



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

| | | |
|--|--|----------------------------------|
| 1.Name of the Institution | | DAHIWADI COLLEGE DAHIWADI |
| • Name of the Head of the institution | Dr S. T. Salunkhe | |
| • Designation | Principal | |
| • Does the institution function from its own campus? | Yes | |
| • Phone no./Alternate phone no. | 021165220231 | |
| • Mobile no | 9834230280 | |
| • Registered e-mail | dcdprincipal@gmail.com | |
| • Alternate e-mail | anildadas@yahoo.co.in | |
| • Address | At Post Dahiwadi, Satara- Solapur Road, | |
| • City/Town | Dahiwadi | |
| • State/UT | Maharashtra | |
| • Pin Code | 415508 | |
| 2.Institutional status | | |
| • Affiliated /Constituent | Affiliated | |
| • Type of Institution | Co-education | |
| • Location | Rural | |

| | | | | | |
|--|---|----------------|-----------------------------|---------------|-------------|
| • Financial Status | UGC 2f and 12(B) | | | | |
| • Name of the Affiliating University | Shivaji University Kolhapur | | | | |
| • Name of the IQAC Coordinator | Dr. A. N. Dadas | | | | |
| • Phone No. | 9421121489 | | | | |
| • Alternate phone No. | 02165220231 | | | | |
| • Mobile | 9421121489 | | | | |
| • IQAC e-mail address | dcdprincipal@gmail.com | | | | |
| • Alternate Email address | anildadas@yahoo.co.in | | | | |
| 3.Website address (Web link of the AQAR (Previous Academic Year) | https://www.dahiwadicollege.in/IQAC/AQAR-2019-20.pdf | | | | |
| 4.Whether Academic Calendar prepared during the year? | Yes | | | | |
| • if yes, whether it is uploaded in the Institutional website Web link: | https://www.dahiwadicollege.in/NIRF/academic_calendar.pdf | | | | |
| 5.Accreditation Details | | | | | |
| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
| Cycle 1 | C++ | 68.05 | 2004 | 03/05/2004 | 02/05/2009 |
| Cycle 2 | B | 2.79 | 2011 | 08/01/2011 | 07/01/2016 |
| Cycle 3 | A | 3.25 | 2017 | 02/05/2017 | 01/05/2022 |
| 6.Date of Establishment of IQAC | | | 26/06/2006 | | |
| 7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc., | | | | | |
| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount | |
| 0 | 0 | 0 | 0 | 0 | |
| 8.Whether composition of IQAC as per latest NAAC guidelines | | | Yes | | |
| • Upload latest notification of formation of | | | View File | | |

| | | |
|---|------------------|--|
| IQAC | | |
| 9.No. of IQAC meetings held during the year | 4 | |
| <ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? | Yes | |
| <ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report | No File Uploaded | |
| 10.Whether IQAC received funding from any of the funding agency to support its activities during the year? | No | |
| <ul style="list-style-type: none"> If yes, mention the amount | | |
| 11.Significant contributions made by IQAC during the current year (maximum five bullets) | | |
| 1. Induction programme for first year (one week) | | |
| 2. Online parents meet for parents of third year students | | |
| 3. National e-workshop on Research Proposal and Research Paper Writing on 23/12/2020 | | |
| 4. National e-workshop on Stress Management and Yoga Techniques | | |
| 5. FDP on Digital tools in teaching and learning in collaboration with PDND Patil Mahavidyalaya, Malkapur from 17/08/2021 to 22/08/2021 | | |
| 12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year | | |
| | | |

| Plan of Action | Achievements/Outcomes |
|--|---|
| Workshops on Revised Syllabus | Organized Six Workshops on Revised Syllabus Sponsored by Shivaji University Kolhapur |
| Construction of Incubation Center | Construction Completed - 3440.03 Sqft |
| Construction of Sports Hostel | Construction Completed- 3808.38 Sqft |
| Organization of Mid term exam | Conducted Mid term exam from 12/03/2021 to 18/03/2021 |
| Organization of various workshops, seminars, conferences | Organized webinar on Evaluation Pattern for P G Courses |
| Organization of various workshops, seminars, conferences | Techniques and Importance of Minutes Writing |
| Organization of various workshops, seminars, conferences | Organized webinar on Women Empowerment : Social and Economic on 12/01/2021 |
| To activate LBI | Started six modules of LBI |
| Covid 19 pandemic situational programme | Organised 51 episodes through Laughter Club from 06/05/2021 to 27/06/2021 in Lock down Period |

| | |
|---|------------|
| 13. Whether the AQAR was placed before statutory body? | Yes |
|---|------------|

- Name of the statutory body

| Name | Date of meeting(s) |
|------|--------------------|
| CDC | 28/08/2021 |

| |
|--|
| 14. Whether institutional data submitted to AISHE |
|--|

| Year | Date of Submission |
|---------|--------------------|
| 2019-20 | 20/09/2021 |

Extended Profile

| | |
|---|---------------------------|
| 1.Programme | |
| 1.1 Number of courses offered by the institution across all programs during the year | 524 |
| File Description | Documents |
| Data Template | View File |
| 2.Student | |
| 2.1 Number of students during the year | 2431 |
| File Description | Documents |
| Institutional Data in Prescribed Format | View File |
| 2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | 1279 |
| File Description | Documents |
| Data Template | View File |
| 2.3 Number of outgoing/ final year students during the year | 642 |
| File Description | Documents |
| Data Template | View File |
| 3.Academic | |
| 3.1 Number of full time teachers during the year | 70 |
| File Description | Documents |
| Data Template | No File Uploaded |
| 3.2 | 84 |

| Number of sanctioned posts during the year | |
|---|---------------------------|
| File Description | Documents |
| Data Template | View File |
| 4.Institution | |
| 4.1 Total number of Classrooms and Seminar halls | 37 |
| 4.2 Total expenditure excluding salary during the year (INR in lakhs) | 8560285 |
| 4.3 Total number of computers on campus for academic purposes | 172 |
| Part B | |
| CURRICULAR ASPECTS | |
| 1.1 - Curricular Planning and Implementation | |
| 1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process | |
| <p>The college ensures effective curriculum delivery by following its own academic calendar prepared by analyzing the needs of the students before the commencement of every semester and plans the curriculum as prescribed by the affiliating university (Shivaji University, Kolhapur) in such a way that it includes different activities related to the designed syllabus. The head of every department submits a workload statement at the beginning of every semester, over which the general time-table is prepared. Accordingly, each department prepares its own teaching plan allotting term-wise topics to be taught within the stipulated time. Through a series of interactive activities like seminars, group discussions, power point presentations, academic tests, etc., the students are given practical awareness into the curriculum that helps them to develop their higher order intellectual skills, such as problem solving and evaluation. Teachers take all the efforts to ensure quality and enhance academic growth of the students. Practical, theoretical & oral examinations are conducted to judge the understanding of students. The curriculum is improved by participating in Board of Studies, meetings, seminars, conferences organized by affiliating university. The college prepares planned</p> | |

work schedule by considering weightage for each paper and number of hours allotted as per university guidelines.

