



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	DAHIWADI COLLEGE DAHIWADI
Name of the head of the Institution	Dr. B. S. Balwant
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	021165220231
Mobile no.	9423803062
Registered Email	dcdprincipal@gmail.com
Alternate Email	anildadas@yahoo.co.in
Address	At Post Dahiwadi, Satara- Solapur Road,
City/Town	Dahiwadi
State/UT	Maharashtra
Pincode	415508

2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr A. N. Dadas
Phone no/Alternate Phone no.	02165220231
Mobile no.	9421121489
Registered Email	anildadas@yahoo.co.in
Alternate Email	anildada1970@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.dahiwadicollege.in/AQAR.aspx
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	http://www.dahiwadicollege.in/DisplayAcademicCalendar.aspx

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	C++	68.05	2004	03-May-2004	02-May-2009
2	B	2.79	2011	08-Jan-2011	07-Jan-2016
3	A	3.25	2017	02-May-2017	01-May-2022

6. Date of Establishment of IQAC	26-Jun-2006
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Six day Induction Programme	22-Jul-2019 06	812
Felicitatation of Meritorious Stakeholders	10-Aug-2019 01	164
Workshop on Revised syllabus (Commerce)	09-Aug-2019 01	54
Workshop on Revised syllabus (Hindi)	22-Aug-2019 01	20
Workshop on 'Basics in Research'	27-Aug-2019 01	90
DCD Marathon	31-Aug-2019 01	950
International Conference	19-Dec-2019 02	852
Workshop on 'Modern Teaching Techniques	27-Dec-2019 02	85
Workshop on 'e-Content for staff'	26-Feb-2020 01	92
Publication of Research Journal	28-Feb-2020 01	39
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
MMSME	ASPIRE	Gov. India	2019 1825	24.34
ICSSR	IMPRESS	MHRD	2019 730	140000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No														
12. Significant contributions made by IQAC during the current year(maximum five bullets)															
1. Six day Induction Progarmme 2. Felicitation of Meritorious Stakeholders 3. Workshop on Basics in Research 4. Two Day International Conference 5. Workshops on Revised syllabus (Commerce and Hindi)															
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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year															
<table border="1"> <thead> <tr> <th>Plan of Action</th> <th>Achivements/Outcomes</th> </tr> </thead> <tbody> <tr> <td>Internal Audit</td> <td>Dept. Committes were Activated</td> </tr> <tr> <td>Workshops for Staff</td> <td>Staff was benefited</td> </tr> <tr> <td>Felicitation of Meritorious Stakeholders</td> <td>Incentive to Stakeholders</td> </tr> <tr> <td>Organization of International Conference</td> <td>Six Hundred Ninety Seven Research Paper Published</td> </tr> <tr> <td>Proposals for financial Assistance to organize workshops on revised syllabus</td> <td>Conducted two workshops on Revised Syllabus</td> </tr> <tr> <td colspan="2"> <div> View File </div> </td> </tr> </tbody> </table>		Plan of Action	Achivements/Outcomes	Internal Audit	Dept. Committes were Activated	Workshops for Staff	Staff was benefited	Felicitation of Meritorious Stakeholders	Incentive to Stakeholders	Organization of International Conference	Six Hundred Ninety Seven Research Paper Published	Proposals for financial Assistance to organize workshops on revised syllabus	Conducted two workshops on Revised Syllabus	<div> View File </div>	
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14. Whether AQAR was placed before statutory body ?	No														
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No														
16. Whether institutional data submitted to AISHE:	Yes														
Year of Submission	2020														
Date of Submission	27-Nov-2020														
17. Does the Institution have Management Information System ?	Yes														
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	The college has developed its MIS. It includes display boards, blackboards, college website, email communication, facebook, database of students,students														

whatsapp groups, use of other websites such as AISHE, NIRF, MHRD, NAAC, Universities, etc. 1. The college has installed two electronic display boards and blackboards to notify various events for the sake of stakeholders. 2. Some important notices are given to the students in their respective classes. 3. The college has institutional email ids to contact university, joint director, MHRD, AISHE, NIRF, management and others. The principal and the concurred clerk have direct involvement in handling those accounts. Paper work is mostly avoided (if required it is used) 4. Various whatsapp groups are formed to convey message to the concerned students / teachers. 5. Students database is formed including name, date of birth cell numbers, aadhar numbers, email ID etc, which is made available on the college website. 6. The college updates information required by AISHE, NIRF, MHRD and others through online submission. 7. The head of the Institute (Principal) conducts meetings with HoDs, teachers, administrative staff, parents, Alumni, employers, and discuss on various issues. 8. Term beginning and term end meetings are conducted in which all the HoDs and chief of the committee present 'reports' of the work done throughout that term. 9. IQAC prepares Academic Calendar at the begging of the year and circulates among all departments and is uploaded on college website. 10. Most of the information is uploaded on college website. 11. For new comers painted boards are erected at various places that provide necessary information. 12. For university exam SRPD (Secured Remote Paper Delivery) system is followed to obtain the question papers. 13. 'Loud speaker system' is used to convey the message to the mass on various mega events.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

- The academic calendar is prepared at the beginning of academic year stating the proposed curricular, co-curricular and extracurricular activities as well

as evaluative programmes. • The annual teaching plan is designed by each faculty as per the workload assigned and is approved by head of department and faculty-in-charge. It includes month wise plan of units to be taught. The academic diary is maintained by each faculty stating individual time table, annual teaching plan, list of text books and reference books, class and subject wise teaching/practical programmes. It also includes examination related work, co-curricular, extension and professional development related activities. • Whenever there is change in syllabus by the university, a workshop is arranged in this regard by the institute. Faculty members attend such workshops conducted by other institutes. • Principal conducted 08 general meetings, and several meetings with head of departments and chairman of different committees as per requirement. • Time-table committee prepares the general time-table at the beginning of the academic year and it is displayed on notice boards and college website. • The syllabus is assigned to the faculty in presence of Head of department. • A review about the syllabus completion is taken periodically by Head in department meetings. • A review of the departmental progress is taken by the Principal through IQAC. Faculty submits the syllabus completion reports to the head at the end of each term and head of department reports to IQAC as a part of internal audit. • Curriculum is effectively transmitted through field visit, survey, projects, quiz contest, exhibition, GD, research poster presentation, lecture series etc. on different topics. • 2 Midterm examination and 4 unit test are conducted. Home assignment is given to students. Special lectures and remedial coaching are arranged for slow learners. • Feedback regarding syllabus and faculty is taken from students at the end of every academic year.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Web Designing	Nil	01/07/2019	90	employability	Nil
Networking	Nil	01/07/2019	90	employability	Nil
Conservation of Local Seeds And Variety	Nil	01/07/2019	90	employability	Nil
M. Sc Chemistry Entrance Course	Nil	01/07/2019	90	employability	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	00	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
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BA	UG	15/06/2019
BCom	UG	15/06/2019
BSc	UG	15/06/2019
BVoc	UG	15/06/2019
MSc	PG	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	701	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Banking Sales Representative	01/07/2019	40
Assistant Rainwater Harvesting	01/07/2019	20
Beauty Therapist and Hair Stylist	01/07/2019	44
Agriculture Marketing	01/07/2019	20
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Envi. Studies	110
BCom	Envi. Studies	167
BSc	Envi. Studies	90
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The institute is constantly in dialogue with all its stakeholders and seeks advice and input from students, teachers, employers, alumni and parents. Structured feedback is obtained and collected from stakeholder and statically analysed. Result generated is documented and shared with the faculty, administrative and support staff of the institution and the action taken report is shared with the concerned stakeholder. Feedback Mechanism 1. Objectives are</p>

defined. 2. Questionnaire for feedback is prepared. 3. Students are selected randomly (Certain randomization are followed) 4. Students are made aware of the objectives of the feedback. 5. Questionnaire is distributed. 6. Filled in questionnaires are obtained. 7. Collected questionnaires are put before the committee and analysed statistically. 8. Suggestions are taken into consideration and discussed. 9. Suggestions are incorporated in the future planning.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
PhD or DPhil	Chemistry and Botany	8	8	8
BA	English, Hindi, Marathi, History, Geography, Economics . Political science	1440	1160	855
BCom	Commerce	720	790	583
BSc	Chemistry, Physics, Botany, Zoology, Computer Science,	840	985	741
MSc	Organic Chemistry	44	44	42
BCA	BCA	240	325	190
BVoc	Agriculture	100	55	45
PG Diploma	PG Diploma in Green Chemistry and Crop Protection	20	4	3
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2414	53	80	4	10

