students get wide exposure to learning experiences through various learning methods. Some major methods adopted by the teachers are as follows:

1. **Experiential learning**-Extensive skill enhancement activities are conducted through engaging students directly from the following activities. Laboratory practicals, research projects, skill courses, field visits, Industries, Study tours, surveys, model presentations, hands-on workshops, trade fair, language laboratory, community radio centre, and Museum.
2. **Participative learning**- This method is adopted by the teacher to ensure the optimum involvement of students in the teaching-learning process. The use of the participative method can be summarized as follows: Workshops, seminars, conferences, webinars, group discussions, quiz competitions, science associations, Seed bank, competitions (Poster, Avishkar), student seminars Group discussion, debates, English language and literary association, story-telling, weather report writing, book exhibitions, grammar improvement programme.
3. **Problem-solving methodologies**- Our Teachers adopt a problem-solving method to develop the logical thinking ability among the students. The following activities and techniques are adopted by the teachers. Research projects, group projects, Environmental Projects, Field surveys, Village Surveys, Problem-Based Learning, Water analysis of Village, Tree plantation in college campus II, Soil Health card, National Food Security Concerned ss
4. **General**: College Annual Magazine "ADWAIT", Institutional Innovation Cell activities and Lead college activities Idea bank

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.dahiwadicollege.in/Home.aspx

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

To make the teaching-learning process more effective and student-centric, the faculty members use a variety of ICT tools. The college has adequate infra like seminar halls, classrooms, language laboratory, computer laboratory and e-content development studio.

ICT-enabled hardware: LCD projectors, smart boards, interactive flat panel boards, pen tablets, high configured mobiles, laptops and computers, camera. Internet Connectivity: Wi-Fi and 100 Mbps broadband connections.

For Communication: WhatsApp, Telegram, E-mails, LMS-Google Classroom.

Video Conferencing Apps for lectures: YouTube Channels, Zoom Cloud, Google Meet, Webex and Teach mint.

Online Software and apps: Chem Sketch, Chem Draw, ISIS Draw 2.3, Origin 7.0, Soil Lab v3.0, Double Beam Spectrophotometer 2202 Systronic version 1.1, FTIR 7600 Spectrophotometer, Wfx 1.30 AAS, Microsoft Office services, Google Services, Simulation Websites, Note cam, GPS map camera, Digital locker, cam scanner

Examination and evaluation: KBP ERP Software, Google Form, Testmoz.com, Teach mint. LMS- Dahiwadi College Dahiwadi LMS and Google Classroom

Teachers use various online software for the development of e-contents like Free Cam 8, OBS Studio, Clipchamp video editor, Kinemaster and Windows video editor.

The students are encouraged to make use of ICT-enabled tools.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors**71**

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year****71**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year****20**

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

393

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has developed its own internal evaluation mechanism. The college conducts 4 unit tests and 2 mid-term exams in one academic year. The printed mark sheet is provided to all students and the performance is discussed with students. The students with poor performance are individually communicated by their mentor and the performance is communicated to parents telephonically. Besides, some departments hold Parents' Meets in which the academic progress and the overall performance of the students are communicated to their parents. The schedule of the examination is communicated to the students at the beginning of the academic year through the prospectus. The examination committee looks after all university examination-related activities and also monitors the internal evaluation system. The schedule of the exam is displayed on notice boards and shared with students' WhatsApp groups. The examination committee conducts the mid-term examination on the basis of the university examination. We proudly mention that our students stood in the university merit list in growing numbers. Covid-19 affected the offline mode of evaluation. However, it could not stop us from evaluating our students. Our teachers conducted online tests using google Forms and other platforms. This proved very useful for both students and teachers.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.dahiwadicollege.in/Home.aspx#

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has grievance redress cell as well as examination cell. All examination related grievances are tackled by these two cells. Grievances related to university examinations are communicated to the office of the controller of the examination, Shivaji University Kolhapur via mail and post. Regular follow up is taken of the same. Grievances of the students related to internal evaluation are tackled by the examination cell. All class teachers and subject teachers play vital role to resolve the grievances of the students. The examination cell works in coordination with all teachers and office administration. Due to the pandemic both internal and university evaluation was conducted through online mode. The nature of grievances was rather new and unexpected. The technical assistance was provided to students. Student Facility Centre helps students to register their grievances as well as addresses the same. The written complains of the students are discussed and resolved under the guidance of the principal. The principal orients teachers about the conduction of the exams in ideal manner and alerts them about the examination related lapses regularly in his meetings. Quick and timely response is given to complains of the students.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.dahiwadicollege.in/DisplayExam.aspx?IHId=5&ITId=1

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college monitors the attainment of programme outcomes, programme specific outcomes and course outcomes through IQAC. The performance of students in university examinations is discussed with parents in parent meets. Individual guidance is offered to failed students. The result of final year students is also communicated to top management.