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | View File |
| Link for Additional information | https://drive.google.com/file/d/11jCXFmfDsevVpmS6Efz0PaVsNEtkbPVv/view?usp=sharing |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college is affiliated to Shivaji University, Kolhapur and implements the curriculum prepared by the BoS of affiliating university. The college has developed a structured and documented process for implementing the curriculum. It includes:

- Before the beginning of the semester, the faculty members prepare an academic calendar. This academic calendar includes the tentative dates for unit tests, midterm examinations, internal examinations, student seminars and other co-curricular and extra-curricular activities.
- All the HoDs prepare the class timetable and course plan for the semester. The course plan containing class timetable, semester calendar and syllabus is given to all the students.
- The examination results are reviewed and the weaker students are taught again in remedial classes.
- Faculty members revise the COs of their courses, and prepare their lecture materials. The syllabus is enriched by adding contents beyond syllabus, to ensure achievement of the COs. Faculty members also prepare assignments and case studies in advance. They also prepare a question bank of their courses. Resources like relevant websites and e-resources are made available for advanced learners
- IQAC periodically monitors the coverage of syllabus, quality of question papers and assignments, preparation of answer schemes, progress of the lab sessions, etc.

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | View File |
| Link for Additional information | https://drive.google.com/file/d/1VJMrL6Go34-gZ_BkmDMFhjdTnT7PgIls/view?usp=sharing |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum

B. Any 3 of the above

development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
 Academic council/BoS of Affiliating University
 Setting of question papers for UG/PG programs
 Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
 Assessment /evaluation process of the affiliating University

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | View File |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

31

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Minutes of relevant Academic Council/ BOS meetings | View File |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

59

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Brochure or any other document relating to Add on /Certificate programs | View File |
| List of Add on /Certificate programs (Data Template) | View File |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

4864

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college integrates issues in courses offered related to gender, environment and sustainability, human values and professional ethics. Department of English runs a Career Oriented Course in Translation & Communicative Proficiency includes Greetings, Interview techniques, Day-to-day conversation regarding professional ethics. Department of B.C.A. runs a Short Term Course Cyber Law to generate awareness about cyber-crimes. Courses that teach human values in its curricula are run by Political Science, Commerce, English, Environmental Studies, Zoology, Botany, Geography, Computer Science, Microbiology and Education. N.S.S. promotes environmental protection through tree plantation and other sustainable development programs. Every year N.S.S. units undertake a host of activities in the nearby area and in the adopted villages. Various activities like quiz and poster competitions, invited talks are organized to create awareness about nature, biodiversity, environment and sustainability. Programs conducted under N. S. S., N.C.C. and department of Political science help to inculcate human values among students. National days like Independence Day and Republic Day celebration serve as a platform to brighten patriotic and moral values. Different social activities like Voter's Awareness Program, Blood Donation camps, etc., are organized by the college time to

time.

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | View File |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

115

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Programme / Curriculum/ Syllabus of the courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded |
| MoU's with relevant organizations for these courses, if any | View File |
| Institutional Data in Prescribed Format | View File |

1.3.3 - Number of students undertaking project work/field work/ internships

1298

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

A. All of the above

from the following stakeholders Students
Teachers Employers Alumni

| File Description | Documents |
|---|---|
| URL for stakeholder feedback report | https://www.dahiwadicollege.in/DisplayFeedback.aspx |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | View File |
| Any additional information | No File Uploaded |

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | View File |
| URL for feedback report | https://www.dahiwadicollege.in/DisplayFeedback.aspx |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2431

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1279

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Advanced and slow learners are identified at the beginning of the academic year. Considering the performance of the students in the previous examination and first unit test, students are classified into two groups; slow and advanced learners. Special attention is given to advanced and slow learners. Extra classes and individual coaching is provided to slow learners. Previous question papers are provided to slow learners through question bank. The central library provides direct access to the library for advanced learners. Extra reading sessions and group discussion sessions are organized for advanced learners. Individual guidance and counselling is provided to both slow and advanced learners. The performance of these students is monitored by their mentors regularly. Various prizes are provided for meritorious students. Improvement in the learning by the slow learners is informed to their parents through parents meet and printed mark sheets. Due to pandemic the scheme was implemented online. Whatsapp groups were formed by class teachers as well as mentors. Individual guidance and counselling was provided through the same.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.youtube.com/channel/UCeiQDw-gr8_EEFghz3U7OsA , https://www.youtube.com/channel/UC1OpEhPFQrSwsmpcf1lKOkw |
| Upload any additional information | View File |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 2431 | 70 |

| File Description | Documents |
|----------------------------|---------------------------|
| Any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Students of the college get wide exposure to learning experiences through variety of learning methods. Some major methods adopted by the teachers are as follows:

1. **Experiential learning-** students of languages (Marathi, Hindi and English) get first-hand knowledge of language and literature through visits to literary meet, organization of literary events in the college, study tours and exhibitions. Students of social sciences celebrate different days, build forts, set up museum. Students of science faculty get ample opportunity to learn through experiments.
2. **Participative learning-** Group discussion sessions and question quizzes are arranged. Students take active participation in programs such as tree plantation, celebrating national and international days. Dept. of Political Science arranges various participative programs in collaboration with government offices. The students also participated in various activities organized by Lead College Scheme.
3. **Problem solving methodologies-** The college takes efforts to inculcate analytical skills among students through problem solving methodologies. Quiz competitions were organised for UG students. Offline sessions were impossible due to pandemic.

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | View File |
| Link for additional information | https://www.youtube.com/channel/UCIW0tpWfTRaJG8xCLv6lZHQ , https://www.youtube.com/channel/UCdNoWO88qMGWnhgVgw9HiOg , https://www.youtube.com/channel/UCo6IsczHii5vEzb5rAUCP-w |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Due to the pandemic, teachers had to rely solely upon ICT tools for teaching and learning throughout the academic year. A digital studio

was set up in the college with all required facilities. Teachers delivered lectures using the studio as per the prescribed schedule. Social media platforms like whatsapp proved immensely beneficial for students and teachers. Soft copies of the study material (pdf files, slides, word file) were provided to the students. Teachers delivered lectures by using online platforms like google meet, zoom, webex, teach mint. It was a blessing in disguise to use such platforms as it enabled teachers to make their lectures more effective by sharing slides, pdf/ word files or even videos. Lectures were uploaded on the college website as well as personal You Tube channels of the faculty so that the students can avail them any time. ICT tools were used for continuous internal evaluation also. Unit tests, mid-term examinations were conducted online using google form platform. Effective use of ICT enabled the examination cell to evaluate the academic performance of the student.