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
84	84	244	10	2	12
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, the college rigorously implements mentor- mentee scheme. Our parent institute always encourages its higher education institutes to rigorously implement the mentor mentee scheme. Previously the scheme was known as Student Adoption Scheme. It's one of the unique features of the Sanstha. The principal holds the meeting at the beginning of the academic year. Annual plan is drafted in the meeting. An independent committee is formed to look after the scheme. One faculty member works as coordinator for the scheme. Faculty members from all streams are involved in the scheme. Class teachers have to play crucial role in this activity. Student data forms are printed. The second meeting is held soon after the finalizing the admissions and the teachers are provided the list of allotted students. Students are distributed as per the number of teachers in the college. The student profile is updated regularly. The form includes the details about previous academic performance as well as current academic record of the students. All faculty members are involved in the mentor mentee scheme. Faculty members hold regular meetings with students and discuss the academic improvement, progress. Personal problems are also discussed and counseling is provided to needy students. Students are regularly in touch with their mentors. All students fill up the mentor mentee forms at the beginning of the academic year and students are allotted to all faculty members. There is good communication between the mentor and mentee. Students share their academic, financial as well as personal problems with concerned mentor. Proper guidance and counseling is provided to the needy students. Guest lectures, workshops are organized by institute to overcome problem of mentees. The result of unit test, midterm exams university exam result is communicated to the students. The students are encouraged to actively participate in various programs such as curricular, co-curricular as well as extracurricular activities organized by the college. Students are allotted irrespective of their class and their subject. On an average 30 students are allotted to one mentor. The concerned mentor supervises the attendance of the students in the classroom as well as their behavior on the campus. The mentor has contact numbers of the parents of the mentees and he communicates with them on regular basis regarding the academic progress and behavior of the concern mentee. Parents meets are organized that provides a platform for teacher, parent and students to come together and exchange the views. The scheme is reviewed by the expert committee of the parent institute at the end of the academic year under academic and administrative audit. The scheme has proved immensely helpful to strengthen the bonding between teachers and students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2467	84	1:29

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
53	40	13	21	22

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Prin. Dr. B. T. Jadhav	Principal	'Innovative College award 'by Rayat Shikshan Sanstha Satara

2019	Prin. Dr. B. T. Jadhav	Principal	'Prin. N.R. Mane Best Teacher Award' by RayatShikshan Sanstha, Satara
2019	Mr. P. K. Tone	Assistant Professor	'Arvi Bhushan Award' , Satara
2019	Mr. K. S.Shinde	Assistant Professor	'Best NSS program officer' by Shivaji University Kolhapur
2019	Dr. N. D. Lokhande	Assistant Professor	'Essay Competition award' from Shivaji University Kolhapur
2019	Dr. D. G. Sonattake	Assistant Professor	'Kashi Janai Award' for a book Samikshchi Aprupe by Maharashtra Sahitya Parishd Mangalwedha
2019	Dr. D. G. Sonattake	Assistant Professor	'Manorama Award' for a book
2019	Dr. D. G. Sonattake	Assistant Professor	Samikshchi Aprupe by Manorama Sahitya Mandali , Solapur
2019	Dr. V. P. Gaikwad	Assistant Professor	'Malewadi Icon award' by Malewadi Village , Phaltan
2019	Dr. A.J. Barakade	Professor	Ph.D. Recognition in Geography from Shivaji University Kolhapur

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	DAH-A	SEM-I,II,V	02/12/2019	12/01/2020
BCom	DAH-C	SEM-I,II,V	19/12/2019	30/01/2020
BSc	DAH-S	SEM-I,II,V	06/12/2019	16/01/2020
MSc	DAH-M	SEM-I,II,V	01/01/2020	10/02/2020
BCA	DAH-BC	SEM-I,II,V	13/11/2019	23/12/2019
BVoc	DAH-V	SEM-I,II,V	05/12/2019	15/01/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college is well aware of the consistent evaluation of students' academic

progress. The college has developed its own internal evaluation mechanism. The college conducts 4 unit tests and 2 mid-term exams in one academic year. The printed mark sheet is provided to all students and the performance is discussed with students. The students with poor performance are individually communicated by their mentor and the performance is communicated to parents telephonically.

Besides, each department holds Parents' Meets in which the academic progress and the overall performance of the students are communicated to their parents.

If there is any complaint of the student regarding evaluation, the exam committee, subject teacher, HoD of the concerned subject, Stream-in Charge of the institution looks into the matter. The schedule of the examination is communicated to the students at the beginning of the academic year through the prospectus. The examination committee looks after all university examination related activities and also monitors internal evaluation system. The continuous and constant evaluation system has proved immensely useful to improve the performance of students in university examination. The number of students ranked in the merit list of university. The college provides all required facilities to the students for the preparation of examinations such as reading room, internet surfing, photocopies and previous years question papers. The examination committee conducts the mid-term examination on the basis of university examination. It strictly follows the norms of the university.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is designed at the beginning of the academic year consulting with faculty and stakeholders. At the end of academic year all departments and committee coordinators hold the meeting with their faculty members and take into account the need and relevance of curricular, co-curricular and extracurricular activities. Each department and committee submits its draft academic calendar to IQAC. IQAC consults with Principal and finalizes the academic calendar. The copy of the same made available to all concerned faculty. The calendar is printed in the college prospectus as well as displayed on the college website. All departments and committees adhere to the academic calendar. The activities mentioned in the academic calendar are strictly adhered to by all the departments and committees. The month wise details of activities are provided in the academic calendar. The schedule of all internal exams is provided to students through the academic calendar. The examination related activities are highlighted in the academic calendar. The proposed dates of unite tests, mid-term examinations and internal evaluations are made available for students. The question papers are set by the concerned faculty member in accordance with university evaluation pattern. The evaluation process is fair and transparent. The department of commerce works as a nodal department for the internal examination. Some departments conduct online tests. University practical examination schedules are displayed on notice board prior to the examination dates and concerned department take the follow up of the same. The examination committee displays the schedule for filling up the university examination forms. The class teacher of each class distributes, checks and guides the students about examination forms.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.dahiwadicollege.in/Outcomes.aspx>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the	Number of students passed in final year	Pass Percentage
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			final year examination	examination	
DAH-A	BA	Hindi	15	11	73.33
DAH-A	BA	Pol. Sci.	30	26	86.67
DAH-A	BA	History	21	18	85.71
DAH-A	BA	Marathi	22	20	90.91
DAH-A	BA	Economics	29	29	100
DAH-A	BA	English	24	20	83.33
DAH-A	BA	Geography	31	30	96.77
DAH-C	BCom	Commerce	158	152	96.20
DAH-S	BSc	Chemistry	148	142	95.95
DAH-S	BSc	Physics	15	14	93.33
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.dahiwadicollege.in/IOAC/Student_Satisfaction_Survey_2019-20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	365	Ex-students Association, Dahiwadi College Dahiwadi, Research Corpus	0.1	0.1
Nill	365	Ex-students Association, Dahiwadi College Dahiwadi, Research Corpus	0.1	0.1
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
state level workshop on Biodiversity Conservation and Global warming	Botany	29/01/2020
National webinar on COVID- 19 virus structure ,pathogenesis and	Microbiology	19/06/2020