The Head of the department discusses the POs and COs in departmental meetings well before the commencement of each semester. The required co-curricular and extra-curricular activities are planned accordingly. The course outcomes of short term and skills courses are printed in a booklet that is made available to students in pdf form. The POs, PSOs and COs are communicated to students through induction programs, college website, whatsapp groups and classroom

interactions. At the beginning of the semester, subject teachers share syllabus including COs, PSOs and POs. The IQAC has arranged special workshops on drafting and measuring attainment of POs, PSOs and COs. The POs, PSOs and COs drafted by faculty are verified by the Head of the Department and IQAC. Students are made aware of the outcomes through mentors also.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.dahiwadicollege.in/Departments.aspx?BId=B2&DId=6
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of POs and COs can be evaluated by using direct and indirect method. In direct method the attainment can be measured from the university result, mid-term results and unit test results. The indirect methods like placement, PG progression, course related assignments, group discussion, quizzes, seminar, surveys used for mapping attainment of POs and COs. Target level for COs and POs attainment is set at 2.5. The attainment level for COs is defined as follows,

Direct Method: N = Number of students scoring 50% or more than 50 % marks

Level 0: N = 0 %

Level 1: 0% < N < 20%

Level 2: 20% < = N < 50 %

Level 3: N > = 50%

Indirect method, The indirect method can be divided into indirect method 1 and 2. The course specific activities are used for mapping attainment level of COs in indirect method 1 while placement, selfemployed and progression data are used in indirect method. For both indirect methods, the attainment level for COs is defined as follows,

N = Number of students scoring 50 % or more than 50 % marks

Level 0: N = 0 %

Level 1: 0% < N < 20%

Level 2: 20% < = N < 50 %

Level 3: N > = 50%

CO attainment by both methods is measured and results are obtained. The attainment level for POs is defined as follows, COs contribute to the attainment of programme outcomes. Attainment level of POs is defined at three levels. It is based on the average outcome attainment levels of corresponding courses.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.dahiwadicollege.in/Home.aspx

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

773

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.dahiwadicollege.in/AnnualReoprt.aspx https://drive.google.com/file/d/1Q_LTtb5yW0nve40LAYz6sNWqyu94v5ab/view?usp=share_link

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may

design its own questionnaire) (results and details need to be provided as a weblink)

https://www.dahiwadicollege.in/IOAC/Student_Satisfaction_Survey_2021-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1.20

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

02

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

03

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.dahiwadicollege.in/DisplayResearchPpr.aspx

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has constituted a Research Committee to help and monitor research activities in the college. It also helps departments in submitting seminar proposals and motivates the teachers to pursue Ph. D. studies. During the year 2021-22, the committee decided to facilitate and encourage the faculty members to undertake Minor Research Projects. Presently, there are four faculty members namely, Mr. A.S. Jagtap, Dr. Bhosale A.S, Dr. S.P Diwate, Mr. Sawant R.V are sanctioned the MRP under the research corpus. The committee sanctioned 30, 000 per faculty for two years. The college Research Committee and IQAC jointly organized "One Day State level E Workshop on Research Methodology " on 13th Jan 2022. It is helpful for the faculty members how to prepare research proposal and research paper. It is helpful for our college for research funds by different governmental and non-governmental agencies. In this academic year four faculty members are published patents namely Mrs. V.B Mamlayya, Mis. A.B.Mamlyya, Mr. R.J Sawant and Prin. S.T Salunkhe. In this academic year two students namely Miss. P.A. Surve, Miss. B.S. Bhosale are selected under the Shivaji university Kolhapur avishkar research convention 2021-2022. Institute Innovation Cell (IIC), IQAC and reserach committe organized various 16 activities for students and staff namely,

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dahiwadicollege.in/DisplayResearchPpr.aspx

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year****16**

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year****04**

File Description	Documents
URL to the research page on HEI website	https://www.dahiwadicollege.in/DisplayResearchPPr.aspx?IHId=8
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year****35**

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

13

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college conducted different extension activities in the neighborhood community in terms of impact and sensitizing students with social issues and holistic development. The college planned and organizes all its extension activities through the NSS and NCC units of the college. The students took up the responsibility of maintaining discipline, sharing responsibility of the other citizen. The NSS and NCC Unit of the college organized following extension activities:

Health Awareness Programme:

- Blood donation Camp
- Haemoglobin Checkup camp
- World HIV AIDS day
- Mission of youth Covid Vaccination camp
- Runs of fit India
- International yoga Day
- Drinking Water Analysis test

Swachh Bharat Abhiyan:

- Collection of plastic water bottles waste
- Swachh Bharat Abhiyan.