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | View File |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

70

| File Description | Documents |
|--|---------------------------|
| Upload, number of students enrolled and full time teachers on roll | View File |
| Circulars pertaining to assigning mentors to mentees | View File |
| Mentor/mentee ratio | View File |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

70

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | View File |
| List of the faculty members authenticated by the Head of HEI | View File |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

18

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

323

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- **The college has developed its own internal evaluation mechanism. The college conducts 4 unit tests and 2 mid-term**

exams in one academic year. The printed mark sheet is provided to all students and the performance is discussed with students. The students with poor performance are individually communicated by their mentor and the performance is communicated to parents telephonically. Besides, some departments hold Parents' Meets in which the academic progress and the overall performance of the students are communicated to their parents. The schedule of the examination is communicated to the students at the beginning of the academic year through the prospectus. The examination committee looks after all university examination related activities and also monitors internal evaluation system. The schedule of the exam is displayed on notice boards and shared to students whatsapp groups. The examination committee conducts the mid-term examination on the basis of university examination. We proudly mention that our students stood in university merit list in growing numbers. Covid-19 affected offline mode of evaluation. However, it could not stop us from evaluating our students. Our teachers conducted online tests using google form and other platforms. This proved very useful for both students and teachers.

| File Description | Documents |
|---------------------------------|---|
| Any additional information | View File |
| Link for additional information | https://www.dahiwadicollege.in/IOAC/Time Table.pdf |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- The college has grievance redress cell as well as examination cell. All examination related grievances are tackled by these two cells. Grievances related to university examinations are communicated to the office of the controller of the examination, Shivaji University Kolhapur via mail and post. Regular follow up is taken of the same. Grievances of the students related to internal evaluation are tackled by the examination cell. All class teachers and subject teachers play vital role to resolve the grievances of the students. The examination cell works in coordination with all teachers and office administration. Due to the pandemic both internal and university evaluation was conducted through online mode. The nature of grievances was rather new and unexpected. The technical assistance was provided to students. Student

Facility Centre helps students to register their grievances as well as addresses the same. The written complains of the students are discussed and resolved under the guidance of the principal. The principal orients teachers about the conduction of the exams in ideal manner and alerts them about the examination related lapses regularly in his meetings. Quick and timely response is given to complains of the students.

| File Description | Documents |
|---------------------------------|---|
| Any additional information | View File |
| Link for additional information | https://www.dahiwadicollege.in/# |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program outcomes and course outcomes are designed by the respective departments in collaboration with the Quality Improvement Committee well in advance. The integrated outcomes are displayed on college website. The program and course outcomes are displayed on departmental notice boards and are also communicated to students through induction cum orientation programs. The principal explains the outcomes in teachers meeting. The program specific outcomes and course outcomes are also shared to students whatsapp groups. The IQAC holds a meeting of teachers at the beginning of academic year and discusses the outcomes. The whole teaching learning process in the college is outcome oriented. The teachers orient students about the outcomes of the respective courses in their first lecture of the course. Various co-curricular and extra-curricular activities were organised online to inculcate the program and course outcomes among students.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for Additional information | https://www.dahiwadicollege.in/Outcomes.aspx |
| Upload COs for all Programmes (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- The college has result analysis committee to evaluate the attainment of program and course outcomes by the students. The review of attainment of outcomes by students is taken at the end of the academic year by the result analysis committee. The results of university exams and performance of students in internal evaluation is analysed by the result analysis committee. Besides, the mentor of the respective student evaluates the behavioural changes of their mentees. The remarks and observations of the mentor help to evaluate the attainment of the outcomes by the students. The academic achievement of the student is discussed in teachers meet as well as parents meet. The participation of students in various co-curricular and extra-curricular activities (sports, NSS, NCC, research projects, competitions) is also taken into account for reviewing the attainment of the outcomes. Continuous review of the attainment of the outcomes is taken through analysis of the performance of the students in unit tests and mid-term examination. This practice is immensely helpful for it enables the teacher to identify the slow learners. The review of attainment is taken time to time which helps to improve the performance of students.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for Additional information | https://www.dahiwadicollege.in/Outcomes.aspx |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

612

| File Description | Documents |
|--|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | View File |
| Paste link for the annual report | https://drive.google.com/file/d/1sExZSWfj0nXrJBIzcWq2pTlH2D071Yk8/view?usp=sharing |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.dahiwadicollege.in/DisplayFeedback.aspx>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template) | View File |

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

3

| File Description | Documents |
|---|---|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | View File |
| Supporting document from Funding Agency | No File Uploaded |
| Paste link to funding agency website | https://www.dahiwadicollege.in/ |

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has constituted a Research Committee to help and monitor research activities in the college. The Research Committee encourages and provides necessary guidance to the faculty members in submitting research proposals to UGC and other funding agencies. It also helps departments in submitting seminar proposals and motivates the teachers to pursue Ph. D. studies. It also motivates the faculty members for publishing research papers.

During the year 2020-21, the committee decided to facilitate and encourage the faculty members to undertake Minor Research Projects. Presently, there are three faculty members namely, Mr. More B.V, Mr. Mhetre N.M, Miss. Stare T.S are sanctioned the MRP under the research corpus. The committee sanctioned 30, 000 per faculty for two years. The college Research Committee and IQAC jointly organized e-workshop on "Research Proposal and Research Paper Writing" on 25th Dec 2020. It is helpful for the faculty members how to prepare research proposal and research paper. Research Committee also

organized the webinar on "Research Funding Agencies" on 17 May 2021. It is helpful for our college for research funds by different governmental and non governmental agencies.

Institute Innovation Cell (IIC) organized various eight activities for students and staff:

1. Orientation Session /State level webinar on National Education Policy (with a focus on Innovation and entrepreneurship) on dated 11/9/2020. No. of Beneficiaries: 100
2. State level -Panel Discussion on Atma Nirbhar Bharat- Vocal for Local, Make in India for the world on dated 11/11/2020. No. of Beneficiaries: 100
3. One Day State level Orientation session on National Innovation and startup Policy (NISP) on dated 12/12/2020. No. of Beneficiaries: 105
4. State level webinar/session on identifying Intellectual Property component at the early stage of Innovation on dated 12/16/2020. No. of Beneficiaries: 110
5. State level webinar/session on call for papers writing and Research Report writing on innovation on dated 12/19/2020. No. of Beneficiaries: 100
6. One day National Webinar/Workshop on Entrepreneurship Development Phases On dated 12/30/2020, No. of Beneficiaries: 120
7. National level webinar/Workshop on Project Design, Demonstration, Presentation and production on dated 1/8/2021. No. of Beneficiaries: 130
8. One Day State level webinar/session on Entrepreneurial/business management on dated 1/9/2021, No. of Beneficiaries: 100.

The resource persons included entrepreneurs, intrapreneurs and people from eminent government and non government body.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://drive.google.com/file/d/1sUKbatjsF2aYUi0aDFXObz6rsCk5NhIU/view?usp=sharing |

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**10**

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | No File Uploaded |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year****3**

| File Description | Documents |
|--|---|
| URL to the research page on HEI website | https://www.dahiwadicollege.in/research/Research Guide and scholar.pdf |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | View File |
| Any additional information | View File |

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year****37**

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

11

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college conducted different extension activities in the neighborhood community in terms of impact and sensitizing students with social issues and holistic development. The college planned and organizes all its extension activities through the NSS and NCC units of the college. During the COVID- 19 pandemic situation, the principal, NCC officer and the NSS Programme Officers addressed the students and informed in detail about the NSS and NCC activities both online and offline. The students took up the responsibility of maintaining discipline, sharing responsibility of the other citizen. The NSS and NCC Unit of the college organized following extension activities:

1. Maze kutumb mazi Jababdari survey: 20. Oct.2020, No. of Beneficiaries: 8
2. Mahaswachhta Abhiyan: 28.Oct. 2020 No. of Beneficiaries: 50
3. Blood Donation: 22.Dec.2020, No. of Beneficiaries. 32
4. Mazi Vasundhara Shapat: 8. Jan.2021 No. of Beneficiaries. 20
5. National Voters Day: 25.Jan. 2021 No. of Beneficiaries 25
6. Corona kit distribution and Environmental Day: 5 June .2021 No. of Beneficiaries 50
7. Maze gaon corona mukt gaon abhiyan: 9 Jun. 2021 No. of Beneficiaries: 66
8. ground water survey national webinar: 5 July 2021 No. of Beneficiaries: 75
9. International youth day: 12 Aug. 21 No. of Beneficiaries: 50
10. Yellow line Campaign: 21 Jan. 21 No. of Beneficiaries: 55
11. NCC Camp Training: 11 Jan.21 No. of Beneficiaries: 69

12. Cleanliness drive: 1 .Jan 2021 No. of Beneficiaries: 75
 13. International Yoga Day: 21 June 2021 No. of Beneficiaries: 30
 14. Tree plantation: 26 Jan 2021. No of Beneficiaries: 25
 15. Reading Preamble of constitution of India .26 Jan 2021 No. of Beneficiaries:75
 16. Tree plantation: 1 to 7 July 2020. No. of Beneficiaries: 17

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://drive.google.com/file/d/1g8X8BGNcS738o87qNAZ4VjCl2leVLEbd/view?usp=sharing |
| Upload any additional information | View File |

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Number of awards for extension activities in last 5 year (Data Template) | View File |
| e-copy of the award letters | View File |

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

16

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | View File |
| Any additional information | No File Uploaded |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | View File |

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

722

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | No File Uploaded |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

4

| File Description | Documents |
|--|---------------------------|
| e-copies of related Document | No File Uploaded |
| Any additional information | View File |
| Details of Collaborative activities with institutions/industries for research, Faculty | View File |

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

6

| File Description | Documents |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | No File Uploaded |
| Any additional information | View File |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college runs in two shifts in which Arts, BCA and Commerce are in the morning and Science, B Voc, U.G. & PG in the afternoon. The campus area is 22.28 Acre. There are 34 classrooms, besides 22 Science Labs and 7 computer labs. Central library has a large collection of books. There are 65715 books. There is also the option of getting e-books, e-journals, and e-learning via remote access. The college features well-equipped laboratories. The college has modernized its IT infrastructure to meet the needs of teaching and learning. The college promotes innovative teaching and learning approaches such as Power Point presentations, LCD projectors, smart boards, and more to guarantee that resources are used efficiently. There is a e-content development studio that makes e-content available for students on college you tube channel. Three seminar halls are available for students and staff meetings and training. There are 172 computers available at the college. The college has NSS and NCC extension departments. The college has Livelihood Business Incubation Centre to offer some skill courses.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.dahiwadicollege.in/DisplayFacilityNew.aspx?Id=17 |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports:

The college has great tradition of sports and it has well developed sports facilities with 6 acres adequate area. Besides, the college has established Karmaveer Krida Prabodhani in 2016-17 that provides all sorts of sports facilities to the students. The College has Indoor sports complex, Basket Ball Court, Handball court, Volleyball Court, Kabaddi Court, Badminton court indoor, Gym indoor, Lawn tennis court, Kho-Kho Ground, 400 mtr. Running Track, Cricket ground, Wrestling Court, Long jump Ground, Table-Tennis court, Hockey Ground, Football Ground.

Cultural activities:

There is an open-air theatre for cultural activities, a public address system. A well-equipped multipurpose hall established in 2011 with ICT facilities with a seating capacity of 450 student and area 320 sq.m. In the District Level Youth Festival online Competition, college students also competed and bagged 04 prizes.

Yoga Center:

There is Yoga center available. Its area is 887.89 Sq.m. Every year on June 21st, the college celebrates International Yoga Day. Prof. Seema Dadas served as the resource person this year. Totally 52 people participated in yoga activities. Internal Quality Assurance Cell also organized an online workshop titled "Be with Yoga, Be at Home" on June 21st 2021 and Prof. Seema Dadas and Mrs. Savita Mokate worked as resource persons.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.dahiwadicollege.in/DisplayFacilityNew.aspx?Id=16 |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

18

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.dahiwadicollege.in/ITC/Computing_Facility.pdf |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5424533

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Upload audited utilization statements | View File |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Name of ILMS software- Liberia
- Nature of automation (fully or partially)-Fully
- Version-2.0.3715.28728
- Year of Automation-2017

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for Additional Information | https://www.dahiwadicollege.in/DisplayLibrary.aspx?MId=1 |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

177914

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Audited statements of accounts | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

6

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Details of library usage by teachers and students | View File |

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The college has made Wi-Fi enabled using 11 Routers from BSNL and 1 from Airtel telecommunication installed Wi-Fi facility in the college. The college also has separate Internet connection for examination related IT services from 19th December 2020. Bandwidth of internet connection in the college is 100 MBPS. Teachers are encouraged to engage in seminars, short term courses, and MOOC courses linked to the use of ICT in the teaching-learning process to keep their ICT skills up to date. All electronic resources subscribed under N-LIST Programme on 11th June 2020 are available for faculty members. Classes were held on-line using zoom and Google meet for students across all streams during the lockdown due to the Covid-19 pandemic. Zoom Prosubscribed monthly plan from 7th January 2020 was used to conduct webinars, pro plan allow for unlimited meetings with 100 participant capacity. The google cloud G-Suite was also subscribed monthly as per requirement from 1st July 2020. The IT infrastructure was upgraded by purchasing three PCs and two LCD projectors, as well as one laptop and one video camera under Aspire Scheme (MSME) on 1st September 2020.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.dahiwadicollege.in/ITC/ICT_Facility.pdf |

4.3.2 - Number of Computers**172**

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |
| List of Computers | View File |

4.3.3 - Bandwidth of internet connection in the Institution**A. ? 50MBPS**

| File Description | Documents |
|--|---------------------------|
| Upload any additional Information | View File |
| Details of available bandwidth of internet connection in the Institution | View File |

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****769088**

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Audited statements of accounts | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has Purchase Committee which looks after purchase and maintenance of infrastructural facilities in the college. The following procedure is used in this regard

- Purchase Committee?CDC?Approval from Parent Institution ?purchase/maintenance
- Members of this committee, Principal and office superintendent supervise the quality of work.

Upkeep of facilities and equipment:

- All the departments carry out annual servicing of instruments /apparatus.
- Complaint is registered through Head of the department regarding repair and maintenance of infrastructure and equipment.
- The compliance is made to the principal through IQAC.
- All complaints regarding ICT related problems are resolved by Vitarag Computers Sangli and Soft Tech Computers, Satara
- Electric problems are solved by electrical and maintenance unit of vocational courses and outside agency.
- Calibration of instruments is done by technical experts regularly before use.
- Respective supplier sends their experts for servicing and repairing the defected instruments.

Annual Maintenance Contract:

Sr.

No.