boosting a immune system.		
National webinar on Covid - 19 virus virus structure ,pathogenesis and boosting a immune system.	Zoology	19/06/2020
State level webinar on soil testing and soil helth management	Chemistry	18/06/2020
One day state level workshop on impact on soil analysis in modern agriculture technique(ISMAT-2019)	Chemistry	15/10/2019
One day webinar on organic molecule structure elucidation by spectroscopy.	Chemistry	13/07/2019
One day university level workshop on Emerging Trends in Physics	Physics	26/09/2019
One day university level Workshop on Intellectual Property Rights	Physics	13/02/2020
Webinar on the e - content development tools - use of google classroom Larning Management System	Computer Science	05/08/2020
Self funded two days international conference on Discrimination in Literature Caste, Religion and Gender Bias in Literature	English	19/12/2019
Two days international interdisciplinary conference on Recent Trends and Issues in Social Science and Commerce (RTISC19)	Economics,History,Commere	19/12/2019
Two days international conference on Recent Trends and Issues in Social Science and Commerce (RTICS19)	Political Science,Commerce	19/12/2019
Two days international conference on Discrimination in Literature Caste, Religion and Gender Bias in Literature	Hindi, English, Marathi	19/12/2019
One day workshop on revised syllabus of B.A	Hindi	09/09/2019

part II hindi (IDS)		
9th aug kranti din and Inauguration of History Study Board	History	08/09/2019
One day workshop on Disasters of infectious diseases and their effects on contemporary Indian society	History	20/06/2020
One day state level workshop on Intellectual Property Rights	Chemistry	31/12/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Award for the excellent execution of the activities of inovative idea bank	M.D. Pawar	Rayat Shikshan Sanstha Satara	06/10/2020	Award for the excellent execution of the activities of inovative idea bank
Ideal Student Award	Shubhangi Rajendra Shinde	Dahiwadi College Dahiwadi	15/02/2020	Ideal Student Award
Award for the excellent execution of the activities at the college level science project on the occasion of the centenary through the organization	Dr. M. J Lubhal	Rayat Shikshan Sanstha Satara	06/10/2020	Award for the excellent execution of the activities at the college level science project on the occasion of the centenary through the organization
Award for excelling in the Rayat Inspire project	Dr. M. J Lubhal	Rayat Shikshan Sanstha Satara	06/10/2020	Award for excelling in the Rayat Inspire project
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Chemistry	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Nil	Nil	Nil
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	2
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2020	Nil	Nil	Nil
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2020	Nil	Nil	Nil
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	21	6	2	120
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Yoga Day 21 June 2019	NSS	3	45
Tree Plantation Programme 1 to 7	NSS	5	175

Julay			
Historical Musium	Dept. of History	2	28
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Education	Meritirious Student	Rayat Shikshan Sanstha Satara	10
Research	Rayat Avishkar 2020	Rayat Shikshan Sanstha Satara	1
Research	Rayat Central Inspire Project	Rayat Shikshan Sanstha Satara	1
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
New Woters Registration Programmee 25 July 2019	NSS	New Woters Registration at Dahiwadi	4	200
Swachh Bharat Bhiyan (Dindi Sohala) 5 6 July 2019	NSS	Dindi Pandharpur Swachhata Bharat	2	35
Blood Donation Camp 28 December	NSS	Blood Donation with Akshay Blood Bank	3	35
Animal Helth Check-up Camp 15 January 2020	NSS	Animal Check-up	2	20
Swacchata Abhiyan 14.07.2019	NCC	Mahaswachata at Dahiwadi	1	105
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
One Day State Level Workshop on "Impact of Soil Analysis in Modern Agricultural Techniques"	40	Self-financed	1
Celebration of	21	Shivaji	1

9th August as Kranti Din under Lead College Activity		University Kolhapur	
Guest lecture on New Trends in Research Methodology under Lead College Activity	38	Shivaji University Kolhapur	1
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Workshop	One Day State Level Workshop on "Impact of Soil Analysis in Modern Agricultural Techniques"	Department of Chemistry, Dahhiwadi College Dahiwadi	10/05/2020	10/05/2020	40
Guidance	One Day Workshop on "Organic Farming and Farm Mechanization" and Purchase of agricultural tools and chemicals	Bharti Green Tech. Sokasan	01/03/2020	01/03/2020	40
Training	One Day University Level Workshop on Application of GPS and GIS for Land Survey	Department of Geography, Parvatibai Chaugule College, Margao, Goa	27/12/2019	27/12/2019	66
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
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Punyashlok Ahilyadevi Holkar Sheep and Goat Development Project- Dahiwadi	02/09/2020	(Excursion) Stusy of sheep and goat breeds and their diseases	18
Parvatibai Chowgule College (Autonomous) Margao, Goa	27/12/2019	Application of GIS and GPS for Field Survey	66
Grampanchayat Kiraksal, Tal.- Man, Dist.- Satara	30/09/2019	Visit to Kiraksal village for Survey of plants	740
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
4689800	5025636

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Newly Added
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Others	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Libreria	Fully	2.0.3715.28728	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	40166	1900827	1310	88619	41476	1989446
Reference	23353	2877977	168	57066	23521	2935043

Books						
e-Books	Nill	Nill	3135000	5900	3135000	5900
Journals	Nill	Nill	35	51085	35	51085
e-Journals	Nill	Nill	6000	5900	6000	5900
Digital Database	Nill	Nill	Nill	Nill	Nill	Nill
CD & Video	283	47897	Nill	Nill	283	47897
Library Automation	63519	4778804	1478	145685	64997	4924489
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr, Kamble V.V	Recombination in Bacteria Transformation, conjugation , transduction	institutional	05/06/2020
Mr. Kumbhar S.B	Instability constant of silver ammonia complex by emf measurement method Module-V Electrochemistry	institutional	13/04/2020
Mr. Wadile A.S	Introduction to Normal Subgroup Part I	institutional	16/06/2020
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	178	7	16	15	7	1	14	14	0
Added	20	0	1	0	0	0	0	1	0
Total	198	7	17	15	7	1	14	15	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
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Camera, Computers, LCD projectors, laptops and various free softwares

http://www.dahiwadicollege.in/IQAC/E-content_Developed_By_Faculty-converted.pdf

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
111600	136854	187500	1805775