Environmental Awareness Programme:

- Tree Plantation Drive

File Description	Documents
Paste link for additional information	https://www.dahiwadicollege.in/NSS.aspx?MId=5
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

07

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

18

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

696

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

05

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**11**

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college operates in two shifts with Arts, Commerce, Science, BCA, Bank Management, Defence studies, B-Voc, PG and Ph.D. research center of Botany and Chemistry. The college is spread over on 23.575 acres of land. Total built up area of all the campuses is 88,237 square feet. The college has 34 classrooms which are spacious, well lit and well ventilated and 35 labs well equipped with latest instruments and advance software with computer and internet facility. Central library has a large collection of books. There are 66433 books. There is also the option of getting e-books, e-journals, and e-learning via remote access. The college promotes innovative teaching and learning approaches such as Power Point presentations, LCD projectors, smart boards. There is a e-content development studio that makes e-content available for students on college you tube channel. Three seminar halls are available for students and staff meetings and training. There are 172 computers available for academic purposes and 13 for administrative purpose. The college has NSS and NCC extension departments. The college has Livelihood Business Incubation Centre to offer some skill courses.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dahiwadicollege.in/DisplayFacilityNew.aspx?Id=17

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports:

The college has great tradition of sports and it has well developed sports facilities from 1965. Besides, the college has established Karmaveer Krida Prabodhani in 2016-17 that provides all sorts of sports facilities to the students. The College has Indoor sports complex, Basket Ball Court, Handball court, Volleyball Court, Kabaddi Court, Badminton court indoor, Gym indoor, Lawn tennis court, Kho-Kho Ground, 400 mtr. Running Track, Cricket ground, Wrestling Court, Long jump Ground, Table-Tennis court, Hockey Ground, Football Ground.

100 pupils often use this facilities each day to practise.

Cultural activities: A well-equipped multipurpose hall with ICT facilities has a seating capacity of 450 people and is 320 square meters in size. College students participated in the District Level Youth Festival Competition and won two awards in folk dance and mime.

Year of establishment: 2011

This facility is used by about 100 students each week for cultural activities.

Yoga Center:

There is Yoga center available. Its area is 887.89 Sq.m. Every year on June 21st, the college celebrates International Yoga Day on June 21st 2022 and Mrs. Ranjana Swami worked as resource persons.

User rate-College conducts one Certificate course in yoga studies. Every year on an average 500 students are availing the yoga facilities.

Year of establishment: 2015

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dahiwadicollege.in/DisplayFacilityNew.aspx?Id=8

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

18

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dahiwadicollege.in/ITC/21-22/ICT_facility_21-22.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

93.50

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

- **Name of ILMS software- Liberia**
- **Nature of automation (fully or partially)-Fully**
- **Version-2.0.3715.28728**
- **Year of Automation-2017**

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.dahiwadicollege.in/DisplayLibrary.aspx?MId=1

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)****1.84**

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

59

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The college has made Wi-Fi enabled using 18 Routers from BSNL and 5 from Airtel telecommunication. The Bandwidth of internet connection in the college is 100 MBPS. The college has seven computer labs built up with LAN and Wi-Fi capabilities. The computer machines are periodically updated using NPAV anti-virus software. All electronic resources subscribed under N-LIST Programme on 11th June 2021 are available for faculty members. Online Examination Software for First year students of all streams was purchased on 21st september 2021. Zoom Pro subscribed monthly plan from 7th January 2020 was used to conduct webinars, pro plan allow for unlimited meetings with 100 participant capacity. The google cloud G-Suite was also subscribed monthly as per requirement from 1st July 2020. Thirteen computers and nine printers were added to the IT infrastructure. Among them, 3 printers were purchased on July 19, 2021, 6 printers on May 31, 2022, 3 printers on June 20, 2022, and 1 digital photocopier machine on September 1, 2021. 1 UPS and 1 Battery were purchased on January 1, 2022, while 1 laminating machine and 1 spiral binding machine were purchased on January 10, 2022. The 3 Laptops were purchased on 21/08/2021.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dahiwadicollege.in/ICTFacility.aspx

4.3.2 - Number of Computers**172**

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****77.15**

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has Purchase Committee which looks after purchase and maintenance of infrastructural facilities in the college. The following procedure is used in this regard

- Purchase Committee- CDC- Approval from Parent Institution- purchase/maintenance
- Members of this committee, Principal and office superintendent supervise the quality of work.

Upkeep of facilities and equipment:

- All the departments carry out annual servicing of instruments /apparatus.
- Complaint is registered through Head of the department regarding repair and maintenance of infrastructure and equipment.
- The compliance is made to the principal through IQAC.
- All complaints regarding ICT related problems are resolved by Vitarag Computers Sangli and Soft Tech Computers, Satara
- Electric problems are solved by electrical and maintenance unit of vocational courses and outside agency.
- Calibration of instruments is done by technical experts regularly before use.
- Respective supplier sends their experts for servicing and repairing the defected instruments.

Annual Maintenance Contract:

Sr.

No.