Facility

Name of Contractor

Duration

Frequency of Maintenance

1

Computer

Mr. Vijay Katkar

1 Year

As Per requirement

2

CCTV/ Intercom

R-Tech Electro System And Solutions

3

Generator/

Invertors/

Solar systems

Samarth Power Engineering, Satara/

Noor Batteries and auto electrician/

Sunfeet Solar System ,Dahiwadi

4

Library

pest control

Pied Piper Pest Management Service, Satara

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.dahiwadicollege.in/IOAC/PolicyStatement.pdf |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

182

| File Description | Documents |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

| File Description | Documents |
|---|---|
| Link to Institutional website | https://www.dahiwadicollege.in/DisplayPhotoGallery.aspx |
| Any additional information | View File |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

682

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

682

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

| File Description | Documents |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | No File Uploaded |
| Details of student grievances including sexual harassment and ragging cases | No File Uploaded |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

8

| File Description | Documents |
|--|---------------------------|
| Self-attested list of students placed | View File |
| Upload any additional information | No File Uploaded |
| Details of student placement during the year (Data Template) | View File |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

123

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | View File |
| Any additional information | No File Uploaded |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for the same | View File |
| Any additional information | View File |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | View File |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

6

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | No File Uploaded |
| Any additional information | View File |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students' representation on various bodies)

The college provides wide horizon for students to engage in various administrative, cocurricular and extracurricular activities engaging them with various committees. There is a students representation on various committees of Dahiwadi College Dahiwadi in which the students of various departments were engaged. Students who acted as representative for their respective bodies are viz. Library Committee, Quality Improvement Program, Cultural Department, Woman Awareness and Empowerment, Literary Association, Competitive Exam, Science Association, N.S.S., Anti-ragging Committee, Ladies Hostel Committee, IQAC, Student Council. The student representatives of various committees were mostly associated with 'Earn and Learn Scheme' candidates along with other few. The various committees/bodies and their student representatives are-

- Library Committee- Miss. Pallavi Tanaji Ombase
- Quality Improvement Program- Miss. Tanuja Tanaji Khade
- Cultural Department -Miss. Arati Namdev Pawar
- Woman Awareness & Empowerment- Miss. Vaishanvi Vilas Sawant
- Literary Association- Miss. Kalpna Rajendra Pawar
- Competitive Exams- Mr. Durgesh Vaman Bandgar
- Science Association- Miss. Tanuja Tanaji Khade
- N.S.S- Mr. Aniket Uddhav Yadav
- Anti-Ragging Committee- Miss. Rohini Dattatreya Bhogale
- IQAC- Somanath Rokade (PG), Prajakta Bhogale (UG)

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

13

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Upload any additional information | No File Uploaded |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni association has been registered under Maharashtra Society Registration wide no. Maha. 15848 Satara on 24/03/2018. Since then, the Alumni Association was active and brought together large number of alumni. There are 25 permanent members out of which many of them acquired significant positions in economic, political, judiciary and industry. Under this alumni association meetings were organized per year. First meeting was held on 21/12/20. In addition to this Ex-DCDIAN committee and college staff together contributes to this in various ways to overall development of the college. Fund raising for the development of the college was done. Some social activities like teaching and non-teaching health checkup camps in association with Primary Health Centre Dahiwadi carried out under the alumni association. Blood donation camp was also executed in association with Akshay Blood Bank. Technical/Financial sustenance

to infrastructural development of the college and its activities was provided. Donation collected from alumni during financial year 1 April 2020 to 31 Aug 2021 fee collected 87,725/- which is available on Rayat Shikashan Sanstha Kird, Dahiwadi College Dahiwadi. Research corpus funded by the alumni association was not entirely used due to covid -19 pandemic.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Established in June, 1965 and affiliated to Shivaji University, Kolhapur (MS), Dahiwadi College Dahiwadi has turned to be an ideal educational hub in rural Maharashtra. The vision, mission and objectives of the college are communicated to all the stakeholders through: 1. Principal's address and interaction 2. Website 3. Display on boards 4. Curricular, co-curricular and extra-curricular activities 5. Parents and alumni meets 6. Cultural and social values are inculcated among students through NCC, NSS and Vivekvahini. At present, the college provides education in five different streams such as Arts, Commerce, and Science BCA and B. VOC. The college has prepared its perspective plan for five year which is displayed on college website. Most of the teachers shoulder the responsibilities of this or that committee/section & took decisions so as to uplift the progress of the college. The list of various committees is uploaded. This academic year 2020-2021 the college has started PG programs in English and Political Science. Besides, the college offers 7 Career Oriented Courses. Twenty two students of the college have secured rank in Shivaji University, Kolhapur merit list.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.dahiwadicollege.in/DisplayInformation.aspx?Id=2008 |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The parent institute and the college believe in decentralization and participatory management. The Higher Education quality policies are decided by the Managing Council, the apex body of the management and forwarded to the College Development Committee (CDC) of the college. The College Development Committee and IQAC develop the strategy for the effective implementation of the plan and policies.

Case study: Representation to the Faculty & Students in Governance: Ours is the multi-faculty college, where College Development Committee (CDC) is the apex body. It delegates its authority to the Principal who appoints the Vice-Principal, Department Heads, and Chairpersons of various committees and Coordinators of different units and cells, and delegates and decentralizes his powers and responsibilities appropriately to provide effective governance. They are provided with administrative and financial autonomy protecting the interests of the institution, management and the stakeholders. The administrative and academic matters looked after by Vice-Principal. The Heads of various departments and committees monitor and evaluate the activities conducted by the respective departments and committees and interact with the Principal on same. The students are given opportunity to represent themselves on various academic and administrative bodies.

File Description

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.dahiwadicollege.in/MOM/Minutes_of_the_meeting_20-21.pdf |
| Upload any additional information | View File |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has prepared perspective plan immediately after obtaining result from NAAC, Bangalore & is placed on college website. We planned to conduct as many workshops on revised syllabus as the university approved financial assistance. As per strategic plan IQAC has suggested to send proposals to university to receive financial assistance to organize workshops on revised syllabus. In the year 2020-21 the college submitted 16 proposals to university for financial assistance. As a result university sanctioned five workshops on revised syllabus. The details are as follows:

1. Department of Marathi: B.A. III Paper XI and XII dated 3rd Feb. 2021. No of beneficiaries: 167
2. Department of Geography B.A.III Paper VII and X on 6th Feb. 2021. No of beneficiaries:292
3. Department of History B.A.III for Paper X and XV on 15th Feb. 2021. No of beneficiaries:72
4. Department of Botany B. Sc. III for practical paper III and V on 16th Feb. 2021.No of beneficiaries: 100
5. Department of commerce B. Com. III for paper I and II on 10th Feb. 2021. No of beneficiaries:142

| File Description | Documents |
|--|---|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | https://www.dahiwadicollege.in/PPlan/DCDFuture Plan 2018-23.docx |
| Upload any additional information | View File |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

College Development Committee (CDC) - The college has active and well-functioning College Development Committee. It has representatives from all stakeholders- students, top management, social workers and teachers. The meetings of CDC are held at least twice in a year. The policies and long term plan are drafted by the CDC. The annual budget of the college is approved by the CDC.

Committees and cells- The college is supported by the number of

committees and cells like the IQAC, purchase committee, building committee, campus development committee, library advisory committee, anti-ragging committee, anti-sexual harassment cell, SC/ST monitoring cell, grievances redresser cell, Discipline committee, women empowerment cell, minority cell, OBC cell, IPR cell.

Recruitment cell- The vacancies are reported by the college to university, government and parent institue. After the approval from the university and government, the advertisement is given in major Marathi newspapers. Selection is followed by the interview by a joint panel of management, university, government and subject experts.