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution is known for its well equipped physical facilities which are education and research oriented. This institution has well quipped physical facilities of infrastructure. The institution is working under the motto of the parent institute "Education through self-help is our motto". The institution marching towards the excellence as per the guidance of university that the education should be imparted towards deprived society. This institution is providing the education to the most drought prone are of Satara district that is Dahiwadi Tehsil. The institution is developing day by day and year by year. It has got enriching grades by the NAAC through different cycles. In the last third accreditation the institution has got "A" grade with CGPA 3.25 by the NAAC Bangalore. At present the institution is running in two shifts in which Arts, BCA and Commerce are running in Morning and Science, B-Voc, U.G. PG running in afternoon. For this we have 34 Classrooms. Beside this, the institution has 14 Labs that includes 3 labs of BCA, 4 labs for Chemistry (PG) Lab, Zoology 1 lab, Microbiology 1 lab, Computer Science 1 lab. This institution has well developed and enriched library which has 64997 books in total and it has well infrastructure which included one librarian cabin, one staff reading room, one student reading room, one book transaction counter. Apart from this, there is Ladies corner, Gents toilets, separate toilet for staff, Boys Common Room, canteen, guest house. This institution has well maintained ladies hostel which has 75 girls' students capacity. In this hostel there is one office, one storeroom, one separate reading room, one dining hall, entertainment hall, one rector room, one care center room, apart from this there is room for obtaining the practical of tailoring for especially girls. In hostel building there are in total 16 rooms for residency. This institution has separate principal's quarter. The institution has separate principal's cabin, OS cabin, office with all facilities such as Xerox room, office record room, and storeroom. This institution has 26 separate cabins for each department such as IQAC, YCMOU, Marathi, English, and Economics, Political science, History, Hindi, Examination center, office and lecture hall with study room. Computer Science, Department of Geography, MSCIT Center with two rooms, NRC, BCA, Statistics and Mathematics, Commerce, Tally Lab, NCC office, Placement Cell Center, Physics cabin, CFC center, Chemistry, Botany, Zoology, Microbiology, KMC, Ladies common facility, multipurpose hall, Gymkhana cabin, Gymkhana Indoor Sports hall, Store room, Cycle bank storeroom and B.Voc labs and classrooms. In case of other facilities such as Four wheeler parking, two wheeler parking, Watchman cabin, compost Pit Vermicomposting, two poly house, Sericulture apiculture, two big dry well dustbin NSS and NCC extension department.

<http://dahiwadicollege.in/IQAC/PolicyStatement.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION**5.1 – Student Support****5.1.1 – Scholarships and Financial Support**

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Support	62	105222
Financial Support from Other Sources			
a) National	SC ST OBC Freeship, Malhotra	1155	2415896
b) International	0	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Career counseling Orientation Programme	19/07/2019	1026	Rayat Shikshan Sanstha
BOSCH Skill Training	20/08/2019	47	BOSCH, Pune
Soft skill development	20/08/2019	240	Karmaveer Vidhya Probhodhini
Remedial Coaching	03/07/2019	80	Rayat Shikshan Sanstha
Career Counseling Orientation Programme	19/07/2019	2024	Rayat Shikshan Sanstha
Competitive Examination	02/07/2019	247	Rayat Shikshan Sanstha
YOGA	05/08/2019	118	Shivaji University, Kolhapur
Bridge Course	08/07/2019	120	Rayat Shikshan Sanstha
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Competitive Examination	247	1026	26	26

career
Counselling

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	20

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
nil	Nil	Nil	Relable First, Pune, Air India, Mumbai, TCS	279	55

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	13	B.Com	111	Shivaji University, Savitribai Phule Pune University,	M.Com.
2019	23	B. A.	201	Shivaji University, Savitribai Phule Pune University,	M. A.
2019	2	BCA	54	Dr. D. Y. Patil Institute of Management	M.B.A
2019	30	B. Sc.	226	Shivaji University, Savitribai Phule Pune University, Pune University	M.Sc.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
-------	---

NET	Nill
SET	Nill
Any Other	Nill
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural 10 Nill	College	227
Sport 10 Nill	College	1078
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Maharashtra State Inter University Sports	National	1	Nill	2017035363	Sajagane Dhanashri Hariba
2019	All India Inter University Andhra Univ	National	1	Nill	2018027996	Vaishnavi Vilasrao Sawant
2019	All India Inter University, Assam Royal Global Univ (Assam)	National	1	Nill	2017069784	Pavan Suraj Mane
2019	All India Inter University, Assam Royal Global Univ (Assam)	National	1	Nill	2019027822	Pawar Vishal Raghunath
2019	Mime	National	Nill	1	2018025653	Jagdalle Pranya Rajendra
2019	Folk Dance	National	Nill	1	2019029302	Nilakhe Mrunali Shriram

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council is not formed this year due to the decision taken by the university. There is a provision for nomination of students on college committees like NSS, NCC, Cultural, Grievance Redressal Cell, Sports, Science Association, etc. Students' views are taken into account while planning and execution of all activities of these committees. Because of the students' active participation and useful suggestions, the college has marked remarkable achievements through these activities like college Magazine published every year under the title 'Adwait', students from all stream actively participated in this magazine. Because of students' participation in administrative functioning, the college has succeeded in introducing dress code to all students. It has brought a uniform, decent and holistic atmosphere on the campus. Besides, it has helped to reduce the issues related to indiscipline and the unauthorized entry of outsiders in college premises. Students' representation and participation in academic committees enhanced their skills like introducing guests, anchoring, participating in debates, organizing functions etc. Because of this student representatives play an important role in organization of science exhibition, poster presentations, wall papers, sport events, organization of seminars, conferences, etc. the students have got the opportunity to participate in all the activities organised in the college. The college administration also responds positively in solving the problems and issues raised by students' representatives. It helps to maintain a good and healthy atmosphere on campus.

5.4 – Alumni Engagement**5.4.1 – Whether the institution has registered Alumni Association?**

No

5.4.2 – No. of enrolled Alumni:

484

5.4.3 – Alumni contribution during the year (in Rupees) :

120000

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni Association Report 2019-20 The Alumni Association of Dahiwadi College Dahiwadi has been registered under Maharashtra Society Registration Act 1860 wide no. Maha. 15848 Satara on 24-3-2018. The Alumni Association was started in the year 2010. Since then, the association has been active in bringing together the large number of alumnus. We have permanent 25 members and annual members 484. Many of them have acquired prestigious position in social, political, economical, judiciary, industry and almost all walks of life. The Alumni Association works on two levels. First, there is a registered body of alumni association, with office bearers and members. It works separately under the auspices of college. It is a recently established body. Secondly, there is ex-student committee formed by the college. It jointly works with staff members of the college. We try to incorporate alumni participation through various ways in the overall development of the college. Alumni meets are arranged twice in a year. There is an alumni tab on the college website. The association members have provided financial assistance to ideal and university topper students. The institute keeps contact with alumni and former faculty members through: ? Alumni meet: 19/7/2019. 21/12/2019 ? Invitation for important events. Financial

support for College level sport exhibition (Rs. 5000/-, Check No. 35553)
 Financial support for research activity conducted in college for students and teachers (Rs. 51000/- Check No. 35554) Financial support for needy and poor student under Earn and Learn scheme (Rs. 25000/- Check No. 35555) Financial support for women teacher on the occasion of World Women Day ((Rs. 1100/- Check No. 35552) Organized International Conference in association with Ex-DCDians Association on 19 and 20 Dec. 2019, total participants: 742 Organized International Yoga day, Mr. Jayprakash Jadhav vice president ex-DCDians Association guided to Teachers and Students, total participants: 53