Facility

Name of Contractor

Duration

Frequency of Maintenance

1

Computer

Mr. Vijay Katkar

1 Year

As Per requirement

2

CCTV/ Intercom

R-Tech Electro System And Solutions

3

Generator/

Invertors/

Solar systems

Samarth Power Engineering, Satara/

Noor Batteries and auto electrician/

Sunfeet Solar System ,Dahiwadi

4

Library

pest control

Pied Piper Pest Management Service, Satara

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dahiwadicollege.in/PolicyStat/Policy-for-Maintanance-and-Utilization-of-Physical_Academic-and-Support-Servicr-Facilities.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

905

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

269

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.dahiwadicollege.in/DisplayPhotoGallery.aspx
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

3889

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

3889

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

160

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

297

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

43

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

08

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student council:

The student council will perform as an umbrella body for all the committees and clubs on campus, ensuring their smooth functioning at each stage. It is created at the beginning of every academic year. Student council is an emblematic structure through which students in the college can be engaged in the various curricular and extra-curricular activities of the college, working in partnership with the Administration of the College, staff and students for the benefit of the college and its students. As like this it trains students for their duty and responsibility of good citizenship. Student Council suggests suggestion to the administration of the college. It makes easy governance in the college campus.

Body of the student council:

President, Secretary, Woman representative, Class representative, NSS representative,

NCC representative, Sport representative, Culture representative.

Students participation:

Apart from above mentioned committees, participatory mechanism facilitates various committees in which male and female students involvement is there. The students who play important role in respective committees are below-

- Students' council- Miss. Snehal Shivaji Sawant
- IQAC -U.G. 1. Dipashree Dilip Pawar 2. P.G. Prafulla

- NSS- Miss. Anjali Bhimrao Katte, Mr. Nilesh Sanjay Hingalkar
- NCC- Mr. Aditya Ashok Patil
- Woman awareness and empowerment- Miss. Pallavi Sanjay Bhosale
- Hostel committee- Miss. Yogita Laxman Phadatare
- Library committee- Miss. Pallavi Tanaji Obmase
- Earn and learn scheme- Miss. Priyanka Sanjay Torale
- Student Facility Centre- Miss. Arati Waghmare
- Competitive Exam & Civil Services Committee- Miss. Pratiksha Babaso Chaudhari

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

52

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of Dahiwadi College Dahiwadi has been registered under Maharashtra Society Registration Act 1860 wide no. Maha. 15848 Satara on 24-3-2018. The Alumni Association was started in the year 2010.

President

Vice-President

Treasure

Mr. Nandkumar Dattatraya Khot

Mr. Jayprakash Baburao Jadhav

Mr. Hemant Vinayak Kulkarni

Office Supredendent

Dahiwadi College, Dahiwadi

The concept of Alumni association evolved for the needs from both the ends, i.e. academicians and professionals, in the aim of building a bridge between college life and career life, so that the fresher graduates are made proactive to face the current challenges of competitive professional world. Regular meetings are conducted at both the levels. We have separate dedicated link for alumni registration on our college website Meetings/activities organized by Alumni Association. It regularly takes meetings of the Association at college premises. The association also regularly ensures active contribution by different alumni in the form of monetary support and support activities. For the year 2021-2022, Rs. 2, 92,185 were contributed by alumni to the account of Alumni Association of Dahiwadi College, Dahiwadi. The 3 Canon printer sets was given to the college on behalf of alumni association. Alumni Association was arranged blood donation camp on 17 December 2021 in that 45 donors donate blood for the better health of society.

File Description	Documents
Paste link for additional information	https://www.dahiwadicollege.in/DisplayAl.asp x
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION:

Transforming the life of perennial drought-hit population through quality higher education with new vistas of knowledge promoting research and inculcating scientific temper.

MISSION:

1. To impart quality education to students from the drought stricken region and channelize youth energy to undertake the task of upliftment of the rural masses.
2. To create socio-environmental awareness among students and masses around inculcating the sense of discipline, self-reliance, secular citizenship and national integrity among students.
3. To acquaint students with modern technology, research and informatics to enable them to face global challenges.
4. To strive for women empowerment and social equality through value added courses and projects.
5. To inspire motivate students through personal conduct and scholarly qualities, high moral character.

The college is governed by Rayat Shikshan Sanstha, Satara. The college administration ensures participation of all stakeholders. The college strives to provide quality education to rural students through decentralized and all-inclusive administration. The college follows democratic and participatory mode of governance. The IQAC prepares the perspective plan which is in accordance with vision and mission of the college. The plan is approved by College Development Committee. The management and the college believe in decentralization and participatory management. The top management sensitizes the college administration regarding its vision and mission through training sessions and meets. The quality policy and

the perspective plan drafted by college administration is in line with the vision and mission of the top management.