Service Rules - All the employees are bound to follow Shivaji university statutes and Maharashtra public service conditions. In addition, employees have to comply with the regulations of Shivaji University in matters with respect to university examination, evaluation, curriculum revision.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://www.dahiwadicollege.in/INSTITUTION_ORGANOGRAM.pdf |
| Link to Organogram of the institution webpage | https://www.dahiwadicollege.in/INSTITUTION_ORGANOGRAM.pdf |
| Upload any additional information | View File |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description | Documents |
|--|---------------------------|
| ERP (Enterprise Resource Planning) Document | View File |
| Screen shots of user inter faces | View File |
| Any additional information | No File Uploaded |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college provides the following welfare schemes that benefit to the employees:

Institution Initiated Welfare Schemes:

- 15 days of causal leaves and 30 days of special leaves provides to the teaching staff per year.
- Duty leaves given to the staff members to attend various programmes such as Training Programmes/ Orientation /Refresher / Workshop/ Seminar / Examination etc.
- Faculty enhancement programs are periodically arranged to motivate the teaching staff.
- Minor Research Projects are given through corpus fund.
- Laboratory facility provided to the teachers to conduct research
- Duty Leave is granted to teachers to participate and present papers in seminars, conferences etc.
- Canteen facility available for teaching and non- teaching staff
- Internal Complaints Committee for prevention of Sexual Harassment of Women at work place
- Parking Facility , Internet facility, Staff Welfare , Gymkhana facility, Staff academy
- Retirement party is arranged for the teaching and non teaching staff as recognition of their committed service.
- Felicitation of meritorious stakeholders.
- Rayat Sevak Corporation Bank, provides various loan schemes such as Security Loan, home loan, vehicle loan etc

Other welfare schemes:

- Provident fund (teaching and non- teaching staff)
- Medical benefit
- National pension scheme
- Maternity Leave (180 days)
- Paternity leave (10 days)
- Group Insurance Scheme

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://rayatsevakbank.co.in |
| Upload any additional information | View File |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

02

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

09

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centers | View File |
| Upload any additional information | No File Uploaded |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

25

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | View File |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | View File |
| Upload any additional information | No File Uploaded |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal system to the staff

The IQAC evaluates the performance of teachers. All the teachers have submitted the duly filled proforma of the Performance Based Appraisal System (PBAS), Self-Appraisal System (SAR) and Annual Self Appraisal Report (ASAR) at the end of the year. The committee headed

by the principal visited each department and evaluated the performance of the teachers in group and in person. The committees suggested corrective measures collectively and in person.

Non-teaching staff evaluation:

The management evaluates the non-teaching staff every year through a performance appraisal system designed by IQAC. The principal monitors the performance of non-teaching staff and gives them continuous feedback.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college applies internal audit system for financial transactions that is conducted twice in a year by the audit department of management (Rayat Shikshan Sanstha, Satara) in the college and at the of end financial year at the head office of management. The external audit takes place at end of financial year. If there are any queries in the audit reports by auditors thoroughly checking all the transactions, then audit department informs to the college to rectify the queries in time. Vouching and verification of all transaction receipts in each financial year is done by a statutory auditor. Most of the queries are settled at the college level and guidance is sought from the management for remaining queries. The college takes precaution to avoid repetition of such queries in future.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)****1147229/-**

| File Description | Documents |
|---|---------------------------|
| Annual statements of accounts | View File |
| Any additional information | View File |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college carries out different strategies for mobilization of funds and the optimal utilization of resources .Ex-students of the college founded the alumni association named as Ex-DCDians Association which is government registered body. Ex-DCDians Association collects near about one lakh rupees per year and run different activities in the college such as a sport activity -Krida Festival for all students and teaching and non-staff provides resources for different activities like poetry, essay writing competition, World Women Day Celebration, Health checkup camps for teaching and non-staff. Ex-DCDians Association also helps to poor and needy students. Some donors give donations to the college for development. Maan Deshi Foundation, non-government organization provides resources for different activities like poetry reading workshop, workshop on telling tales, workshop on how to face interviews, workshop on good hand writings etc. Funds are also collected through interest on FDs, individual donations, admission and examination fees, etc.The college prepares a budgetary provision under different heads at the beginning of financial year & makes provision for optimal utilization of available resources. Tender system is followed for transparency in use of funds. Purchase committee looks after the whole matter. Due to Covid-19 pandemic optimal utilization of fund was not done properly.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has suggested many activities out of which following are noteworthy:

1. IQAC asked to apply for university for financial assistance to organize workshops on revised syllabus. Totally 16 departments applied for it. The affiliated university sanctioned 5 workshops and college conducted successfully. It included department of Marathi, Geography, Commerce, History and Botany.

2. As per suggestions of IQAC members, IQAC took initiative to organize workshops on writing skill and techniques of research proposal and research paper. A. The Research Committee and IQAC organized "One Day National E-Workshop on Research Proposal and Research Paper Writing" on 25th Dec. 2020. In this workshop two resource persons Dr. S. D. Tupare and Dr. M. S. Tamboli spoke on the research proposal and research paper writing skills and techniques. Totally 171 students and staff participated in this webinar.

B. The IQAC and Department of Mathematics organized national webinar on "Interpersonal Skills for Entrepreneur" on 31st March 2021. A webinar was organized in collaboration with the Institution's Innovation Council (IIC) The Resource person for the webinar was Mrs. Ketaki Ovhal, HR Consultant Space Matrix Services Nasik. Total 100 students from B.Sc. and B.Com, B.C.A, B. A I, II, III and P.G and 10 teaching faculty from our college and other colleges benefited by this webinar.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.dahiwadicollege.in/Attributes.aspx?IId=1 |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Video Recording Studio:

We faced and struggled with Corona virus pandemic situation in 2020-21. This situation mostly affected college teaching learning process. So IQAC decided to prepare videos for students based on syllabus for those who were unable to join online classes. E-content development committee was asked to set recording studio with related amenities and prepare a monthly time table for faculty members to prepare videos. Even IQAC resolved to select "Best Video of the month" and honored. Totally 76 videos were prepared by faculty members. Earlier we have limited educational videos created by the faculty.

- Started P.G. Courses

NAAC Peer Team in their recommendations in the year 2017 suggested: Efforts may be made to start P.G. programs in some of the subject along with new courses in emerging areas having job potentials. The college already runs P.G. in Chemistry. As per the recommendations given by Peer Team, the college applied for various courses to the university and government of Maharashtra and as a result both government of Maharashtra and Shivaji University Kolhapur approved 11 new programs / courses. Now the college runs 5 P.G. programmes viz: M.A. (English), M.A. (Political Science), M.Com, M.Sc. (Organic Chemistry), M.Sc. (Physical Chemistry).