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization and Participative Management by Parent Institute College (Practice 1) • This college is governed by parent institute i.e. the Rayat Shikshan Sanstha, Satara. The Management, Principal and faculty members work in conjunction to formulate and implement its quality policy and plans for assurance and sustenance of quality in higher education. The management plays an important role in the development of infrastructure and financial support for starting new courses, enhancing the quality of education and promotion of research. There is a special monitoring mechanism of the management to promote and sustain quality. As far as academics is concerned, the principal and HoDs are given total academic freedom by the management. • The top management conducts quarterly meetings of higher education committee formed by parent institute which includes the principals of all 41 colleges of the institute. These meetings aim at implementing the policies including academic budget prepared by the managing council regarding the academic and administrative policies. • The managing council of Rayat Shikshan Sanstha holds the monthly meetings in which academic and administrative policies are decided. • The College Development Committee (CDC) takes decision on general policies for the overall development of the college. • The IQAC and Steering Committee adopt specific measures through deliberations and interactions by getting feedback from the departments and faculty. • At the institute level, principal conducts meetings of HoDs during which action plans for implementation of quality policies are emphasized. The principal discusses all plans in the general meeting of faculty members. • The HoDs hold the meetings of faculty members regarding implementation of plans. • Work is distributed among the staff forming 52 different working committees and the chairpersons of the committees report progress and results to the principal. • All the faculty members follow academic calendar and complete the assigned work in time. (Practice 2) The college organized workshops, lectures for teaching and non-teaching staff on Time and Stress Management. Non-teaching staff was deputed to participate in the workshops on Office Management, Accounts Training. The following main subcommittees organized various activities. Faculty, non-teaching staff and students are responsible for the execution of all programs in the college. Different sub-committees are constituted for practicing decentralization and participative management. Main Committee Functions 1 Welcome Committee - To welcome guest, To prepare programme schedule, To felicitate the guest 2 Accommodation Committee - To search lodge and hotel, To make arrangement for accommodation 3 Registration Committee - To register participants, To give kit and coupons 4 Transportation and hospitality - To arrangement for good transportation facilities for guest, To take care of hospitality of guest and participant as well 5 Stage Management - (include flex board, sound and light system and seating arrangements), To select hall for organizing various activities, To take care of sound system and inverter arrangement To make seating arrangement of guests and students.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	? Admission of Students • Admission of students was carried out as per the rules and regulation of Shivaji University, Kolhapur and the college abides by the rules set by the University and Government. • Admission committees for respective classes look after the admission process.
Industry Interaction / Collaboration	? Industry Interaction / Collaboration Interactions with industries have been made regularly to bridge the gap between theory and practice. • B.Sc Botany (Plant Protection) students has visited and participated in Exhibition at Krishi Vidnyan Kendra, Baramati Dist. Pune, on 19th January 2020. Total 26 students and 5 staff members were presented for this industrial visit. • Department of Economics visited to Rayat Sevak Co. Bank, Dahivadi branch for know about banking working system on 14 - 3 - 2020. Total 23 students and 3 teachers participated in this activity. Department of Geography organized workshop on 'GIS and GPS application for land survey' in collaboration with Shrimati Parvatibai Chowgule College (Autonomus), Margo, Goa.
Human Resource Management	? Human Resource Management • Total 108 teaching and 46 administrative staff is recruited by parent institution as per Government rules and regulations. • Staff welfare committee organized guest lecture of Hon. Namdeorao Bhosale on 'Preparation for Civil Services' on 29 June 2019 • Recruitment and retention of devoted faculty and staff with desired qualification, knowledge and skills. • Provision of well-maintained and functional office, infrastructure and other space to carry out the work effectively. • The institution seeks feedback from its stakeholders to evaluate the performance of its human resource. The committee organised felicitation and farewell function on 30th July 2019 for retired teaching and

	non-teaching staff.
Library, ICT and Physical Infrastructure / Instrumentation	<p>? Library, ICT and Physical Infrastructure / Instrumentation • The central library is resourceful with Reference Books, CDs, DVDs, Magazines, Journals, Gazetteers, Newspapers, Abstracts, Census of India, Encyclopaedias, Vishwakosh, Projects, INFLIBNET, N- list • Total 1572 new reference books had purchased amount of Rs. 145685/ in 2019-20 • Total 59 students registered to 'Book Bank Facilities' • Library committee celebrated 'Reading Motivation Day' on the occasion of Dr. A.P.J. Abdul Kalam birth day on 15th October 2019. ICT • ICT resources were increased for students and faculty in Computer Laboratories and Departmental Laboratories. • IQAC organized one day workshop on 'e-Content Development' for awareness about ICT, total 74 faculty members participated in this workshop.</p> <p>Physical Infrastructure/Instrumentation: This college has well quipped physical Facilities of infrastructure. The college is running in two ships in which Arts, BCA and Commerce are running in Morning and Science, B-Voc, U.G. PG running in afternoon. Facilities of ladies' hostel which has 75girls'student's capacity. The college is great tradition of sports and it has well developed enriched sports facilities. It provides well established research laboratories to faculty for undertaking research projects of various agencies including UGC, DST, and DBT etc.</p>
Research and Development	<p>? Research and Development • IQAC has made available necessary research facilities for all stakeholders. The teachers and students got benefited of these facilities. • The research committee organized one day state level workshop on 'Research Paper Writing and Presentation Skill on 18th Feb. 2020, total 65 participants were attending this workshop. The college has developed Rs. 1000000/- research corpus fund for research in year 2019-20 • Research committee organizes Avishkar Research Competition for both teachers and students at college level and veneers are sent to participate in Sanstha and university level</p>

competition. • The research committee also has taken initiative to publish 'Student Research Journal' and Student Poster Book'. • The management and principal encourage the administrative staff for attending various training programme like office automation and management, Taxation etc.

Examination and Evaluation

? Examination and Evaluation
Examination committee plans the academic schedule beginning of the year, in this plan the committee plans conducting the exams of internal and university examinations. This committee has its own members and they conduct various exams in every academic year. All departments conduct two Unit tests and one Midterm Examination conducted per term for every class 2. Surprising Tests 3. open Book Test 4. Seminars 5. Group discussion in every semester. University Examination was carried out as per the guidelines of the University in curriculum. Faculty members were working as paper setters, co-paper setter, examiners, and moderators for University examinations.

Teaching and Learning

• Academic Calendar: The institution prepares academic calendar well in advance before the commencement of academic year. • Teaching Dairy: Every faculty prepares academic plan and maintains the academic diary for quality improvement. • Teaching Learning Methodologies : 1. Experimental: Science students makes the research Projects, prepare and presentation of Models, botany students practical work in poly house, learn the nursery techniques, chemistry students engage in soil and water testing experimental methods. 2. Participative: Students participated in state and university level quiz competition, easy competition, speech competition. Debates and group discussions. 3. Problem solving: Commerce department use the tally software for solves the problems of taxation and banking sectors. All students solve the previous university level Question papers before the final examination. Geography students create the various graphs with the help of Microsoft excel software. • Parents' meeting: Parents meetings of B.A.III students were conducted and the progress of the

wards, weakness, and new practices were informed to the parents. • ICT based teaching: The teaching learning process is supported by the use of ICT, e-laboratory, Wi-Fi. Faculty members used ICT in teaching for better understanding of the subject content and it leads to students' acquaintance with technology. • Tutor ward system: This committee acts as cordial bond between faculties and students. Faculties are helping Students to solve personal, social, academic difficulties. • Student Centric activities: All the departments organized student centric activities like Field visits, Surveys, Academic tours, Expert Lectures, Seminars, Workshops, Group discussions, Book Review and various Competitions Lead College Scheme: College Organized Student and teacher-oriented activities under Lead College Scheme sponsored by Shivaji University, Kolhapur.