File Description	Documents
Paste link for additional information	https://www.dahiwadicollege.in/DisplayInformation.aspx?Id=2008
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college has constituted various committees for smooth functioning of academic and administrative work. The principal appoints the vice-principal, heads of departments, Chairmen of various committees and Coordinators of different units and cells to decentralize powers and responsibilities. They are provided with academic autonomy protecting the interests of the college, management and the stakeholders. The administrative and academic matters are looked after by vice-principal and the heads of various departments as per the suggestions by the principal. The IQAC monitors and evaluates the activities conducted by the respective departments. The student representation is ensured to various academic and administrative bodies. IQAC drafts and implements policies for the overall development of the college with prior approval by CDC. The principal orients HoDs and faculty members regarding the plans and policies through regular meetings. The HoDs hold the meetings of faculty members regarding implementation of plans. The chairmen of the committees report progress and results to the principal. The college organizes conferences, seminars, workshops, guest lectures for teaching and nonteaching staff on various topics like time and stress management, health awareness etc. Faculty, nonteaching staff and students execute the activities under all cells and committees. Faculty play active role as convener, coordinator, organizing secretary and treasurer.

File Description	Documents
Paste link for additional information	http://rayatshikshan.edu/Content.aspx?ID=957&PID=956
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

At the institute level, principal conducts meetings of HoDs during which action plans for implementation of quality policies are emphasized. The principal discusses all plans in the general meeting of faculty members. • The HoDs hold the meetings of faculty members regarding implementation of plans. • Work is distributed among the staff forming 52 different working committees and the chairpersons of the committees report progress and results to the principal.

The college organized workshops, lectures for teaching and non-teaching staff on Time and Stress Management. Non-teaching staff was deputed to participate in the workshops on Office Management, Accounts Training. The following main subcommittees organized various activities. Faculty, non-teaching staff and students are responsible for the execution of all programs in the college. Different sub-committees are constituted for practicing decentralization and participative management.

Main Committee Functions
 1 Welcome Committee - To welcome guest, To prepare programme schedule, To felicitate the guest
 2 Accommodation Committee - To search lodge and hotel, To make arrangement for accommodation
 3 Registration Committee - To register participants, To give kit and coupons
 4 Transportation and hospitality - To arrangement for good transportation facilities for guest, To take care of hospitality of guest and participant as well
 5 Stage Management - (include flex board, sound and light system and seating arrangements), To select hall for organizing various activities, To take care of sound system and inverter arrangement To make seating arrangement of guests and students.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.dahiwadicollege.in/ExamComm.aspx
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Institutional Bodies

College Development Committee- The college has active and well-functioning College Development Committee. It has representatives from all stakeholders- students, top management, social workers and teachers. The meetings of CDC are held at least twice in a year. The policies and long-term plan are drafted by the CDC. The annual budget of the college is approved by the CDC.

Staff Academy, Staff Welfare

Staff welfare committee looks after welfare measures for teaching and Non-teaching staff. It helps needy employees for medical reasons; employees are felicitated for there out starting achievements. The committee also participates in family function of employees by giving presents. Staff academy arranges lectures different academic issues for the staff. It provides platform to the faculty members to exchange views.

Placement cell

The vacancies are reported by the college to university, Rayat Shikshan Sanstha and government of Maharashtra. After the approval from the university and government, the advertisement is given in major Marathi newspapers. Selection is followed by the interview by a joint panel of Sanstha, university, government and subject experts.

Grievance Redressal Mechanism

There is a Grievance Redressal Mechanism in the college headed by the principal of the college. The coordinator of the women's cell is also part of the cell. Staff welfare committee, anti-sexual harassment cell and grievance redressal cell work in coordination with each other to tackle the employee related issues.

File Description	Documents
Paste link for additional information	https://www.dahiwadicollege.in/DisplayInformation.aspx?Id=8
Link to Organogram of the institution webpage	https://www.dahiwadicollege.in/INSTITUTION_ORGANOGRAM.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above
File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File
6.3 - Faculty Empowerment Strategies	
6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff	
Welfare measures	
<p>The college has several welfare measures for the well-being of teaching and non-teaching staff. List of existing welfare measures are as follows:</p>	
I) State Government	
<p>Group and individual accidental Insurance Scheme, Medical Reimbursement, Maternity Leave, PF & DCPS, Medical leave, Duty leave, Casual leave</p>	
II) Shivaji University, Kolhapur Welfare Measures	
Welfare Fund (Kalyan Nidhi Yojana)	
III) Welfare Measures by management	
<p>Rayat Sevak Welfare Fund and Felicitation by the management for achievements of the employees and their wards</p>	
IV) The Rayat Sevak Co – Operative Bank Ltd.	
<p>Different types of loans, Personal Loan, Festival Loan, Home Loan, Education Loan, Vehicle Loan, Gold Loan, Loan against the fixed</p>	

deposit, Compensation up to 15 lakh after the death of shareholder, Shubh Mangal Yojana, Laxmi Dhanwardhini Yojana

V) Laxmibai Bahurao Patil Co - Operative credit Society

Education Loan, Felicitates the wards of its members for their academic achievement

VI) Bank of Maharashtra

Salary account accidental Insurance Scheme

VII) College Welfare Measures

- Free Health check-up camp for teaching and non-teaching staff
- Staff Academy always takes initiative in organizing Lectures on stress management, Yoga and Health
- Staff Welfare Fund is raised by the teaching and non-teaching staff
- Felicitation of staff for academic and professional achievements.
- Faculty members are congratulated by the staff welfare committee on the occasion of family function like wedding and house warming ceremony by presenting gifts.
- Grievance Redressal Cell.
- Seed money for research activities
- Best Teacher & Non-Teaching Award is given every year to appreciate the excellent work of teachers.