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.youtube.com/channel/UCIW0tpWfTRaJG8xCLv6lZHQ |
| Upload any additional information | View File |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO

B. Any 3 of the above

| Certification, NBA) | |
|--|---|
| File Description | Documents |
| Paste web link of Annual reports of Institution | https://www.dahiwadicollege.in/CollegeAdwait/Annual%20Report.pdf |
| Upload e-copies of the accreditations and certifications | View File |
| Upload any additional information | View File |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |
| INSTITUTIONAL VALUES AND BEST PRACTICES | |
| 7.1 - Institutional Values and Social Responsibilities | |
| 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year | |
| <p>Guests are invited to speak on the topic with the importance and contribution of women in the society. The gender equity promotion programs organized by the institution are as follows:</p> <p>Name of the Programme</p> <p>Date</p> <p>No.of Participants</p> <p>Orientation on social and ethical problems:</p> <p>Rural Journalism</p> <p>Diet and Health</p> <p>3 months, B.A. Marathi</p> <p>3 months B.A. II (girls)</p> <p>350</p> <p>Women awareness and empowerment</p> | |

Throughout the year

240

International Womens Day Celebrations: Online lecture on Womanhood; She doesn't Walk Only Beauty of Dr. Mrs. Vijaya Kadam

8March,2021

100

Womens safety literacy law

29 October,2020

130

Mental health: Online lecture of Dr. Ejaz Shaikh

28 October,2020

135

My Mother in my College

13 March,2020

130

Womens Physical Health: Online lecture of Dr. Mrs. Kiran Karande

27 October,2020

140

(a)Safety and Security

- Security guards and cabins are stationed across the campus.
- Extensive surveillance network.
- Separate hostel for women with dedicated wardens.

(b)Counseling

- Grievance Redressal Committees for staff and students
- Gender sensitization programs on women's rights, human rights,

justice.

(C) Other Measures

Gender Sensitization include : Curricular, Co-curricular and Course work

(d) Other Initiatives

Students participation in sports, as it is a compulsory core course in all UG programmes for first year students,

| File Description | Documents |
|--|---|
| Annual gender sensitization action plan | https://www.dahiwadicollege.in/NIRF/academic_calendar.pdf |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | https://drive.google.com/file/d/1PpcaxyMNDA71lzYfAIiCULHg4SATsRu5/view?usp=sharing |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

| File Description | Documents |
|--------------------------------|---------------------------|
| Geo tagged Photographs | View File |
| Any other relevant information | No File Uploaded |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste:

The administrative Head in each block ensures that the waste in each floor is collected at designated time intervals. The scavengers in each floor collect, clean, segregate and compile the waste in the dustbins (Green and Blue) provided in the campus. The dust bins are emptied in movable containers of Nagarpanchayat, Dahiwadi an authorized vendor and is taken to the dumping yard.

Liquid Waste:

Liquid waste generated by the college is of two types: 1. Laboratory waste & 2. Canteen & Girls hostel waste: canteen waste & ladies hostels channelized and used for watering the trees.

E-Waste Management:

Motherboard, compact discs, cartridges and memory chips, etc. generated by electronic equipment such as computers, phones, printers, and photocopy machines are recycled properly. The college has signed MoU with Sanam Electronics. Thee-waste generated from hardware which cannot be recycled is being disposed through authorized vendors provided by management, Rayat Shikshan Sanstha.

The Hazardous Lab & other Waste Disposal:

There are no much hazardous waste in laboratories. Standard Operating Procedure has been evolved for handling those wastes. The biowaste is classified in yellow and blue waste. Solid wastes are sterilized by autoclaving and after sterilization, destruction by burning process.

| File Description | Documents |
|---|---------------------------|
| Relevant documents like agreements / MoUs with Government and other approved agencies | View File |
| Geo tagged photographs of the facilities | View File |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

| File Description | Documents |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | No File Uploaded |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

| File Description | Documents |
|--|---------------------------|
| Geo tagged photos / videos of the facilities | View File |
| Various policy documents / decisions circulated for implementation | No File Uploaded |
| Any other relevant documents | No File Uploaded |

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

| File Description | Documents |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | No File Uploaded |
| Certification by the auditing agency | View File |
| Certificates of the awards received | No File Uploaded |
| Any other relevant information | View File |

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

| File Description | Documents |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | No File Uploaded |
| Details of the Software procured for providing the assistance | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Various activities including sports and cultural aspects are organized inside the college to promote harmony among each other.

The college celebrates days like (1) Women's day (2) Yoga day (3) World Environment Day and AIDS day along with regional festival like Makar Sankranti is celebrated in the college. This enables positive interaction among people of different backgrounds. There are different grievance redressal cells in the institute like Student Grievance Redressal Cell, Women Grievance Redressal Cell which deal with grievances without considering anyone's racial or cultural background.

The college has code of ethics for students and a separate code of ethics for teachers and other employees which have to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities.

The college campus is tobacco free that has been established for the purpose of spreading awareness about mouth cancer along with related diseases.

| File Description | Documents |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | No File Uploaded |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Dahiwadi College has organized one day State level Webinar on 'Human Values and Professional Ethics: Need of Future'. The college ensures the students participate very enthusiastically in all such activities.

1. National Identities and Symbols:

Everyday national anthem is played at 11.30 am in the college on loud speaker to inculcate national spirit among students. The college celebrates the Independence Day & Republic Day with great pomp and vigor. Department of Political Science has celebrated the Constitution Day, Human Rights Day, National Integrity Day, Student Day and National Voters Day to contribute constitutional values and ideals.

2. Fundamental Duties and Rights of Indian Citizens:

Various academic and co-curricular activities for the propagation of the Fundamental Duties and Rights of the Indian citizens:

Constitutional Obligations:

NCC section & department of Political Science conducted 'Reading Preamble of Constitution of India' in the college on 26/01/2021.

S.No

Title of the programme /Activity

Duration(frm-to)

Number of participants

1

State Level Webinar on 'Human Values and Professional Ethics: Need of Future'

24. 07.2020

82

2

Independence Day

15.08.2020

248

3

Student day

07.11.2020

40

4

National Voters Day

25.01.2021

120

5

Republic Day-2020

26.01.2021

232

6

State level Webinar on Cyber Law and Security

23.04.2021

100

| File Description | Documents |
|--|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | https://drive.google.com/file/d/1zoG-uviIcIQ_t96JOjkRuQRsBfZCQreAQ/view?usp=sharing |
| Any other relevant information | Nil |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | View File |
| Any other relevant information | No File Uploaded |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Sr.No

Name of the event

Date

No. of Participants

1

Geography Day

23 January,

2021

248

2

Vachan Prerana Divas

16 October,

2020

124

3

Ozone day

15 September,

2020

212

4

National Mathematics Day

21/22 December,

2020

60

5

Hindi Day

12August,

2021

232

6

International Womens Day

8March,2020

115

7

World Environment Day

05 June 2021

82

For example, the college has celebrated International Womens Day on 8th March, 2021. Dr. Waghmode S. B. Head, Department of Marathi has taken the lead in organizing the function in which all lady faculty

members along with Principal were participated. The theme of the function was 'Womanhood: She doesn't Walk only in Beauty'. Dr Vijaya B Kadam, Arts & Commerce College Mayani spoke on the occasion.

| File Description | Documents |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

a) 1. Title: Online Laughter Club

2. Objectives:

1. To conduct social, educational, enlightening and entertaining programmes in the period of Covid-19 pandemic.
2. To inspire people who are suffering from Covid-19.
3. To create awareness regarding Covid-19.
4. To reduce the burden or stress of stakeholders.
5. To provide online exposure to artists.