Curriculum Development

1. The academic diary is maintained by each faculty stating individual time table, annual teaching plan, list of text books and reference books, class and subject wise teaching/practical programmes. It also includes examination related work, cocurricular, extension and professional development related activities. 2. Department of Hindi organized one day workshop organized for revised syllabus of B. A. II (IDS) year students on 9 / 9 / 2020 granted by Shivaji University, Department of Economics and Commerce organized revised syllabus workshop for B. Com II year students on 22/8/2020 3. Curriculum is effectively transmitted through field visit, survey, projects, quiz contest, exhibition, GD, wallpapers and lecture series etc 4. Feedback on faculty is taken from students at the end of every academic year

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	? Planning and Development Websites www.rayatshikshan.edu www.erayat.org, Mobile Apps Rayat shikshan sanstha higher@rayatshikshan.edu , secretary@rayatshikshan@edu
Administration	? Administration Websites -Jdhekol.blogspot.com,

	http://sevaarth.maharashtra.gov.in , www.mahaeshole.com , www.scholarship.gov.in , www.mahadebt.gov.in ,
Finance and Accounts	? Finance and Accounts software Tally ERP9 9.0, IT Software Developer, Websites www.infosoftdeveloper.com Email/ BlogsiTsoftdeveloper@yahoo.in
Student Admission and Support	? Student Admission and Support College perches Digital Campus online software for student admission, from Campus Information Management System. Websites- www.unishivaji.ac.in , edu.dhemaharashtra.gov.in , etribble.maharashtra.gov.in Email/ Blogssdsosatara@gmail.com
Examination	Websites www.unishivaji.ac.in onlineuniversity.ac.in

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Miss. Bagade A. M.	Rayat Avishkar	S. M. Joshi College, Hadapsar	500
2019	Miss. Bagade A. M.	University Level Avishkar,	Shivaji University, Kolhapur	450
2019	Miss. Joshi S. S.	University Level Avishkar,	Shivaji University, Kolhapur	450
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Faculty Development Programme on Entrepreneurship Advanced Teaching M	----	27/12/2019	28/12/2019	64	Nil

	ethodologi es					
2019	Organized Internatio nal Yoga Day	Organized Guest lecture and training for Yoga (Trainer - Mr. Jayprkash Jadhav)	21/06/2019	21/06/2019	32	25
2020	FDP on Advanced Teaching Methods En trepreneur ship	----	27/12/2019	28/12/2019	70	Nil
2020	Three Days Faculty De velopment Programme Webinar on 'Understan ding the Revised Framework of NAAC'	Three Days Faculty De velopment Programme Webinar on 'Understan ding the Revised Framework of NAAC'	16/05/2020	18/05/2020	12	85
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme (Online)	3	01/04/2019	21/06/2019	21
Refresher Course (Online)	3	01/04/2019	21/06/2019	14
Short Term Course (Online)	2	01/04/2019	21/06/2019	5
Faculty Development Programme	8	01/04/2019	21/06/2019	5
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> • Advanced payment is granted to staff and faculty to meet emergency situation expenses • Faculty and staff members raise staff welfare fund. • Seed money for research paper presentations are provided to faculty. • The institution sanction duty leave for orientation, refresher courses , seminars , conferences and workshops,etc. • Staff welfare committee contributes to the needy employees and felicitates them for their achievement. • College felicitation of teaching and non-teaching staff at prize distribution ceremony. Welfare measures by Management: • The Rayat Sevak Cooperative Bank established in 1940 by our parent institution has over 15000 shareholders. The bank provides different type of loans for permanent faculty and staff such as Personal loan , Festival loan , Housing loan , Vehicle loan , Gold security loan , Educational loan , Loan on fixed deposit in minimum interest rates as per the norms of RBI. Attractive scheme of fixed deposit like ShubhMangalYojana , Lakshmi DhanvardhiniYojana , Karmaveer Cash Certificate etc . are offered by the bank . • There is LakshmibaiSahakari Patpedhi (co-operative 	<ul style="list-style-type: none"> • Advanced payment is granted to staff and faculty to meet emergency situation expenses • Faculty and staff members raise staff welfare fund. • Seed money for research paper presentations are provided to faculty. • The institution sanction duty leave for orientation, refresher courses , seminars , conferences and workshops,etc. • Staff welfare committee contributes to the needy employees and felicitates them for their achievement. • College felicitation of teaching and non-teaching staff at prize distribution ceremony. Welfare measures by Management: • The Rayat Sevak Cooperative Bank established in 1940 by our parent institution has over 15000 shareholders. The bank provides different type of loans for permanent faculty and staff such as Personal loan , Festival loan , Housing loan , Vehicle loan , Gold security loan , Educational loan , Loan on fixed deposit in minimum interest rates as per the norms of RBI. Attractive scheme of fixed deposit like Shubh Mangal Yojana , Lakshmi DhanvardhiniYojana , Karmaveer Cash Certificate etc . are offered by the bank . • There is LakshmibaiSahakari Patpedhi (co-operative society) founded by late 	<ul style="list-style-type: none"> • Earn and Learn scheme is available for the needy students . • Free parking for students and staff . • Cycle bank for the needy to which faculty members, alumini and stakeholders contributed 55 bicycles. • Clean and fresh drinking water facility , canteen facility , seating arrangements during free time , washrooms and common rooms . • Student welfare fund provides financial aid to needy , meritorious and regular students.

society) founded by late Dr. KarmaveerBhaurao Patil on 03/12/1957 .This Patpedhi provides educational loan for the wards of facultyband staff at low interest . • Faculty and staff can seek medical aid under Rayat Sevak Welfare Fund . • Monetary help can be sought through Family Welfare Scheme . • Loan waver scheme for deceased staff . • All the above mention provisions made by institution and management help to improve staff well-being and satisfaction. All faculty and the staff members are benefitted by these welfare scheme.

Dr. KarmaveerBhaurao Patil on 03/12/1957 .This Patpedhi provides educational loan for the wards of facultyband staff at low interest . • Faculty and staff can seek medical aid under Rayat Sevak Welfare Fund .

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college applies internal check system for financial transactions that is conducted twice a year by the audit department of Sanstha in the college and at the head office of the Rayat Shikshan Sanstha, Satara. If there are any errors by thoroughly checking all the transactions while performing the audit, then Audit Department informs through the letter and the college corrects the errors. Vouching and verification of all transaction receipts in each financial year is done by an statutory auditor. The college takes precaution to avoid repetition of such errors in future.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
SRPD, YCMOU, Dr. Gaikwad V. P., Shri. Maske V. S., B.Voc Dept., Vadheswar Printing Press, Shri. Namdev Bhosale, Smt. Lata Vinod Pawar, Shri. Sanjay Bhgwan Bhosale, Smt. Waghmode S. B. Alumni Association	351534	College Development and Student Welfare
View File		

6.4.3 – Total corpus fund generated

1000000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Management	Yes	IQAC
Administrative	No	Management	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parents' meetings were conducted by all the departments and their suggestions were followed to improve the performance of the students. 2. Parents were informed about their wards' performance, attendance and discipline were informed the various facilities and amenities in the college and programmes and activities conducted in the college for overall development of their wards. 3. General meeting of parent-teacher Association was organized on 16th Oct. 2019.

6.5.3 – Development programmes for support staff (at least three)

1. To inculcate the Rayat Culture and to motivate for the devotional and honest work, the institution started 'Best Non-teaching staff Award' for support staff. 2. Duty leaves were sanctioned to the staff to participate in workshops and seminars. 3. The institution encouraged the staff to participate in Sports Competitions at college level. It helps to release stress. 4. Organized Yoga training and Haemoglobin check-up camp and guidance for teaching and non-teaching staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. An application for PG Programme in English and Political Science department. 2. An application for Defence Study (entire) course for under graduate students. 3. Started IBPS examination guidance for commerce students. 4. Developed agriculture farm for B. Voc course students. 5. Organized International Conference 6. Organized Krida Mahotsav 7. Increased Corpus fund 1000000, 8. Published DCD Research Journal: DCD Journal of Interdisciplinary Research

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Students Induction Programme for all faculty first year students	22/07/2019	22/07/2019	27/07/2019	812
2019	One Day Workshop on Livelihood Business Incubation	11/09/2019	11/09/2019	11/09/2019	89