File Description	Documents
Paste link for additional information	http://www.rayatsevakbank.co.in/loan
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

25

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

19

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal system to the staff

The Academic Review Committee to evaluate the performance of teachers. All the teachers have submitted the duly filled of the Performance Based Appraisal System (PBAS), Self-Appraisal System (SAR) and Annual Self-Appraisal Report (ASAR) at the end of the year. The committees headed by the principal visited each department and evaluated the performance of the teachers in group and in person. They suggested corrective measures collectively and in person.

Non -teaching Evaluation by Students, Management and Teaching Staff

The management evaluates the non-teaching staff every year through a performance appraisal system designed by IQAC. The principal monitors the performance of non-teaching staff and gives them continuous feedback.

File Description	Documents
Paste link for additional information	http://www.unishivaji.ac.in/uploads/bcud/2022/affiliation/T1/jan/01012021/Proforma%20-%20C%20(7%20th%20Pay).pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various

internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college applies internal audit system for financial transactions that is conducted twice in a year by the audit department of management (Rayat Shikshan Sanstha, Satara) in the college and at the end of financial year at the head office of management. The external audit takes place at end of financial year. If there are any queries in the audit reports by auditors thoroughly checking all the transactions, then audit department informs to the college to rectify all the queries in time. Vouching and verification of all transaction receipts in each financial year is done by a statutory auditor. Most of the queries are settled at the college level and guidance is sought from the management for remaining queries. The college takes precaution to avoid repetition of such queries in future.

File Description	Documents
Paste link for additional information	https://www.dahiwadicollege.in/AuditStat/AUDIT_STATEMENT_2021-22.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

17.46

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college carries out different strategies for mobilization of funds and the optimal utilization of resources .Ex-students of the

college founded the alumni association named as Ex-DCDians Association which is government registered body. Ex-DCDians Association collects near about one lakh rupees per year and run different activities in the college such as a sport activity -Krida Festival for all students and teaching and non-staff provides resources for different activities like poetry, essay writing competition, World Women Day Celebration, Health checkup camps for teaching and non-staff. Ex-DCDians Association also helps to poor and needy students. Some donors give donations to the college for development. Maan Deshi Foundation, non-government organization provides resources for different activities like poetry reading workshop, workshop on telling tales, workshop on how to face interviews, workshop on good hand writings etc. Funds are also collected through interest on FDs, individual donations, admission and examination fees, etc. The college prepares a budgetary provision under different heads at the beginning of financial year & makes provision for optimal utilization of available resources. Tender system is followed for transparency in use of funds. Purchase committee looks after the whole matter. Due to Covid-19 pandemic optimal utilization of fund was not done properly.

File Description	Documents
Paste link for additional information	https://www.dahiwadicollege.in/DisplayAl.aspx?IHId=3
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. IQAC & Various Departments Jointly Organized Research based Seminar/Webinar/Workshop

During the year 2021-22 a Seminar, webinar and workshop is held where in many stalwarts from various domains share their Knowledge through how to write research papers or through their interaction with the participants. The participants throughout India participate in the workshop and to get idea of how to write research paper. DCD is organizing one day national e-workshop on "Research Methodology" on 13 th Jan 2022. Therefore 100 participants are directly benefitted through this workshop. DCD is organizing on one day workshop on "Research, Development and Innovation in Research" on 28 Feb 2022. IIC is also organized by different webinar on IPR and

entrepreneurship.

2. Innovative Programme 'Tree is my friend' (Vruksh Maza Sakha)

In the academic year 2021-22, IQAC undertake the innovative programme, "Vruksh Maza Sakha". The college has distributed plants to each student to plant in his farm or near the house, 3500 students are participated in this activity, the student took the the geo-tagging photos of plantation & uploaded it in all classes whatsapp groups. All subject faculties took the follow up and it was resulted that 70 percent plants were successfully survived. Some plants are distributed to parents, primary and secondary schools also. All the plants donated by primary teacher Shri. Dadas Guruji

File Description	Documents
Paste link for additional information	https://www.dahiwadicollege.in/PolicyStat/DC_D_Research_Policy.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. Implementation of ICT based teaching-learning reform:

Apart from the traditional methods in teaching-learning process, the IQAC has implemented various ICT technological reforms. It has requested the Librarian to make available e-resources like e-books/e-journals etc., so that the teachers can update their knowledge. The internet facility is also supported with downloading software to the various departments in the college. The teachers are asked to search and download the educational clips, movies on their syllabus topics etc. The teachers are also provided with time, space and technology to display these movies to the students. Besides, the teachers are asked to prepare PPTs of their concerned syllabus. The IQAC has requested the administration to fix LCDs in the class rooms wherever possible and provided Laptops to the teachers, so that they can use the technology effectively to deliver their syllabus. The PPTs are collected in the Library in the PPT Bank for the ready reference of other teachers as well as the students.