3. Context:

The academic year 2020-21 was totally different from earlier years. It was the year of pandemic Covid 19 in India. In Covid-19 situation students, teachers, parents and all citizens were living life under stress. People were not allowed to leave their houses except emergency work. So they were in need of some kind of entertainment. They felt boring with television programmes also. They wanted to communicate others, chat others. But it was not possible. Taking into consideration this kind of pandemic situation, IQAC, Dahiwadi College Dahiwadi decided to establish 'Laughter Club' with tag line 'Laugh and make others laugh'. IQAC, DCD decided to conduct online programmes for stakeholders to entertain them and had interaction among those who had joined online. It was a challenge to search a person who was able to entertain and reduce the stress of people.

4. The Practice:

Online Laughter Club activity was carried out using Zoom app. The program was conducted from 5 to 5.40 pmeveryday.

Every day new artist was invited for the program that included mimicry, ballad singing, bhajan, laughter therapy, yoga, interviews of eminent persons, bharud, folk songs, telling tales, lavani, folk orchestra, interaction with Covid fighters etc.

Uniqueness of the program was participants were allowed to interact with the artists at the end of the program. All participants felt free to discuss without any ambiguity. All 52 episodes are made available on College YouTube Channel and also on College website: https://www.dahiwadicollege.in/RAction/Recent_Activities_2020-21.pdf for all.

5. The evidence of success:

This is one of the innovative activities conducted by IQAC, Dahiwadi College Dahiwadi, during pandemic. Artists and all the participants nurtured social bonding during this activity. The college staff has contributed by various ways throughout the events. All participants enjoyed the activities at their fullest and demanded that show must go on continuously. Laughter of audience is the bench mark of this activity. Participants got aware of Covid-19 and stress free life style as they provided online oral feedback on the last day.

6. Problems encountered and resources required:

A. Non availability of expert artists.

B. Network connectivity issues.

C. Limited network data pack.

D. Illiteracy regarding modern technology of artists.

E. Resources required: a) Strong network connectivity

b) Electronic devices.

b) 1. Title: Karmveer Bhaurao Patil Livelihood Business Incubation Centre

2. Objectives:

1. To promote new low-end-technology/livelihood based enterprises.
2. To create jobs at local level and reduce unemployment by creating a favorable ecosystem for entrepreneurial development in the rural area of Man-Khatav tehsil.
3. To impart entrepreneurship through engagement of specialized skill-based trainings organizing workshops, demonstrations and exhibitions.
4. To grow prosperity of small producers and covering other related themes - Vermiculture, Sericulture, Apiculture, Advanced Nursery Techniques.

3. Context:

Man-Khatav tehsil is situated in drought prone area of Maharashtra state. About 70 % of new entrant workforce in agriculture and allied businesses from this tehsil have no opportunity for skill training and there is need to foster the creativity. Therefore, Dahiwadi College Dahiwadi grabbed this opportunity and started "Karmveer Bhaurao Patil Livelihood Business Incubation Centre" under PPP Mode in 2019. This centre is approved by MSME Ministry, Government of India under ASPIRE scheme. To conquer the challenges six modules were designed and implemented. This LBI center has capacity to train 720 incubates per annum.

4. The Practice:

The traditional mode of education has its own advantages and disadvantages. This mode provides degree to students but also enable them to acquire required skill with respect to the job. India have second largest population lead to less opportunities to get jobs. The faster growing industries and agricultural sector needs skilled workforce and this requirement is not fulfilled by the current institutes. Therefore, the new entrant workforce needs such focused modules which are helpful during setups of start-ups or in their own agricultural allied business. The modules of LBI centre are designed by the experts by keeping this scenario in mind. This LBI centre is helpful in acquiring skills of small producers, farmers, farm workers, rural youths, unemployed youths, students, innovative young entrepreneurs and women self-help groups.

Sr. No.

Name of Module

Course Approved by

1

Vermiculture & Vermicomposting

MSME Gov. of India, New Delhi

2

Beekeeping & Honey Processing

MSME Gov. of India, New Delhi

3

Sericulture

MSME Gov. of India, New Delhi

4

Advanced Nursery Techniques

MSME Gov. of India, New Delhi

5

Sprinkler & Drip Irrigation

MSME Gov. of India, New Delhi

6

Agriculture Product Marketing

MSME Gov. of India, New Delhi

Benefits of LBI centre are:

1. Facilitation of innovative business solutions for unmet social needs,
2. Opportunity for youth/professionals in entrepreneurship and venture creation
3. Employment generation (Direct and Indirect)
4. Appropriate and affordable solutions for society
5. Introducing home grown products, reducing imports

6. Diversifying local economies
7. Migrating people from welfare to work
8. Economic development of the region/nation
9. Tax revenues for local/federal government

5. The evidence of success

LBI centre has commenced the training in April 2021 and provided training to 267 incubates so far. About 180 incubates were admitted in the batch of Oct 2021 to Dec. 2021 batch.

No of Trainees (Admitted)

Upto Sep 2021

Trainees (Passed out)

Trainees (Employed in other units)

Trainees (Self Employed)

Trainees (Further Studies)

Trainees started start-up

Others

267

267

0

20

0

02

245

6. Problem Encountered and Resources Required

We have started the trainings during COVID-19 Pandemic situation therefore we struggled to get admissions. Also, we have restrictions

of government for in house practical training but we managed and provided the training through online mode using zoom, google meet, YouTube platform. Also, provided experts session through webinar and completed the trainings. As the institute is situated in rural area, there is lack of awareness in the peoples about "Livelihood Business Incubations". So awareness has been created through newspapers, workshops, online webinars etc.

| File Description | Documents |
|---|---|
| Best practices in the Institutional website | https://www.dahiwadicollege.in/IQAC/Best_Practices.pdf |
| Any other relevant information | Nil |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional Distinctiveness: Research Facilities and Contribution by Stakeholders

The college has received recognition for research lab from affiliating university. Three faculties were allotted Rs. 30,000/- each, as financial assistance for their minor research projects. Extension for two more faculties were allowed for additional grants from college research corpus. There are thirty seven international and national publications on the credit of faculty members. Dr. M J Lubal, Dr V V Kamble, Miss A B Mamalayya, Dr. Dadas A. N. and Dr. Lokhande N. D. have contributed in text book writing and its publication.

Research Committee & IQAC has organized one day National e-workshop on "Research Proposal & Research Paper Writing" on 23/12/2020. Dr S D Tupare & Dr M S Tamboli guided in the programme.

Evidence of Success:

Mrs. Ashwini Jadhav and Miss. Pradnya Mane has completed their Ph. D. from Shivaji University Kolhapur, who worked in our recognized research laboratory, affiliated to Shivaji University Kolhapur.

Dr K M Pawar & Dr S M Khetre has been promoted as Professors. Dr B S Balwant & Dr V P Gaikwad received recognition as Research Guide of

Shivaji University for Ph D courses.

| File Description | Documents |
|--|---------------------------|
| Appropriate web in the Institutional website | View File |
| Any other relevant information | No File Uploaded |

7.3.2 - Plan of action for the next academic year

Future Plans of action for next academic year (2021-22):

1. To plant fruit trees.
2. To activate LBI center.
3. To purchase computers and laptops.
4. To complete construction of Gymkhana building.
5. To organise seminars, conferences and workshops.
6. To establish student development bank.
7. To use maximum corpus for research.
8. To enhance career counseling and competitive examination guidance.
9. To accelerate various college campus projects.
10. To establish student facility centre.
11. To make campus more green.
12. To prepare SSR for fourth cycle