	(LBI)				
2020	International Webinar on Education after COVID 19: Opportunities and Challenges" (ECOC-2020) Webinar organized on e - content development tools - use of google classroom Learning Management System	04/07/2020	04/07/2020	04/07/2020	220
2019	Interdisciplinary International Conference organized by English, Hindi, Marathi, Economics, History and Commerce department	19/12/2019	19/12/2019	20/12/2019	852
2019	Workshop on Revised Syllabus	22/08/2019	22/08/2019	22/08/2019	54
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Blood Test Camp	22/08/2019	22/08/2019	77	Nill
Lecture delivered by Dr. Santosh Ghadge: Diet and health care	29/08/2019	29/08/2019	62	Nill
Karmaveer Bhaurao Patil Birth	24/09/2019	24/09/2019	40	Nill

Anniversary Celebration: Speech, Story telling and Singing				
Honerable Sharadchandra Pawar Birthday : Blood Test Camp	12/12/2019	12/12/2019	183	248
Lecture delivered by Mrs. Kavita Mhetre : Special Laws for Women	14/12/2019	14/12/2019	113	Nill
Lecture delivered by Mr. Rajkumar Bhujbal : Womens safety act literacy	16/09/2019	16/09/2019	101	Nill
Lecture delivered by Mrs. Tejaswi Satpute, Mr. B. B. Mahamuni & Mr. Rajkumar Bhujbal Women Empowerment and Law	06/03/2020	06/03/2020	324	Nill
Lecture delivered by Dr. Bharti Pol : Physical and Mental Problems of Adolescent girls	27/01/2020	27/01/2020	40	Nill
Lecture delivered by Mrs. S. M. Patil : The importance of Yoga the daily life of girls	27/01/2020	27/01/2020	40	Nill
Tailoring training Resource Person: Mrs.Bansode	17/06/2019	14/02/2020	15	Nill
Training: Thread Arts Resource Person: Mrs. Mohini Dhope	13/02/2020	13/02/2020	16	Nill

Poonam Gaikwad				
Sadi wearing Resource Person: Mrs.U. S. Madane	12/02/2020	12/02/2020	15	Nill
Training: Neil Panting & Make up Resource Person: Mrs.Bansode	13/02/2020	13/02/2020	15	Nill
Course : Health & Nutrition Resource Person: Dr. S. B. Waghmode	18/02/2020	22/02/2020	140	Nill
Course : Beauty Parlour Resource Person: Dr. S. B. Waghmode	24/02/2020	30/12/2020	40	Nill
Swayamsiddha Yuvati Sammelan Resource Person: Ranpise Aisvarya, Yadav Yogita, Katarakar Aksada, Bhosale Prtiksa, Gore Shital & Kmbhar Rutuja	26/12/2019	29/12/2019	6	Nill
World Women Day (Ideal Teacher Award) Mrs. Manisha Javal	13/03/2020	13/03/2020	1	Nill
World Women Day (Ideal Servant Award) Mrs. J. M. Nagargoje	13/03/2020	13/03/2020	1	Nill
World Women Day (Ideal Servant Award) Honor from Police Station Dahiwadi Mrs. U. S. Madane	06/03/2020	06/03/2020	1	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1. College campus is 'plastic and tobacco free' and the campus and its surrounding area are declared as 'Silence Zone'. 2. Most of the students and

staff use public transport and our institute celebrates No Vehicle Day on second Saturday of every month. 3. Most of the work of office is in the form of online like pay bills, administrative notices etc. 4. The campus includes sacred trees which reduces the carbon from atmosphere comparatively more than the other trees. 5. The institute has botanical garden where rare and endangered species of the plants are nourished along with spices, ornamental and other plant species of botanical interest. 6. The institute has a very good collection of medicinal plants. 7. Meticulously developed Vermi-compost unit provides natural fertilizers for the plants in the campus. 8. The institute has a good collection of RET plants. 9. The institute has NSS, NCC and Science Association which run various activities to make the campus eco-friendly. 10. e- waste management through agencies 11 organic pit 12 Rain water harvesting recharge 13 Use of Solar Light, Solar Street Lamps, Solar Water heater. We have solar water heater for womens hostel and solar panel for provision of renewable energy source. Power requirement met by renewable energy source Total power requirement Renewable energy source Renewable energy generated and used Energy supplied to the grid 7000 units 44000 units/ year Solar Panels 5000 units - Our college has LED bulbs in almost all classrooms. Total lighting requirements Percentage Lighting through LED bulbs Percentage of lighting through other sources 90 LED bulbs 38 LED bulbs 20

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2400
Ramp/Rails	Yes	2
Rest Rooms	Yes	1500
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	10	5	18/06/2019	365	Soil and Water analysis lab. establishment	Analysis of soil and water for improvement of soil fertility and water treatments.	146
2019	10	5	13/08/2019	1	Cultivation of medicinal fruit	Opportunities in Dragon fruit cultivation.	96
2020	10	5	18/09/2019	1	Honey processing	Opportunities in	26

						Honey pro cessing	
2020	10	5	25/09/2 019	2	Sericul ture verm icamposti ng	Sericul ture verm icamposti ng	42
2020	10	5	04/12/2 019	8	Pani fo undation	Water c onservati on	240
2020	10	5	26/06/2 019	10	Water c onservati on	Water c onservati on	62
2020	10	5	22/09/2 019	5	Road safety	Social	122
2020	10	5	20/06/2 019	365	YCMOU	Education	1181
2020	10	5	02/07/2 019	365	Distance	Education	170
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Human Values and Professional Ethics	20/06/2019	Code of conduct hand book exists for students, teachers, governing body, administration including Vice Chancellor/ Director/ Principal/ Officials and support staff. Core values are displayed on boards these are communicated to staff, students and stakeholders and are also displayed on website. Our students and teachers have uniform dress code and identity cards. Department of political Science in association with has organized campaign of registration of voters form no. 6 on the occasion of World Women day on 8th March 2020. Department of Political Science has successfully run Foundation course in Human Rights Education for B.A. III students, since December 2017.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of Constitution Day	26/11/2019	26/11/2019	1270
Celebration of birth anniversary of Rajarshi Shahu Maharaj	18/05/2019	18/05/2019	66
Celebration of birth anniversary of Dr. Karmaveer Bhaurao Patil	22/09/2019	22/09/2019	1968
Celebration of birth anniversary of Mahatma Gandhi Lal Bahadur Shastri	02/10/2019	02/10/2019	145
Celebration of birth anniversary of Dr. Sarvapalli Radhakrishnan as Teachers Day	05/09/2019	05/09/2019	548
Celebration of anniversary of Mahatma Phule	28/11/2019	28/11/2019	142
Celebration of Rajmata Jijabai and Swami Vivekanand Jayanti	12/01/2020	12/01/2020	430
Vachan Prerana din Apj Abdul Kalam	15/10/2019	15/10/2019	158
Soil day	05/12/2019	05/12/2019	117
Yoga day	21/06/2019	21/06/2019	78
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Students and staff make use of a) Bicycles, b) Public Transport, c) share autos 2. No vehicle day 3. User-friendly roads 4. No use of plastic (Plastic free campus) 5. Less use of papers in office 6. Green landscaping with trees and plants. (We have provided bicycles to girl students for their arrival at college from their houses to nearby stations for academic year. Our college is located in rural area and has majority of students are from remote areas. They use public transport system and help in green practice. We are celebrating NO VEHICLE DAY on second Saturday of every month. It helps to minimize the pollution that occurs on those days. This action helps to inculcate the importance of green practice among the students. Our college campus is plastic free. Students of NSS collect the plastic and waste material and it is properly handed over in the vehicle provided by Dahiwadi municipal garbage collecting vehicle. We make use of e-communication with our mother institute Rayat Shikshan Sanstha, Shivaji University Kolhapur, Joint Director Office Kolhapur and Director Office Pune, UGC, etc. We have maintained green landscaping with trees and plants and a botanical garden in our campus that definitely helps in green practice activities.)