2. Implementation of Internal Evaluation System as teaching-learning reform

To accelerate the teaching-learning process, the IQAC has implemented internal evaluation system in the college. All the teachers are asked to conduct two assignments, two tutorials/unit tests in each semester for each subject that they teach. However, the IQAC has requested the Examination Committee of the college to conduct midterm examination at the college level for all the classes, exactly like the university examination.

File Description	Documents
Paste link for additional information	https://www.dahiwadicollege.in/ICTFacility.aspx
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.dahiwadicollege.in/IQACComm.aspx
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Response

The male female ratio of the college is 45:55. Inclusivity is the hallmark of the college. As per the policy of the college, vibrant campus environment has been created that allows equal participation of girls and boys in all the activities of the college. Student grievance redressal cell, anti ragging committee discipline committee look after the promotion of gender equity. The various activities are taken to promote and to enhance gender equity such as

1. Yoga for health 2. Induction program 3. Women empowerment program 4. Organization of Krida Mahotsav (Sports festival) 5. Special lectures on legal rights 6. Health awareness activities 7. Skill development courses 8. Police recruitment training for girls 9. College scholarships (Yashwantrao Chavan Scholarship and Venutai Chavan Scholarship) 10. Organization of webinars on cyber security 11. Participation of lady teacher during excursion. 12. Dress code and accession card 13. CCTV cameras in the campus 14. Outreach programs for gender equity : a) Beti Bachavo- Rally, b) Hygiene awareness campaign.

File Description	Documents
Annual gender sensitization action plan	https://www.dahiwadicollege.in/Cer/Gender_Audit_Report.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.dahiwadicollege.in/ITC/Women_Empowerment.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system

Hazardous chemicals and radioactive waste management

Response:

College has key operations for less impact on the environment. The institute is very conscious to generate waste and recycling it. The college has segregated waste into three parts:

Solid Waste: The waste generated by all sorts of routine activities is segregated at each level and source. The administrative Head in each block ensures that the waste in each floor is collected at designated time intervals. The scavengers in each floor collect, segregate and compile the waste in the dustbins. The dustbins are emptied in movable containers and are taken to the dumping yard provided by the College. The College has contacted administration of Nagarpanchayat, Dahiwadi an authorized vendor who collects the waste from the Campus.

Liquid Waste: Liquid waste generated by the College is of two types:

1. Laboratory waste 2. Canteen effluent waste

Standard Operating Procedure has been evolved for handling the hazardous waste disposal system. For disposal of hazardous waste, government approved agency collects it from respective department." Canteen waste is channelized and used for watering the trees.

E-Waste Management: The e-waste generated being disposed through authorized vendors from our parent institute, Rayat Shikshan Sanstha's dealer.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles
- 2.Use of bicycles/ Battery-powered vehicles
- 3.Pedestrian-friendly pathways
- 4.Ban on use of plastic
- 5.Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Response:

The college provides an inclusive environment for all stakeholders with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other activities. The college takes extra

efforts in inculcating inclusive practices of development with due respect to diversity. Following activities are extensively carried out within campus: 1. Celebration of various days for remembering and encourage the students the devotion of the great personalities. 2. Organization of various cultural and sports activities to emphasize harmony towards cultural aspects and sportsmanship. 3. Organization of traditional day 4. Extension activities such as- Projects, Field visits, educational tours. 5. Celebration of Gymkhana Day to distribute awards for their efforts in the sports activities. 6. Celebration of Marathi Pandharavada for improving the Marathi language. 7. Celebration of Karmaveer week to understand the devotion and contribution of Karmaveer Bhaurao Patil, founder of Rayat Shikshan Sanstha. 8. Campus interviews leads to offer opportunities for the students for jobs. 9. Access to outsiders in the library for the outsiders, Central Library regularly provides books for the outsiders. 10. Campus II is made available for senior citizens. 11. Earn and Learn scheme for poor and needy students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Response:

The college has prepared code of ethics for students and staff, which have to be followed by each one of them to make them responsible citizen. Celebratory days starting from World Environment day, Women's day, Yoga day, AIDS days and Celebration of regional festival like Sankrant in the college. This enables positive interaction among people of different backgrounds. There are different grievance redressal cells in the college like Student Grievance Redressal cell, Women Grievance Redressal Cell which deal with grievances without considering anyone's racial or cultural background. The college is established tobacco free campus to spread awareness about mouth cancer along with related diseases. For disabled students from Asthivyang school: creating culture of giving rakhis on the occasion of Raksha Bandhan and provide sweet dishes. Blood Donation Camps are organized to create awareness for saving lives. Playing of national anthem at 11.30 am to inculcate

patriotism and constitutional obligations among the students and the staff. Organization of Rallies: Beti Bachav, Beti Padhav - anti female feticide and promoting girl child education. Contribution to social cause: Natural Calamities. Staff contributed for the flood relief fund in Maharashtra and Sainik Welfare Fund. Staff donated to PM Relief-Fund and Chief Minister Relief-Fund.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/file/d/1NqObfhJ77L2HYar2xNDRpp9cGNGgKcPY/view?usp=sharing
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Response:

Initiation to celebrate/ organize national/ international days:

1. 3rd January -Savitribai Phule birth anniversary
2. 12th January- Swami Vivekanand and Rajmata Jijabai birth anniversary
3. 26th January - Republic Day
4. 19th February- Chhatrapati Shivaji Maharaj birth anniversary
5. 27th February - Marathi Bhasha Divas
6. 28th February - National Science Day
7. 8th March- International Womens Day
8. The day before Padva, April- Laxmibai Bhaurao Patil death anniversary
9. 14th April- Dr. B. R. Ambedkar birth anniversary
10. 1st May- Maharashtra Day, World Workers day
11. 5th June- World Environment Day
12. 26th June- Chhatrapati Shahu Maharaj birth anniversary
13. 11th July- World Population Day
14. 15th August- Independence day
15. 5th September- Teachers day
16. 16th September- World Ozone Day
17. 2nd October- Mahatma Gandhi birth anniversary
18. 15th October- Dr. A. P. J, Abdul Kalam birth anniversary (Vachan Prerna Din)
19. World Ozone Day
20. 22nd September- Karmaveer Bhaurao Patil birth anniversary
- 21.1st December- World Aids Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response: Best practice: Glocal Perspectives to Research

Objectives: To motivate faculty and students to undertake quality research

The Context: Various activities conducted under research. Besides, there is university recognized research lab for pursuing M Phil and Ph D.

The Practice Every year seminars/webinars/workshop is held wherein many stalwarts share their knowledge. Institution's Innovation Council (IIC) also organized various scientific events. It is done through the interest on corpus 40,00,000/- as fixed deposit.

Evidence of success: 1.Papers and books published: Papers: 173, Books and Chapters: 60 2.Ph. D. awarded and Registered: 7 and 9 3.Patents filed and published: 7 Problems Encountered Lack of funding from agencies.

Best Practice: Soil and Water Analysis Laboratory for Farmers

Objectives: To provide soil and water analysis and training to the farmers

The Context: Analysis exhibit status of soil and water.

The Practice: Soil analysis and generate Soil Health Card Portal through Government Portal software (3.0). Organized water testing camps and awareness programmes.

Evidence of Success: Farmers got knowledge about soil, water and also benefited from different government schemes. The lab generated

Rs. 222475/- revenue analyzing 2150 samples.

Problems Encountered

Lack of immediate availability of acetylene gas. Less awareness about Due soil and water analysis.

File Description	Documents
Best practices in the Institutional website	https://www.dahiwadicollege.in/IQAC/Best_Practices_2021-22.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Dahiwadi College Dahiwadi Established in 1965, in the drought-prone area of Man tahsil known for the scarcity of rain. These geographical adversities couldn't stop the college from its mission of providing quality higher education. The college plans and implements its policies according to these social and geographical conditions. Keeping in mind the vision of college - 'Transforming the life of perennial drought-hit population through quality higher education with new vistas of knowledge promoting research and inculcating scientific temper'. The college implements various schemes for enhancing and sustaining the greenery within the campus. The 'Earn and Learn' scheme with the motto of 'To convert barren land into best land' and 'One student: One sapling' found effective scheme to maintain Greenery within campus and outside campus. The college runs demo projects like conservation of local seed varieties, college farm, botanical garden with RET plants, incubation centre, vermicomposting to inculcate different skills among the students. Plantation and conservation of trees is the only aim to fight against perennial drought. The unique features of the college are Four Campuses, Variety of UG and PG programs, Extensive focus on tree plantation, Large number of Short Term Courses, Special focus on preparation for competitive examinations.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

College has many future plans and schemes to enhance and sustain greenery with in campus and outside campus. Schemes like 'Earn and Learn' with the motto of 'To convert barren land into best land' and 'One student: One sapling' scheme found successful and need to be implement more effective way to achieve goal of Greenery within the campus and beyond campus in short period. College is planning to conserve native tree species by plantation of local tree, RET species, local fruits, flowering and medicinal species to maintain local biodiversity. Following are priorities future plans.

1. To plant indigenoustrees
2. To establish Agro based livelihood business incubation centre for the farmers.
3. To organize seminars, conferences and workshops.
4. To use maximum corpus for research.
5. To enhance career counseling and competitive examination guidance center.
6. To accelerate various college campus projects.