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title: Optimum utilization of farm infrastructure to develop production, productivity and sustainability in a farm. Objectives: To help the farmer, entrepreneur and students to get knowledge about improved farming, organic farming, sustainable farming and traditional farming. 1) To provide relevant education to the students and farmer in agriculture, processing and allied sciences. 2) To promote research and training on sustainable development of agricultural productivity, cost reduction in farming, farm mechanization and fishery. 3) To encourage the youth on entrepreneurship and rural development. 4) To provide consultancy in agriculture to disseminate the technology innovation to the producer through integrated extension activities. 5) To provide quality education in agriculture, horticulture, forestry, agricultural engineering and other allied activities. 6) To generate appropriate technologies to support sustainable growth of agricultural entrepreneurship and agribusiness. Context: Dahiwadi College, Dahiwadi is located in rural area. This college has developed 30 R intercropping of Custard apple Drumstick plot, 80 plants of Aonla plant (variety Narendra 6), 110 of Guava (variety-Taiwan pink, L-49, G Vilas, Barfkhana), 50 of Sapota (Variety-Kalipatti), 25 of Pomegranate (variety-Bhagawa), 25 of Apple ber, 15 of lime (Phule sarbati), 5 of Orange, Mamarind and Jamun. The college has created a very spacious farm pond formed by the construction of a small dam. The water is usually harvested from a small catchment area and then used for irrigation during prolonged periods from pond stored. Water can be used for supplemental irrigation to crops. In the college polyhouse/greenhouse cultivation practices on a different fruity vegetable and leafy vegetable likewise Cucumber, Ridge gourd, Bitter gourd, Cabbage, Cauliflower, Onion, Coriander, Fenugreek, and Lettuce are carried out as a part of practical. The Practice: The college farm is a 4 acre production unit and Polyhouse maintained by the dept. of B.Voc. in Agriculture and provides students and farmers with hands on experiences and training. The college 4 acre agri farm and Polyhouse including an organic fruit orchard, vegetable production and fishery project. A number of students, farmers and also entrepreneur get idea as well as knowledge about organic farming, sustainable farming and improved farming. The college farm and polyhouse provides students with hands on experience regarding the growth of crops. Students and farmers are able to learn more about how plants thrive, what can damage their growth and how best to maximize yield in a crop. Campus farms and polyhouse also provide benefits to the community. Although the main purpose of a campus farm/ polyhouse is for students to learn, they also provide opportunities for student can sell the for cash produce or other product produced by the farm. The farm grow fruits flower, vegetable, millets, pulses and oil seed crops. The farm hopes to implement renewable energy, vermicomposting, organic manure preparation, composting raw material of agriculture. The farm provides the college with a organic system of food production. Agricultural courses are offered on the farm and students may also use the farm for independent research and group study. Research is conducted on the farm and here are classes schedule directly on the farm and providing students real-word situations in the areas of organic farming, sustainability and gardening practices. The evidence of success: Dahiwadi College has started B. Voc in Agriculture three year degree course and 20 students are the beneficiaries of this course. The course is important for the students from agriculture background. Problems encountered and resources required: 1) Problems of Irrigation is an important problem among all the problems. 2) The environmental problem is mainly occurred by nature which mainly include problems of climate, diseases and pest. 3) The problems related market include low price of produced crop in the market, price fluctuations, distance of a market, market saturation. 2. Title : Karmveer Sports Academy Objectives: 1. To

provide good facility of sport to the villagers/ Students. 2. To give them chance to show their talents in sports. 3. To give them chance to contribute for nation. 4. To promote them to contribute in the rural area. 5. To make them aware of importance of sports and physical education. 6. To provide environment for sports by making available infrastructure, equipment and by offering training and provision of other facilities.

Context: Man tehsil is continuous drought prone area of Satara district where in the schools, environment for sport is not properly organized. Due to economic constraints the parent/stakeholders are unable to purchase costly sports equipment. In this there was not a single academy made for offering training to the rural students. Our mother institute has decided to provide sport equipment and infrastructure viz. Basket ball court, Indoor sport Complex, 400 meter track for running, Cricket ground etc.

The Practice: In India, sports facilities are generally available in urban areas. The rural students can not avail such facilities. By providing facilities at very low cost in nearby area, they enable themselves to show their talents in the sports at different levels such as taluka, district, zone, inter-zone, university, state, national and international competitions. The rural students are hard workers and they have passion towards sports. Their icon is in the same location i.e. Lalita babar, who has achieved a great success - a recipient of Arjun award from Govt. of India. We are proud of Lalita Babar, who is ex-student of this college. Now-a-days sports is becoming career option for youth from rural areas. There are some reservations for sports persons in different government and non government organizations. Many students of this college have been selected in police and armed forces on the basis of sports. Karmaveer Sports Academy has enhanced awareness among the people to participate in different training programs which is evident from the overwhelming response from the students in summer camp.

The evidence of success: This scheme is found to be very successful in relation to those students who had thrust for sports. The existing facility provided by high schools was not sufficient for the students who wish to participate in higher levels of competitions. Therefore this institution has provided such facilities as Indoor sports complex, 400 meters track for running. Since the inception of this scheme the institution receives applications of students from the Dept. of physical education, followed by their selection and proper training is provided to them. The results indicate that students are encouraged to participate in sports competitions viz. Athletics, Kabaddi, Cricket, Basket ball Sepaktakraw etc. Rural students have potential but they do not have physical facilities and they are unable to afford fees for such activities. This activity helps them to acquire livelihood and better life.

Problems encountered and resources required: Economic condition of majority of the students is below poverty line. The equipment/kits are not affordable for them. Therefore many students cannot participate in different sport activities. Parents from rural background are not aware of facilities provided by this institution. Funds required for maintenance of infrastructure is challenging aspect. Government funds are inadequate for maintenance of infrastructure. There is recurring expenditure on purchase of sports kits/equipment. Coaches/trainers of different sport activities are not sufficient. This institution provides these facilities to the students of various colleges, high schools and Jr. Colleges.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.dahiwadicollege.in/IOAC/Best_Practices_2019-20.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Title: Research activities. Objectives: 1. To provide good facility of research for students. 2. To provide physical facilities. 3. To give them chance to show their talent in research activities. 4. To promote them in contribution of research publications in reputed journals. Context: The institute has initiated recognized research laboratories for M.Phil. and Ph. D. courses. Making use of Research laboratory in Botany one candidate has completed Ph.D. and two candidates have submitted their spiral thesis to Shivaji University Kolhapur. Total 5 students are engaged in their Ph. D. work. We have six recognized research guides. Dept. of Chemistry and Botany has three and two research guides respectively and 5 students are pursuing their Ph.D. work. Inspire camps for high school and Jr. College students are organized every year for inculcation of research among them. We have published In-house research journal prepared by under graduate as well as post graduate students. The evidence of success: Dr. V.V. Kamble and Dr. N.B. Mane are the recipients of Ph.D. degree from this recognized laboratory (by Shivaji University Kolhapur) in Botany. Students of High School and Jr. College are motivated for research activities through organization of inspire camps. There are 53 research publications in national and international journals during this academic year.

Provide the weblink of the institution

http://www.dahiwadicollege.in/IOAC/Institutional_Distinctiveness1920.pdf

8.Future Plans of Actions for Next Academic Year

1. To activate Incubation centre, 2. To focus on consultancy, 3. To construct store room, sports hostel, record room, 2 lecture halls, 4. To develop LMS, 5. To organize workshops on revised syllabus, 6. To start PG programmes, 7. To start 6 training modules of LBI approved by MMSME, Govt of India, 8. To conduct national/international seminars/conferences. 9. To focus on extension activities.